

Integrated Model Curriculum

KINDERGARTEN SAMPLE LESSON | OHIO’S GOVERNMENT AND ITS CITIZENS

This lesson is modeled from the second edition of HMH Into Reading (2021), an approved English Language Arts high-quality core curriculum for grades Kindergarten – Grade 5. Educators can use these materials during the English Language Arts/Literacy instructional block or as supplemental materials during the standalone social studies instructional block. Module 6 is titled “Home of the Free and the Brave” and focuses on American symbols.

In this lesson, students can build on what they have learned about American symbols by doing a deeper dive into the American Flag, as well as making connections to the Ohio Burgee.

Unit Title	Module 6: Home of the Free and the Brave HMH Into Reading (2021)
Grade Level	Kindergarten
Academic Standards	<p>Social Studies</p> <ul style="list-style-type: none"> • Heritage. Symbols and practices of the United States include the flag, Pledge of Allegiance, and the National Anthem. Other nations are represented by symbols and practice, too. (CS4) <p>English Language Arts</p> <p><i>Reading Standards for Informational Text</i></p> <ul style="list-style-type: none"> • Ask and answer such questions about key details in a text or image. (RI.K.1) <p><i>Writing Standards</i></p> <ul style="list-style-type: none"> • Use drawing, dictating, and writing to explain a topic. (W.K.2.) <p><i>Speaking and Listening Standards</i></p> <ul style="list-style-type: none"> • Participate in collaborative conversations. (SL.K.1)
Life Skills	<p>As identified in the OhioMeansJobs-Readiness Professional Skills:</p> <ul style="list-style-type: none"> • Teamwork/Collaboration: Through a variety of activities, students may use teamwork and/or collaboration to brainstorm ideas and share background knowledge, investigate problems, and present findings. • Critical Thinking/Problem-Solving: Critical thinking can be an important skill when reviewing informational text, as students will need to move from explicit identification of ideas (key details and ideas) to implicit understanding of main ideas and overarching themes. • Creativity/Innovation: Students will apply creativity and innovation in creating their own classroom flags, identifying symbols of their classroom. • Oral and Written Communication: Integration of social studies instructional strategies with English language arts standards provide opportunities for students to communicate what they have learned, and new ideas formed based on this information, using both oral and written communication specific to the skills taught per grade level.

Unit Title	Module 6: Home of the Free and the Brave HMH Into Reading (2021)	
Essential Questions	<p>Unit Essential Question</p> <ul style="list-style-type: none"> • <i>What makes the USA special?</i> <p>Lesson Essential Question</p> <ul style="list-style-type: none"> • <i>Why do we have flags and what do they symbolize?</i> 	
Learning Intentions	<p>Social Studies</p> <ul style="list-style-type: none"> • I am learning about the American Flag • I am learning about the Ohio Burgee. • I am learning how to identify symbols and their importance. <p>English Language Arts</p> <ul style="list-style-type: none"> • I am learning how to identify the key details in a text or image. • I am learning how to participate in collaborative conversations. 	
Success Criteria	<p>Social Studies</p> <ul style="list-style-type: none"> • I will identify the symbolism of the American Flag and the Ohio Burgee. • I will use evidence from the text to show how I know what the American Flag and Ohio Burgee symbolize. <p>English Language Arts</p> <ul style="list-style-type: none"> • I will identify key details from my informational texts and images. • I will use evidence to apply symbolism to our classroom flag. 	
Lesson Materials	<ul style="list-style-type: none"> • United States flag Article World Book Kids • Ohio Flag - Ohio History Connection Selections 	
Key Vocabulary	<p>English Language Arts Vocabulary</p> <ul style="list-style-type: none"> • Key Details • Represent • Collaborate • Conversation 	<p>Social Studies Vocabulary</p> <ul style="list-style-type: none"> • Symbols • Burgee • Flag

Unit Title	Module 6: Home of the Free and the Brave HMH Into Reading (2021)
Learning Experiences & Instruction	<p><i>Engage (Lesson Introduction)</i></p> <ul style="list-style-type: none"> • Explain to students that this unit will focus on key people and symbols in the United States of America. To understand the key people and symbols, it will be important to make connections to Ohio’s key people and symbols, too. <p><i>Explore (Lesson Introduction)</i></p> <ul style="list-style-type: none"> • Students will look at two symbols in today’s lesson. Before completing the activities, it will be important to review three key vocabulary words that will be used frequently throughout today’s lesson: symbol, flag, and burgee. This could be shared by the teacher through a Frayer model, sharing the student-friendly definition, the part of speech, and examples and non-examples of both. • Explain to student that they will be learning more about two American and Ohio symbols: the American Flag and the Ohio Burgee. Students will identify the symbols, as well as learn about the importance of the symbols in both Ohio and America. <p><i>Explain (Lesson Activities)</i></p> <ul style="list-style-type: none"> • Social Studies and Civics – Source Analysis and Collaboration. Have students look for either the American Flag and/or the Ohio Burgee in their classroom, and engage students in a collaborative conversation: <ul style="list-style-type: none"> ○ What do you see? ○ Why is this flag/burgee in our classroom? ○ Is there anything that is done every day that includes this flag? ○ Do you see this flag/burgee displayed anywhere else? ○ Why do people fly this flag/burgee? ○ What is similar about the burgee to the other flag? What is different? <p><i>Elaborate (Lesson Activities)</i></p> <ul style="list-style-type: none"> • American Flag Activity: <ul style="list-style-type: none"> ○ Read this short description from World Book Kids on the American Flag. ○ Determine what the stars and stripes represent, and what the flag stands for. • Ohio Burgee Activity: <ul style="list-style-type: none"> ○ Read this short description from Ohio Memory (Ohio History Connection) on the Ohio Burgee. ○ Determine what the triangles, stripes, stars and the “O” represent, as well as what the burgee stands for. <p><i>Evaluate (Assessment Options)</i></p> <ul style="list-style-type: none"> • Option #1: Application of Symbolism. Have students collaboratively draw a classroom flag to represent their class. • Option #2: Explanation of Reasoning. Have students dictate and/or write about the colors and images on their flag and how it represents the class.