



Please introduce yourself in the chat by sharing your role/organization and a favorite recent read that you would recommend to the group.

Supporting Teachers with HQIM



Statewide Webinar
November 10, 2022

Welcome & Introductions



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Today's Objectives

Participants will:

- Gain an understanding of the role teachers can and should play involving high-quality instructional materials
- Explore teacher-directed resources that can help ensure teachers are part of the review, selection, and implementation of HQIM

Agenda

1	Welcome
2	The Role of Teachers with HQIM
3	Featured Resources
4	Closing & Next Steps

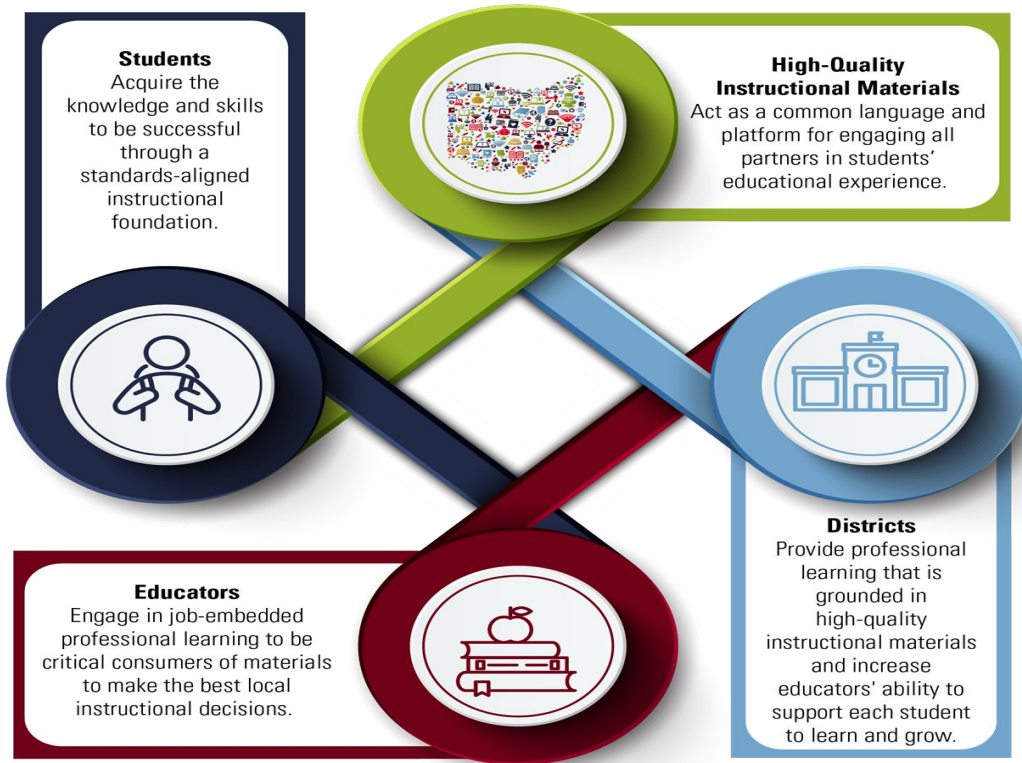
Virtual Norms

- When in large groups, please use your mute button to help provide a distraction-free experience
- When in breakout groups, please unmute so that you can engage in conversation
- Videos on make for the best interaction

The Role of Teachers in HQIM

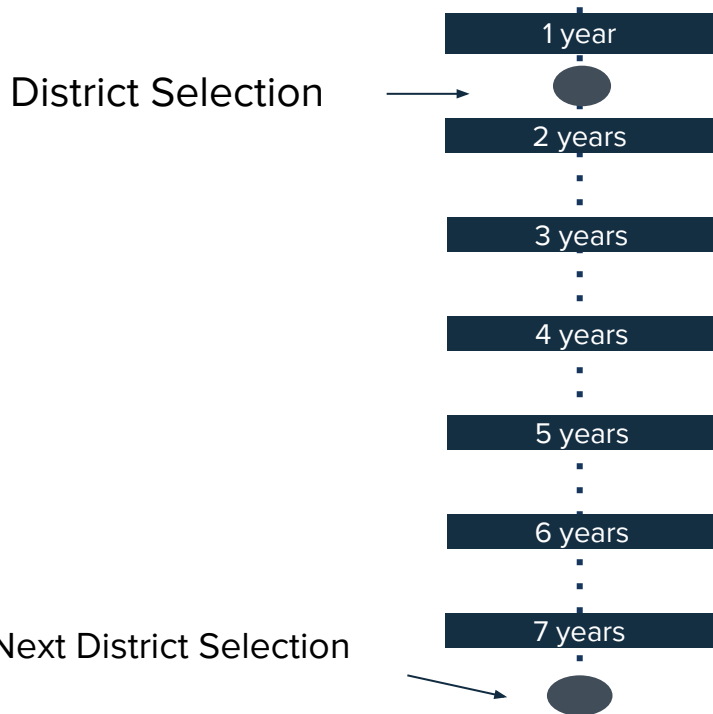


High-Quality Instructional Materials Advance Student Learning



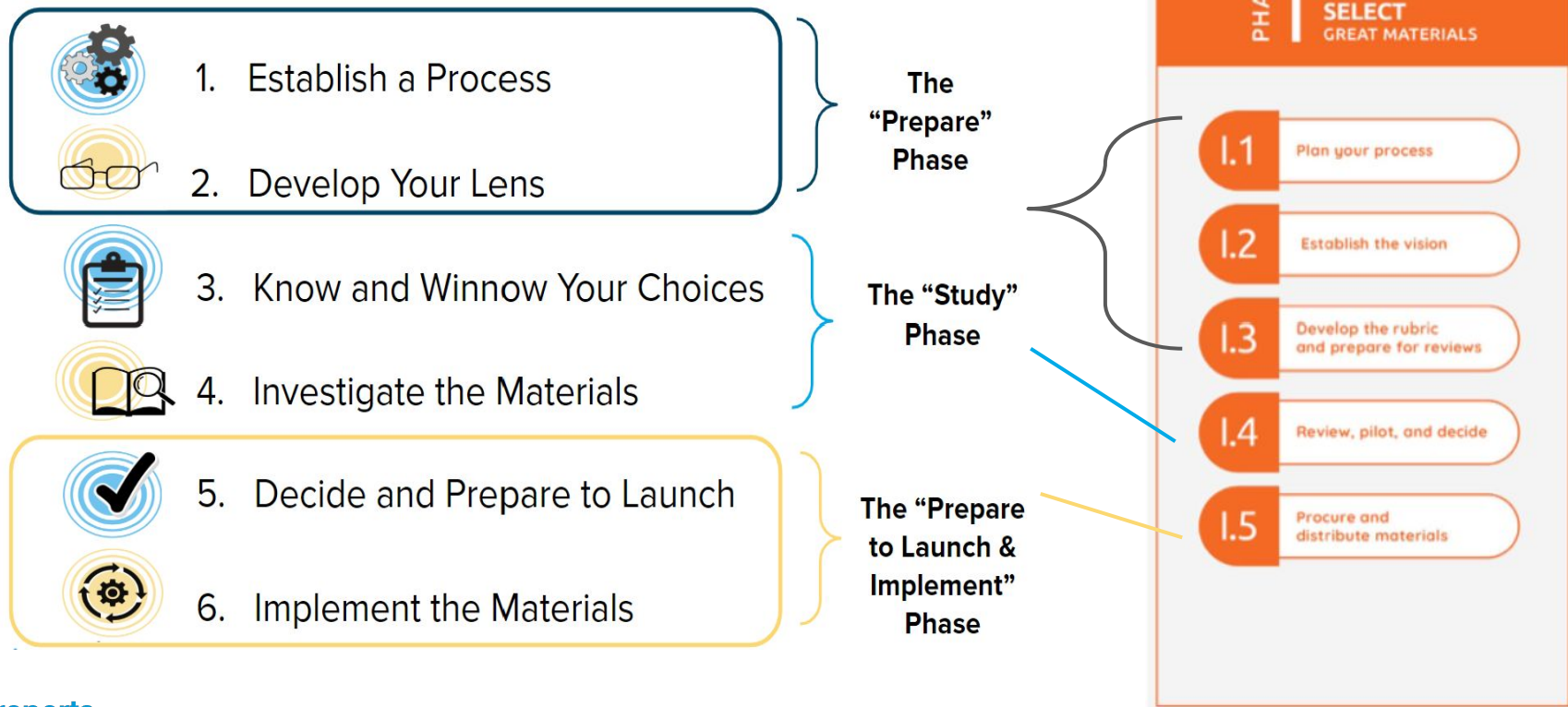
Materials selection is a high-stakes, legacy decision

Nationally, on average, states and/or districts adopt materials once every five to seven years. A district can miss the opportunity to serve a generation of students by selecting the wrong material.



Imagine a student who experiences at least seven years of education with materials that do not support deeper learning?

Approaches to selecting high-quality materials



Teacher voice is essential throughout the process

*“Bringing those educators into the process **early on, with many opportunities to fully participate** in the decision-making, can help guarantee a successful rollout and further support the implementation of those materials. What’s more, including educator voices will **ensure that the needs of students stay front and center** and that the content kids learn in school will truly prepare them for college and career.”*

The “Prepare” Phase



Engage Educators Upfront

- Include educators on the adoption committee (with real roles and responsibilities)
- Survey teachers (and listen to what they tell you)



Form a Representative Adoption Committee

- Consider the committee's composition (e.g., number of members, areas of expertise, various perspectives)
- Have a comprehensive charge for the adoption work and be transparent about the process

The “Study” Phase



[How to Use EdReports Reviews to Support an Educator-Led Adoption Process](#)

- By educators, for educators
- Using EdReports



[The Power of Engaging All Educators During an Instructional Materials Adoption](#)

- When teachers are brought in at the end, it inhibits the ability to ensure materials reflect local priorities
- Ensure that the teachers who will be using materials have a real say in what is chosen

The “Prepare to Launch & Implement” Phase



Building Capacity and Consensus Through a Teacher-Led Materials Adoption

- Encourage open forums and dialogue that can lead to honest feedback from teachers
- Empower teachers to lead during the process and make use of consensus-building strategies



Selecting Great Materials is Not Enough

- Rollouts make a difference in successful implementation
- Connect selection to district priorities



Stop & Share

1) Pause & Process

- Select a resource that you would like to examine more closely
- Gather your reflections and prepare for group discussion

2) Discuss the questions below in your breakout room:

- As a teacher or a supporter of teachers, what has your previous experience been with material selection and implementation? How has it mirrored or differed from this process?
- What benefits and challenges do you see and/or anticipate in involving teachers throughout this process?
- What supports do you need to be able to participate in an effective selection and implementation process?

Making the Most of Your Materials

Using EdReports to...


- Pinpoint the **strengths** and **gaps** in your materials
- Develop **guidance tools** and **curricular supports**
- Highlight **areas of need** for **professional learning** opportunities
- **Plan** for **professional learning communities**
- **Consider** where/when **supplements** might be needed

When you know your materials deeply, you can better identify the best strategies for how to improve them for students without jeopardizing quality.

Featured Resources



Navigating the Reports


 Explore Reports ▼ Our Process ▼ Resources ▼

Explore Reports

EdReports empowers districts with free reviews of K-12 instructional materials. Our reports offer evidence-rich, comprehensive information about a program's alignment to the standards and other indicators of quality.

Search Q Subject ▼ Grade Level ▼ Alignment ▼ Usability ▼ More

Showing 212 results



2020
OUR Odell HSLP

PUBLISHER
Open Up Resources

SUBJECT	GRADES	REPORT RELEASE
ELA	9-12	9/22/2022

ALIGNMENT Q USABILITY Q

Meets Expectations Meets Expectations

[View Full Report](#) → [Quick Glance](#) Q



2021
Achieve Mather

PUBLISHER
Achievement First

SUBJECT	GRADES	REPORT
Math	K-8	9/14/2

ALIGNMENT Q USABILITY Q

Meets Expectations

[View Full Report](#) →

Ohio Materials Matter Reviews

Powered by EdReports



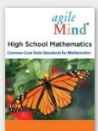
Search Instructional Reviews

Search






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- Subject
- Grade Level
- Publisher

1 of 789

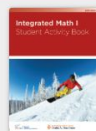


***AGILE MIND**
2016
High School






 

2 of 789

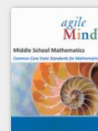


***AGILE MIND INTEGRATED MATHEMATICS**
2019
High School






 

3 of 789

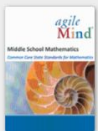


***AGILE MIND MIDDLE SCHOOL MATHEMATICS**
2016
Sixth Grade






 

4 of 789

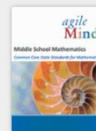


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2016
Sixth Grade






 

5 of 789




***AGILE MIND MIDDLE SCHOOL MATHEMATICS**
2016
Sixth Grade






 

6 of 789



***AGILE MIND MIDDLE SCHOOL MATHEMATICS**
2016
Sixth Grade



3 Ways Instructional Leaders Can Support Teachers to Use HQIM



- Prioritize the voices of teachers
- Leverage instructional leadership to support coherence
- Support teachers in ongoing problem solving, responding to data, collaboration

Closing & Next Steps





Stop and Think

- What do you **want to share** with someone or **start doing** based on what has been shared?
- What do you **hope to learn** more about in the future?

Statewide Webinar Dates

Tentative Topics	Date
Best Practices in Reviewing, Selecting, and Implementing HQIM	12/15/22
Math Rubric & Guidance Documents	2/9/23
Non-Core Rubric & Guidance Documents	3/9/23
Stakeholder Engagement and HQIM	4/6/23
Science Rubric & Guidance Documents	5/11/23
ELA Rubric & Guidance Documents	6/15/23

Next Steps

- Register for upcoming webinars
- Reach out and share feedback and ways we can support
- Connect with your local ESCs for additional support
- Complete today's [exit ticket](#)

High-Quality Instructional Materials Questions (HQIM)

ohmaterialsmatter@education.ohio.gov

Visit education.ohio.gov

Keyword Search: *Ohio Materials Matter*

Reach out to EdReports with questions

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