

Integrated Model Curriculum Source Set

Farming in the Heart of It All



Kindergarten – Grade 5,
Grade 8

December 2025 DRAFT



**Department of
Education &
Workforce**

TABLE OF CONTENTS

Source Set Overview	2
Farming in the Heart of It All Background Information.....	2
<i>Kindergarten – Grade 2 Source Set</i>	3
Links.....	3
Science of Reading Connections	3
Alignment to Social Studies Standards	4
Alignment to English Language Arts Standards	4
Life Skills Connections	4
<i>Grades 3 – 5 Source Set</i>	5
Links.....	5
Science of Reading Connections	5
Alignment to Social Studies Standards	7
Alignment to English Language Arts Standards	7
Life Skills Connections	7
<i>Grade 8 Source Set</i>	8
Links.....	8
Science of Reading Connections	8
Alignment to Social Studies Standards	8
Alignment to English Language Arts Standards	8
Life Skills Connections	9

Source Set Overview

The Integrated Model Curriculum Source Sets provide high-quality resources for integrating social studies content with English language arts materials. These source sets are broken down into grade bands of Kindergarten-grade 2, grades 3-5, and grade 8. Components of the source sets are as follows:

- **Links:** These links provide resources directly tied to the topic, aligned with the social studies standards, as well as connections to Ohio history and civics.
- **Key Vocabulary:** Identified key vocabulary provides domain-specific vocabulary necessary for comprehending the provided sources and texts.
- **Alignment to Ohio’s Learning Standards in Social Studies:** This section lists out the standards aligned to this topic from Ohio’s Learning Standards in Social Studies.
- **Alignment to Ohio’s Learning Standards in English Language Arts:** This section lists out the standards aligned to this topic from Ohio’s Learning Standards in English Language Arts.
- **Life Skills Connections:** Taken from the Professional Skills in the OhioMeansJobs-Readiness Seal, this section demonstrates where life skills can be connected to the resources and topics selected for the Integrated Model Curriculum.

Additionally, the *Integrated Model Curriculum Appendix* provides cross-grade level **comprehension and writing strategies**, social studies **instructional strategies**, a **continuum of supports** from the Integrated Multi-Tiered System of Supports, and **assessment** opportunities that are based on the social studies content in the included sources.

FARMING IN THE HEART OF IT ALL BACKGROUND INFORMATION

Because the growing season is long and the land is fertile, a wide variety of crops may be grown in Ohio. Agriculture is a cornerstone of economic activity and lifestyle in Ohio’s rural communities, seen through daily living, economic activity, and community festivities. At the same time, Ohio agriculture is a major component of the international linkage between Ohio and nations of the world.

Kindergarten – Grade 2 Source Set

LINKS	SCIENCE OF READING CONNECTIONS
<p>Sources</p> <ul style="list-style-type: none"> • Agriculture World Book Student - INFOhio • Crops World Book Student - INFOhio • 1955 Malabar Farm Calendar Ohio Memory – Ohio History Connection • Cows on Taber Farm Ohio Memory – Ohio History Connection • Horses and Barn Lentz Farm Ohio Memory – Ohio History Connection • Wing Farmhouse Photograph Ohio Memory – Ohio History Connection • W.I. Chamberlain Farm Photograph Ohio Memory – Ohio History Connection • Chicken House on S.T. Campbell’s Farm Ohio Memory – Ohio History Connection • Beef Cattle 4-H Show at the Ohio State Fair Photograph Ohio Memory – Ohio History Connection 	<p>Key Vocabulary</p> <p><i>Kindergarten:</i></p> <ul style="list-style-type: none"> • Personal History • Heritage • Arts • Customs • Traditions • Family Celebrations • Shelter <p><i>Grade 1:</i></p> <ul style="list-style-type: none"> • Artifacts • Human Needs • Responsibility • Accountability • Produce • Consume • Goods and Services • Trade <p><i>Grade 2:</i></p> <ul style="list-style-type: none"> • Artifacts • Environment • Bar Graphs • Resources • Goods and Services • Income

ALIGNMENT TO SOCIAL STUDIES STANDARDS

Refer to [Ohio's Learning Standards for Social Studies](#) for the text of the content statements.

Refer to [Ohio's Model Curriculum for Social Studies](#) for content elaborations and expectations for learning for the standards.

Kindergarten:

- K.2, K.3, K.7

Grade 1:

- 1.2, 1.3, 1.8, 1.12, 1.13

Grade 2:

- 2.2, 2.3, 2.6, 2.7, 2.8, 2.9, 2.13, 2.14, 2.15, 2.17

ALIGNMENT TO ENGLISH LANGUAGE ARTS STANDARDS

Refer to [Ohio's Learning Standards for English Language Arts](#) for the text of the content statements.

Kindergarten:

- RI.K.1, RI.K.2, RI.K.3
- W.K.2
- L.K.4

Grade 1:

- RI.1.1, RI.1.2, RI.1.3
- W.1.2
- L.1.4

Grade 2:

- RI.2.1, RI.2.2, RI.2.3
- W.2.2
- L.2.4

LIFE SKILLS CONNECTIONS

- **Teamwork/Collaboration:** Through a variety of activities, students may use teamwork and/or collaboration to brainstorm ideas and share background knowledge, investigate problems, and present findings.
- **Critical Thinking/Problem-Solving:** Critical thinking can be an important skill when reviewing informational text, as students will need to move from explicit identification of ideas (key details and ideas) to implicit understanding of main ideas and overarching themes.
- **Leadership:** Through studying the historical documents, students will learn about Ohio's leaders over time.
- **Oral and Written Communication:** Integration of social studies instructional strategies with English language arts standards provides opportunities for students to communicate what they have learned, and new ideas formed based on this information, using both oral and written communication specific to the skills taught per grade level.
- **Global/Intercultural Fluency:** Study of the people that live in your community, and those that came before, can help to build global and intercultural fluency.
- **Career Management:** This could be an opportunity to review careers in agriculture.

Grades 3 – 5 Source Set

LINKS	SCIENCE OF READING CONNECTIONS
<p>Sources</p> <ul style="list-style-type: none"> • Farmland Preservation Office Ohio Department of Agriculture • Friend of the Land Promotional Leaflet Ohio Memory – Ohio History Connection • Ohio Proud Ohio Department of Agriculture • Division of Plant Health Ohio Department of Agriculture • Division of Soil & Water Conservation Ohio Department of Agriculture • Soybean World Book Student - INFOhio • Biofuel World Book Student - INFOhio • Victory Garden Program Report Ohio Memory – Ohio History Connection 	<p>Key Vocabulary</p> <p><i>Grade 3:</i></p> <ul style="list-style-type: none"> • Primary Sources • Secondary Sources • Physical Maps • Political Maps • Title • Key • Alphanumeric Grid • Cardinal Directions • Agriculture • Industry • Natural Resources • Modification • Rights and Responsibilities • Common Good • Line Graphs • Scarcity • Trade-Off • Market • Budget

LINKS

SCIENCE OF READING CONNECTIONS

Grade 4:

- Primary Source
- Secondary Source
- Map Scale
- Cardinal Directions
- Intermediate Directions
- Relative Location
- Regions
- Consequences
- Tables
- Charts
- Entrepreneurs
- Profit
- Income

Grade 5:

- Geographic Tools
- Consequences
- Entrepreneurship
- Human Resources
- Capital Goods
- Natural Resources
- Specialization
- Division of Labor
- Capacity
- Income

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ALIGNMENT TO SOCIAL STUDIES STANDARDS

Refer to [Ohio's Learning Standards for Social Studies](#) for the text of the content statements.

Refer to [Ohio's Model Curriculum for Social Studies](#) for content elaborations and expectations for learning for the standards.

Grade 3:

- 3.2, 3.3, 3.4, 3.5, 3.6, 3.8, 3.9, 3.10, 3.14, 3.16, 3.18, 3.19, 3.20

Grade 4:

- 4.2, 4.9, 4.10, 4.11, 4.12, 4.20, 4.21, 4.22

Grade 5:

- 5.4, 5.7, 5.14, 5.15, 5.16, 5.18

ALIGNMENT TO ENGLISH LANGUAGE ARTS STANDARDS

Refer to [Ohio's Learning Standards for English Language Arts](#) for the text of the content statements.

Grade 3:

- RI.3.1, RI.3.2, RI.3.3
- W.3.2
- L.3.4

Grade 4:

- RI.4.1, RI.4.2, RI.4.3
- W.4.2
- L.4.4

Grade 5:

- RI.5.1, RI.5.2, RI.5.3
- W.5.2
- L.5.4

LIFE SKILLS CONNECTIONS

- **Teamwork/Collaboration:** Through a variety of activities, students may use teamwork and/or collaboration to brainstorm ideas and share background knowledge, investigate problems, and present findings.
- **Critical Thinking/Problem-Solving:** Critical thinking can be an important skill when reviewing informational text, as students will need to move from explicit identification of ideas (key details and ideas) to implicit understanding of main ideas and overarching themes.
- **Leadership:** Through studying the historical documents, students will learn about Ohio's leaders over time.
- **Oral and Written Communication:** Integration of social studies instructional strategies with English language arts standards provide opportunities for students to communicate what they have learned, and new ideas formed based on this information, using both oral and written communication specific to the skills taught per grade level.
- **Global/Intercultural Fluency:** Study of the people that live in your community, and those that came before, can help to build global and intercultural fluency.
- **Career Management:** This could be an opportunity to review careers in agriculture.

Grade 8 Source Set

LINKS	SCIENCE OF READING CONNECTIONS
<p>Sources</p> <ul style="list-style-type: none"> • Agriculture World Book Student - INFOhio • Division of Soil & Water Conservation Ohio Department of Agriculture • Grow Next Gen Career Videos Ohio Soybean Council • Farming, Forestry, Fishing & Hunting Ohio Means Jobs • Agriculture and Environmental Systems: Grades 6-8 Career Tech – Ohio Department of Education and Workforce 	<p>Key Vocabulary</p> <ul style="list-style-type: none"> • Colonization • Territory • Natural Resources • Modern Maps • Historic Maps • Markets • Regulations • Taxes • Trade Barriers
ALIGNMENT TO SOCIAL STUDIES STANDARDS	ALIGNMENT TO ENGLISH LANGUAGE ARTS STANDARDS
<p>Refer to Ohio’s Learning Standards for Social Studies for the text of the content statements.</p> <p>Refer to Ohio’s Model Curriculum for Social Studies for content elaborations and expectations for learning for the standards.</p> <ul style="list-style-type: none"> • 8.2, 8.3, 8.4, 8.16, 8.17, 8.24, 8.25, 8.26 	<p>Refer to Ohio’s Learning Standards for English Language Arts for the text of the content statements.</p> <ul style="list-style-type: none"> • RI.8.1, RI.8.2, RI.8.3, RI.8.4, RI.8.9 • W.8.2, W.8.7

LIFE SKILLS CONNECTIONS

- **Teamwork/Collaboration:** Through a variety of activities, students may use teamwork and/or collaboration to brainstorm ideas and share background knowledge, investigate problems, and present findings.
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