

# Ohio's Integrated Model Curriculum Overview

## PROMOTING OHIO'S STORIES AND OHIO'S PEOPLE WHILE PREPARING FOR THE FUTURE

### Introduction

Ohio's Integrated Model Curriculum is designed to effectively blend English language arts, social studies, civics, technology, and life skills learning to create a cohesive and enriched experience in the elementary and middle school grades and to better prepare students for academic achievement, responsible citizenship, and real-world readiness.

### The Benefits of the Integrated Model Curriculum

- Provide Ohio-specific source sets designed to blend English language arts with social studies and civics
- Create additional opportunities for students to explore Ohio's stories and Ohio's people
- Increase student access to high-quality social studies content and skills development
- Foster a holistic learning experience for students as content and skills are integrated meaningfully
- Ensure students and educators are well-prepared for academic achievement and real-world readiness
- Support student success with well-rounded, integrated learning opportunities
- Ensure alignment with the topics included in [ELA approved core curriculum and instructional materials \(HQIM\)](#)
- Support [14 identified professional skills](#) outlined in the Ohio Means job Readiness Seal

### Eleven Ohio-Specific Source Sets Included

- Farming in the Heart of it All
- It All STEMS from Ohio
- Ohio's Economy
- Ohio's Ecosystems
- Ohio's First Peoples
- Ohio's Government and its Citizens
- Ohio's Icons and the American Story
- Ohio's Innovators
- Ohio's Landscapes
- Ohio's Local Communities
- Ohio's Weather and Climate

### Leveraging Approved High-Quality Instructional Materials in English Language Arts

Ohio is committed to ensuring all students receive standards-aligned, language and literacy-based instruction supported by High-Quality Instructional Materials (HQIM). The Integrated Model Curriculum offers resources and strategies that complement approved English language arts materials, enriching instruction while increasing access to Ohio-specific social studies content. Ohio's Integrated Model Curriculum enhances local curricula by offering implementation supports that help educators integrate instructional strategies and disciplinary content within the curriculum's scope and sequence, creating rigorous, coherent, and engaging learning experiences.

### Advancing Social Studies Teaching and Learning

Ohio's Integrated Model Curriculum enhances high-quality instructional materials in English language arts and social studies to expand students' content knowledge and skills. Through thoughtful and intentional integration, educators can provide a more comprehensive and engaging learning experience that supports students in building foundational skills in literacy and content knowledge in social studies. The seamless blend of approved HQIM and the Integrated Model Curriculum enhances the instructional process, making it more dynamic and effective in preparing students to be productive, engaged Ohioans.

### Promoting Technology Integration

Ohio's Integrated Model Curriculum is designed to align with the instructional strategies outlined in [Ohio's Learning Standards for Technology](#), which focus on how students learn *with* technology rather than simply learning about tools. This approach fosters essential skills such as digital citizenship, computational thinking, and innovative design. To support implementation, technology integration strategies for each source set will be included in the Department's Learning Management System (LMS) courses, scheduled to launch later in 2026. Furthermore, each of the eleven source sets will be featured in a series of audio recordings for educators and families, offering Ohio-specific insights from social studies and civics experts.