

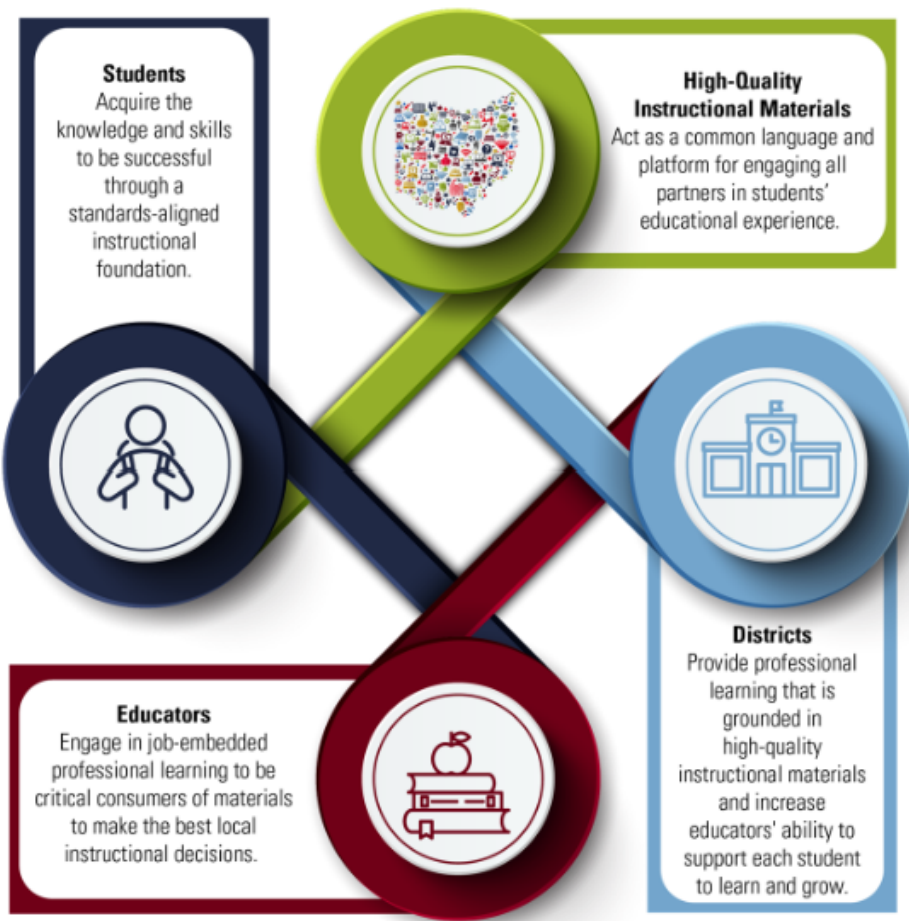
Why Materials Matter for Ohio Students

In Ohio, we believe that access to high-quality instructional materials is critical for equity and ensures that each student acquires the knowledge and skills to be successful through a standards-aligned instructional foundation. Research has found that stronger student learning occurs when educators engage in job-embedded, sustained professional learning that is grounded in quality content. High-quality instructional materials act as a common language and platform for engaging all partners in students' educational experience.

Access to Quality Matters for Student Success

At the Ohio Department of Education, we want to support teachers to ensure they have access to grade-level appropriate materials to meet the needs of all students.

[Research](#) has shown that when students have inconsistent access to high-quality content, there is a significant impact on their learning. The average student spends approximately 75% of their available school hours on assignments that are not high quality. This is particularly significant for students of color and students living in poverty who have less access to high-quality, standards-aligned materials than their peers.



Materials are a Lever for Equity



Materials Help Students See Themselves in Content



Materials Help Teachers Meet Students' Needs

Teachers and Instructional Materials are Central to Student Learning

The [materials teachers use](#) directly affects how and what they teach. [Research](#) has shown that high-quality instructional materials broaden teaching and learning practice and can drive improvement over time.



Teachers Feel They're Facing More Challenges



Strong Implementation Plans Support Teachers



Professional Learning Helps Teachers Reach Students

As districts move to source new, high-quality curricula, they need to prioritize strong rollout and implementation plans to ensure teachers are supported to understand and use the new materials with integrity. It is imperative that districts provide teachers with sustained, job-embedded professional learning experiences—such as lesson internalization, practice delivering lessons, coaching, peer feedback, student work analysis—that support them to understand the design of and prepare to facilitate the curriculum in a way that reaches each of their students. The [Ohio Curriculum Support Guide](#) serves as a strong resource to aid educators as they navigate the selection and implementation process.

High-Quality Instructional Materials Engage All Partners

According to the [Center for Public Research and Leadership](#), high-quality materials broaden the instructional capacities of teachers and families. When educators have shared access to high-quality instructional materials, they can broaden their communities of learning partners and collaborate to improve instruction.



All Partners Have a Degree of Understanding of Materials



Materials Serve as the "Connective Tissue" for Partners



When Given the Opportunity, Stakeholders Will Engage

Advancing Student Learning in Ohio: Next Steps

- [Access and review Ohio's 2020-21 NAEP](#) statewide achievement data.
- Visit the [EdReports](#) and [INFOhio](#) websites to access free resources around high-quality instructional materials.
- Learn more about Ohio's commitment, resources, and research at [Ohio Materials Matter](#).



Reflect

- ➔ What impact do you hope to see on student learning by using high-quality instructional materials?
- ➔ What supports do you need to ensure high-quality instructional materials are being used in schools?