

Reading Diagnostic Scoring Information: The following scoring information was provided to the Ohio Department of Education by each approved vendor. For further information about an assessment's on-track scores and percentiles, please contact the vendor directly.												
Vendor	Reading Diagnostic	On Track Score/Percentile										
<a href="#">Amplify Education, Inc.</a>	mCLASS DIBELS 8 <sup>th</sup> Edition	Please contact the <a href="#">vendor</a> for scoring information.										
<a href="#">Curriculum Associates, LLC.</a>	i-Ready Assessment	<table border="1"> <thead> <tr> <th>Grade Level</th> <th>On-Track Score</th> </tr> </thead> <tbody> <tr> <td>K</td> <td>332</td> </tr> <tr> <td>1</td> <td>378</td> </tr> <tr> <td>2</td> <td>440</td> </tr> <tr> <td>3</td> <td>495</td> </tr> </tbody> </table>	Grade Level	On-Track Score	K	332	1	378	2	440	3	495
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K	332											
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<a href="#">Acadience Learning Inc. (dba Dynamic Measurement Group)</a>	Acadience Reading K-6	Please contact the vendor for scoring information.										
<a href="#">Riverside Insights</a>	The Iowa Assessment	<table border="1"> <thead> <tr> <th>Grade Level</th> <th>On-Track Score</th> </tr> </thead> <tbody> <tr> <td>K</td> <td>122</td> </tr> <tr> <td>1</td> <td>133</td> </tr> <tr> <td>2</td> <td>148</td> </tr> <tr> <td>3</td> <td>163</td> </tr> </tbody> </table>	Grade Level	On-Track Score	K	122	1	133	2	148	3	163
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K	122											
1	133											
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3	163											
<a href="#">Riverside Insights</a>	IowaFlex	Please contact the vendor for scoring information.										
<a href="#">Lexia Learning Systems, LLC.</a>	RAPID	<p>An RSP (Reading Success Probability) of <b>30% or lower means a student is not on-track.</b></p> <ul style="list-style-type: none"> <li>-In <b>grade K</b>, the RSP is based on the Phonological Awareness, Letter Sounds and Vocabulary Pairs tasks.</li> <li>-In <b>grade 1</b>, the RSP is based on the Word Reading, Vocabulary Pairs and Following Directions tasks.</li> <li>-In <b>grade 2</b>, the RSP is based on the Word Reading, Spelling, Vocabulary Pairs and Following Directions tasks.</li> </ul>										
<a href="#">iStation</a>	iStation's Indicator of Progress Early Reading (ISIP ER)	All K-3 students above the 41 <sup>st</sup> percentile are on-track.										

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<a href="#">NCS Pearson, Inc.</a>	AimswEBPlus	<p>Scores from the individual measures are combined into a composite, which provides the broadest assessment of overall reading proficiency. The composite score is used to determine who is on-track for success and who needs additional help and/or assessment. As in prior years, aimswEBPlus recommends using the 15<sup>th</sup> and 45<sup>th</sup> national percentile as comparable to the cut scores used in the Ohio Diagnostic Assessment, as follows:</p> <p><b>On-track:</b> 45<sup>th</sup> national percentile  <b>Further assessment may be needed (On-track):</b> 16<sup>th</sup> to 45<sup>th</sup> national percentile  <b>Not On-Track:</b> 15<sup>th</sup> national percentile</p>															
<a href="#">NWEA</a>	MAP Growth	<table border="1"> <thead> <tr> <th data-bbox="1104 781 1381 808">Grade Level</th> <th data-bbox="1381 781 1654 808">Assessment</th> <th data-bbox="1654 781 1955 808">On-Track Score</th> </tr> </thead> <tbody> <tr> <td data-bbox="1104 813 1381 841">K</td> <td data-bbox="1381 813 1654 841">MAP Growth K-2</td> <td data-bbox="1654 813 1955 841">130</td> </tr> <tr> <td data-bbox="1104 846 1381 873">1</td> <td data-bbox="1381 846 1654 873">MAP Growth K-2</td> <td data-bbox="1654 846 1955 873">149</td> </tr> <tr> <td data-bbox="1104 878 1381 906">2</td> <td data-bbox="1381 878 1654 906">MAP Growth K-2 or MAP Growth</td> <td data-bbox="1654 878 1955 906">164</td> </tr> <tr> <td data-bbox="1104 943 1381 971">3</td> <td data-bbox="1381 943 1654 971">MAP Growth</td> <td data-bbox="1654 943 1955 971">178</td> </tr> </tbody> </table>	Grade Level	Assessment	On-Track Score	K	MAP Growth K-2	130	1	MAP Growth K-2	149	2	MAP Growth K-2 or MAP Growth	164	3	MAP Growth	178
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K	MAP Growth K-2	130															
1	MAP Growth K-2	149															
2	MAP Growth K-2 or MAP Growth	164															
3	MAP Growth	178															
<a href="#">NWEA</a>	MAP Reading Fluency	Please contact the vendor for scoring information.															
<a href="#">Renaissance Learning, Inc.</a>	Star Early Literacy	Students scoring below the 25 <sup>th</sup> percentile rank are considered not on track. These students are eligible for a Reading Improvement and Monitoring Plan (RIMP).															
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<a href="#">Lexia Voyager Sopris Learning, Inc.</a>	Acadience Reading K-6 (Formerly DIBELS Next)	Please contact the vendor for scoring information.															