



Which statement best describes any previous experiences you've had with instructional materials adoption? Please drop the number of the option that best describes you (1, 2, 3).

- 1) Here to listen and learn about HQIM**
- 2) Learning to plan and prepare for an adoption process**
- 3) Currently in an adoption process and learning as I go**

Establishing a Process for HQIM Adoption

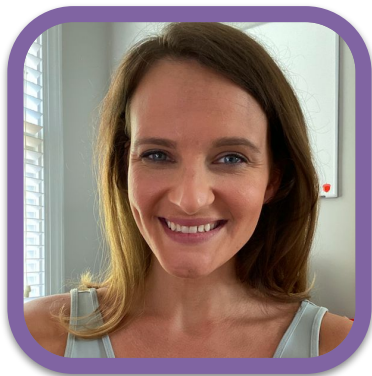
Statewide Webinar #2
September 12, 2023



Ohio
Materials**Matter**



Introductions



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Objective

Participants will learn the phases and key action steps in a smart adoption process.

Participants will learn key strategies for designing an effective adoption process, including critical action steps, sample timelines, and resources to map out a thoughtful, vision-aligned process.

Norms

- When in large groups, please use your mute button to help provide a distraction-free experience
- When in breakout groups, please unmute so that you can engage in conversation
- Videos on make for the best interaction :)
- Go all in and lean into your learning edge.

Agenda

Welcome

Overview of Adoption Steps

Case Study Deep Dive

Strategies & Helpful Resources

Closing & Next Steps

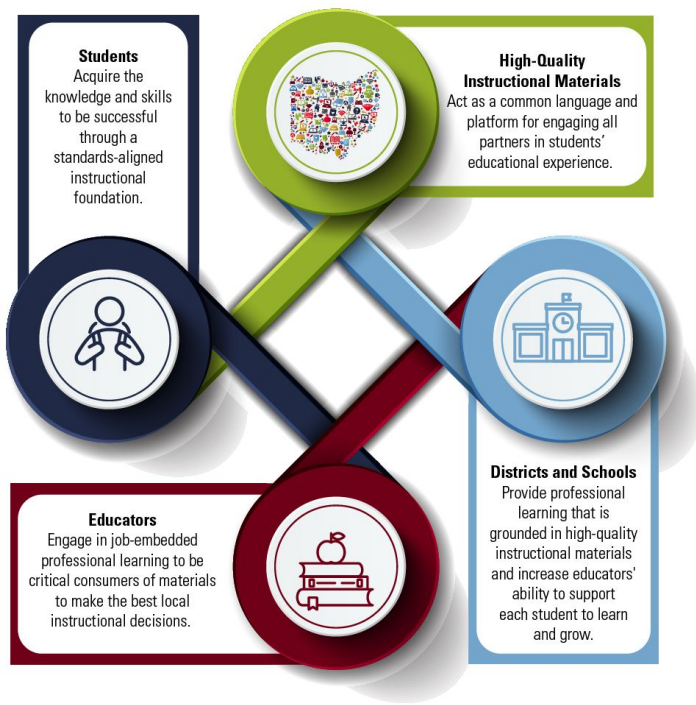


In the Chat

Choose one of the following prompts below to reflect on a previous materials adoption you've experienced. Respond in 2-3 words in the chat.

- What was the process?
- What was the timeline?
- Who was included?
- What was the training?
(Consider before, during, after selection)

Ohio High-Quality Instructional Materials



High-quality instructional materials (HQIM) support educators with:

- Standards-aligned instructional content
- A coherent scope and sequence for grade-level lessons and unit plans
- Evidence-based instructional strategies and embedded formative assessments which support data-driven instruction
- Educative materials which provide implementation supports for educators to ensure all students' learning needs are met.

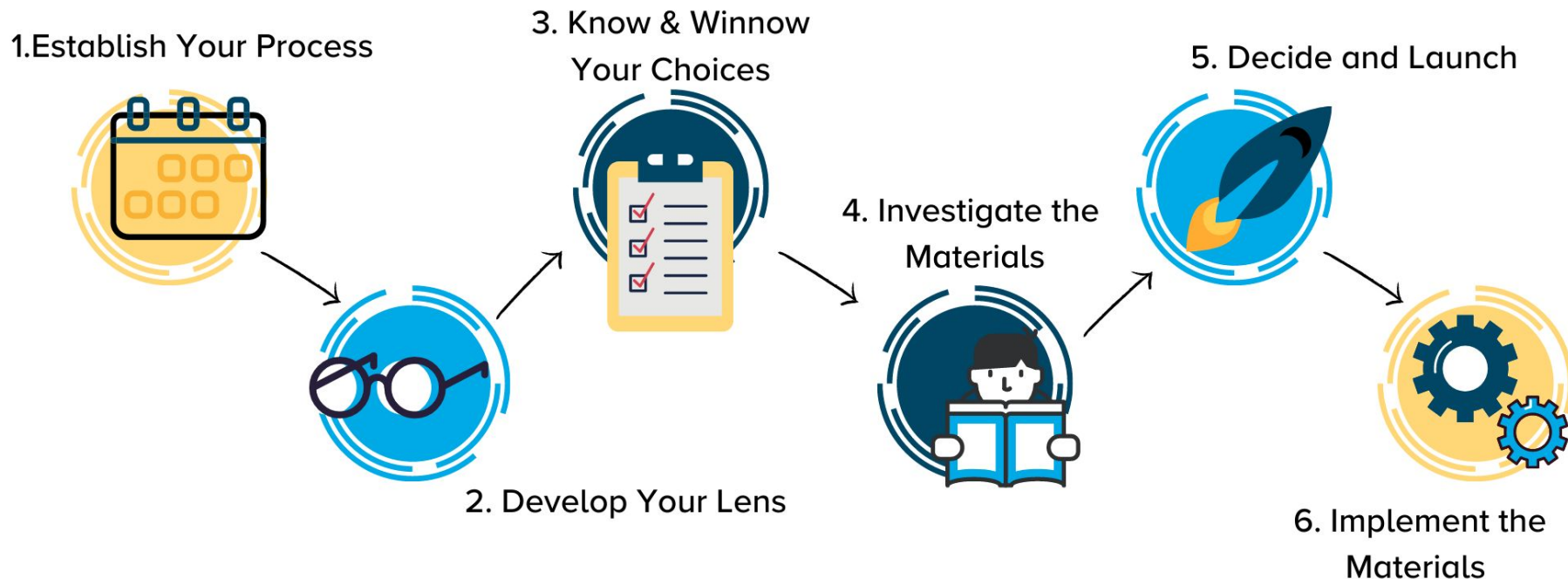
High-Quality Instructional Materials Overview and Priorities

Increase student access to high-quality instructional materials that are aligned to Ohio's Learning Standards and promote grade level proficiency.

Increase educator access to high-quality professional learning grounded in high-quality instructional materials.

Support educators in reviewing, selecting and implementing high-quality instructional materials aligned to Ohio's Learning Standards and the Ohio's Curriculum Support Guide.

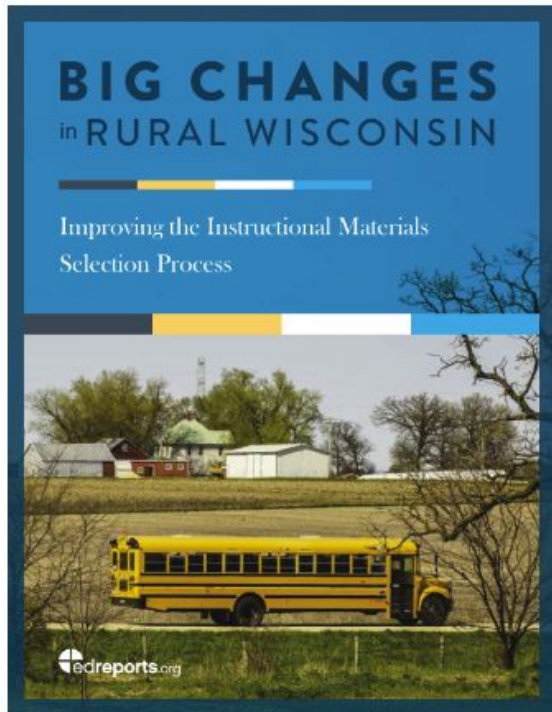
EdReports Adoption Steps



EdReports & Ohio Curriculum Support Guide

EdReports Key Adoption Steps		Ohio Curriculum Support Guide: Phase I
PREPARE	<ul style="list-style-type: none">• Establish a Process• Develop your Lens	I.1. Plan your process I.2. Establish the vision I.3. Develop the rubric and prepare for reviews
STUDY	<ul style="list-style-type: none">• Know & Winnow Your choices• Investigate the Materials	I.4. Review, pilot, and decide
DECIDE & LAUNCH	<ul style="list-style-type: none">• Decide & Prepare to Launch• Implement the Materials	I.5. Procure and distribute materials

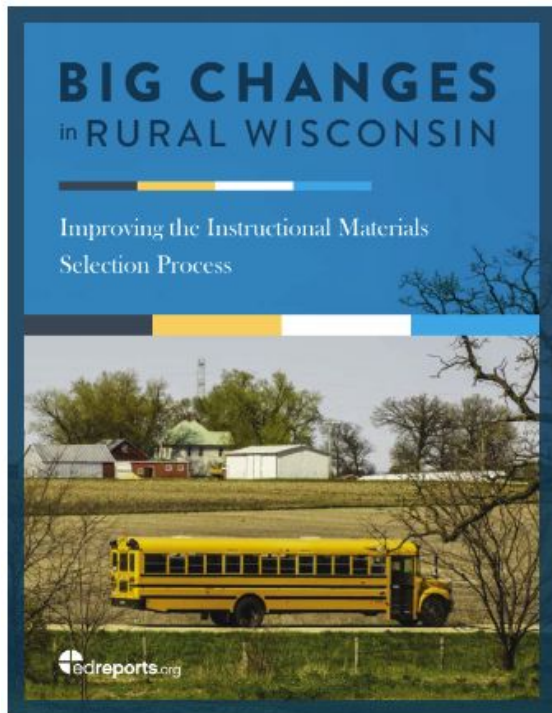
Deep Dive: Case Study



“We had a real foundation to build off of and clearer understanding about the ‘why.’ Why an adoption process can make a difference, why we should invest in systems and structures to support selection, and data to illustrate what we were witnessing in our classrooms: why materials matter for student growth.”

- Carmen Lee, Curriculum Director of Arcadia Public Schools

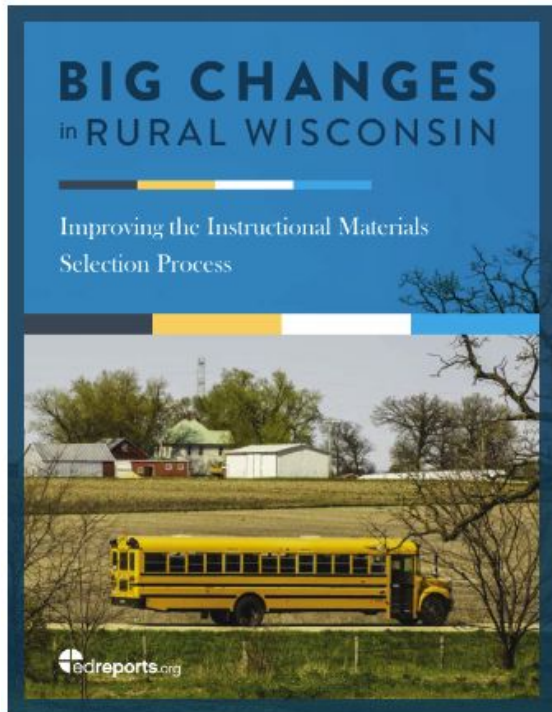
Big Changes in Rural Wisconsin



As you read, consider how CESA#4 prioritized creating, communicating, and investing stakeholders in systems and processes to transform their culture around selecting high-quality instructional materials.

Action Steps What did they do?	Lenses / Priorities Why did they do it?	Impact What impact did it have?

Big Changes in Rural Wisconsin



- Representative Adoption Committee (administrators, coaches, teacher leaders)
- Building a Strong Foundation for Materials Adoption
 - November 2018: Kickoff with Day of Learning with EdReports and UnBounded on HQIM
 - Fall - Spring: Reviewing High-Quality Instructional Materials (District Sessions)
 - Spring Session: Planning for Implementation of High-Quality Instructional Materials
- Investigating Materials
 - Used EdReports to narrow down options
 - Invited publishers with the lens of their priorities
 - Questions based on their students' and teachers' needs

Establish a process



Objectives in this step:

- ❑ Invest everyone in the “why” of new materials.
- ❑ Set goals and develop a clear plan that incorporates local processes and policies.
- ❑ Establish a timeline with milestones throughout the adoption process (including implementation!).
- ❑ Put together a committee or committees that will guide the selection and the review.

Mapping out the Process

In planning for each step, you want to think intentionally about:

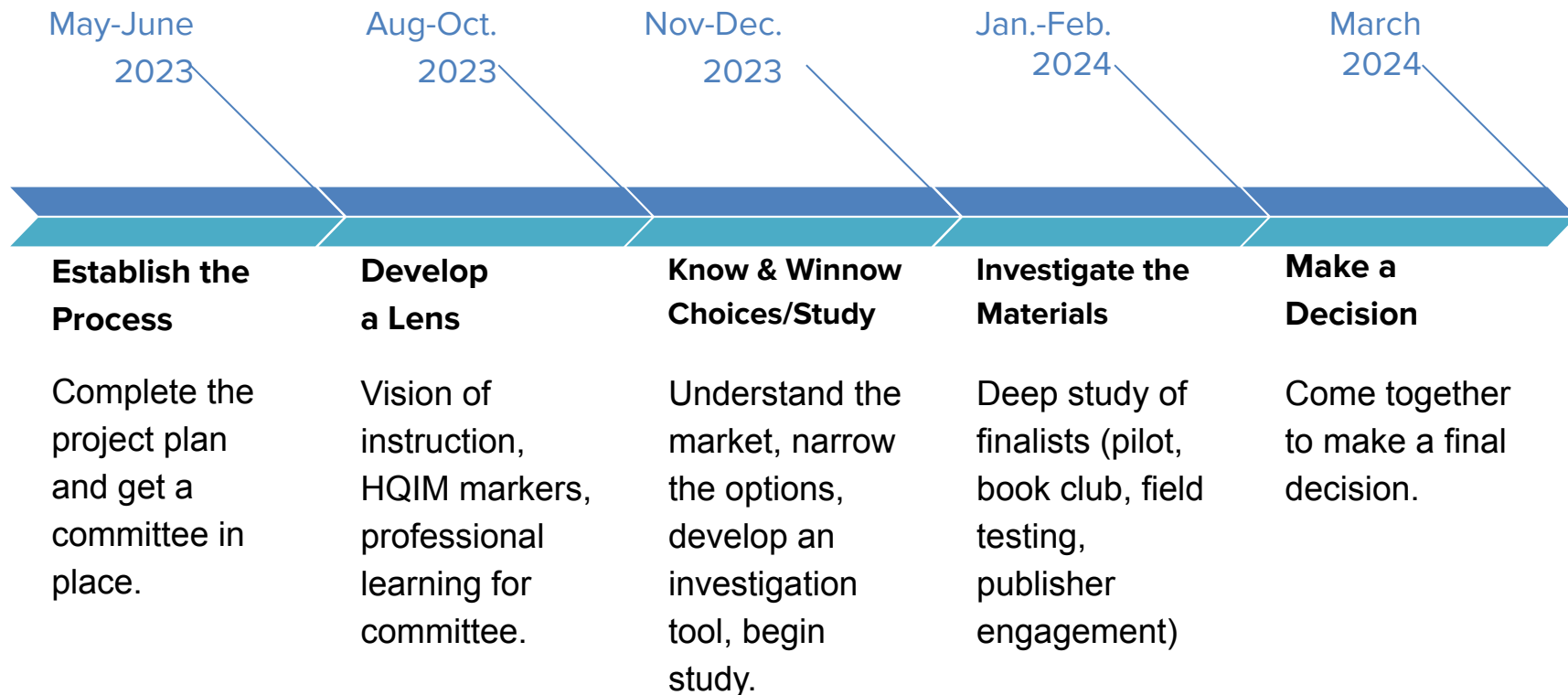
- Timelines: What needs to happen, by whom, by when?
- Communication: What are we communicating, when, and how to stay transparent?
- Stakeholder Engagement: How are our stakeholder groups engaging with the process? How are we ensuring they have access to engage purposefully?
- Tools & Resources: What tools are we using? What do we need to modify? Is it accessible?
- Capacity-Building: What professional learning needs to happen? With who?
- Local Priorities: How are we ensuring that our priorities are guiding each decision?

Establishing Your Process

Timelines, Communication, Engagement, Resources, Capacity Building, Local Priorities

- Identify the selection team & leader
- Determine how the final decision will be made.
- Map the schedule of events.
- Form the review committee.
- Organize next steps and communicate your plan.

Mapping out the Process



The “Prepare” Phase



Establish your Process

- Ensure there is a shared vision for instruction in place
- [Form a Representative Adoption Committee](#)
- [Survey teachers](#) (and listen to what they tell you)



Develop Your Lens

- Align in understanding of the instructional vision
- Gather and analyze data (student performance, classroom observations, stakeholder feedback)
- Survey teachers (and listen to what they tell you)
- Determine local criteria

The “Study” Phase



Know and Winnow Your Choices

- Use EdReports to narrow down options based on standards-alignment and characteristics of HQIM
- Compare materials against your local criteria



Investigate Materials

- Deep dive into possible options
 - Study samples, engage with publishers, pilot
- Ensure that the teachers who will be using materials have a real say in what is chosen
- Gather feedback using local priorities

“Prepare to Launch & Implement” Phase



Decide & Prepare to Launch

- Encourage [open forums and dialogue](#) that can lead to honest feedback from teachers
- Empower teachers to lead during the process and make use of consensus-building strategies
- Plan for how to communicate decision, rooted in transparency and priorities



Prepare for Implementation

- [Rollouts make a difference](#) in successful implementation
- Determine short-term and long-term goals, initial and ongoing professional development, and progress monitoring

Purpose: Why does this matter?

- Developing and communicating the process before diving into materials sets the stage for how stakeholders will think and feel about the materials and implementation journey.
- A clear and compelling vision that includes engaging teachers and incorporating perspectives of all members of the community will build clarity and confidence.
- Establishing a process with the end in mind ensures the shared priorities guides each decision, ultimately serving students and teachers to better learning outcomes.

PHASE I SELECT GREAT MATERIALS

I.1 Plan your process

I.2 Establish the vision

I.3 Develop the rubric and prepare for reviews

I.4 Review, pilot, and decide

I.5 Procure and distribute materials

Proceed to Phase II

PHASE II PREPARE TO LAUNCH

II.1 Set goals, roles, and monitoring plan

II.2 Determine the plan for assessment and grading

II.3 Determine expectations for use and the plan for collaborative planning

II.4 Determine the plan for coaching

II.5 Determine the plan for training teachers and leaders

II.1 Finish setting goals, roles, and monitoring plans

Proceed to Phase III

PHASE III TEACH AND LEARN

III.1 Work the plan and gather data

III.2 Step back and adjust the plan

III.3 Annually reset

Return to Phase II

Resources

FILTER OPTIONS

Choose phase: Choose key action: Choose step: [>](#)



ALIGNING EVALUATION AND CURRICULUM

This resource describes different options for addressing the potential tension that could arise between a required evaluation tool and the [...]

[VIEW](#) [DOWNLOAD](#)

Resource Jigsaw

- Explore the resource assigned to your breakout group.
- Read through the resource and discuss your biggest takeaways and questions.
- Take notes on the group discussion in the notecatcher.
- We'll discuss whole group.



In the Chat

- What are you most **excited** about?
- What are you **taking away** from this session?
- What do you **hope to learn** more about in the future?

Closing & Next Steps



Upcoming Statewide Webinars

Date	Session Topic
October 12, 2023	Establishing a Vision for HQIM
November 16, 2023	Developing Your Lens for HQIM
December 14, 2023	Best Practices for Instructional Leaders with HQIM Adoption
February 15, 2024	Engaging Stakeholders through HQIM
March 7, 2024	Studying and Winnowing Options for HQIM
April 11, 2024	Supporting Diverse Learners and HQIM

Ohio HQIM Rubrics Review

The Ohio Department of Education and Office of Learning and Instructional Strategies has partnered with EdReports to develop **high-quality instructional materials rubrics** aligned to Ohio's Learning Standards.

EdReports supported the Department to design rubrics based on characteristics of HQIM and existing tools, then began engaging stakeholders for feedback on drafts.

The Department is seeking to engage stakeholders through a series of feedback [opportunities](#) and informational updates as they prepare for the final release of the rubrics in Summer 2024.

Complete this [form](#) if you are interested in participating.

Next Steps

- Register for upcoming webinars.
- Explore previous webinar recordings and resources.
- Share feedback and ways we can support you.
- Reach out to your ESC for support.
- Complete today's [exit ticket](#).

Contact Us

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Visit education.ohio.gov

Keyword Search: *Ohio Materials Matter*

Reach out to EdReports with questions

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THANK YOU!

