

# Integrated Model Curriculum Source Set

## Ohio's Economy



Kindergarten – Grade 5,  
Grade 8

December 2025 DRAFT



**Department of  
Education &  
Workforce**

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# Source Set Overview

The Integrated Model Curriculum Source Sets provide high-quality resources for integrating social studies content with English language arts materials. These source sets are broken down into grade bands of Kindergarten-grade 2, grades 3-5, and grade 8. Components of the source sets are as follows:

- **Links:** These links provide resources directly tied to the topic, aligned with the social studies standards, as well as connections to Ohio history and civics.
- **Key Vocabulary:** Identified key vocabulary provides domain-specific vocabulary necessary for comprehending the provided sources and texts.
- **Alignment to Ohio’s Learning Standards in Social Studies:** This section lists out the standards aligned to this topic from Ohio’s Learning Standards in Social Studies.
- **Alignment to Ohio’s Learning Standards in English Language Arts:** This section lists out the standards aligned to this topic from Ohio’s Learning Standards in English Language Arts.
- **Teaching Strategies:** This section includes social studies teaching strategies to provide instruction using the resources linked in each grade level.
- **Life Skills Connections:** Taken from the Professional Skills in the OhioMeansJobs-Readiness Seal, this section demonstrates where life skills can be connected to the resources and topics selected for the Integrated Model Curriculum.

Additionally, the *Integrated Model Curriculum Appendix* provides cross-grade level **comprehension and writing strategies**, social studies **instructional strategies**, a **continuum of supports** from the Integrated Multi-Tiered System of Supports, and **assessment** opportunities that are based on the social studies content in the included sources.

## OHIO’S ECONOMY BACKGROUND INFORMATION

Ohio’s industries are wide-reaching, contributing significantly to the state’s economy and promoting international commerce and trade. The state is known for its strong science, manufacturing, healthcare, and aerospace sectors, making it a key player in the national and international economic landscapes.

Settled in the heart of the “Rust Belt,” Ohio’s historical legacy as an agricultural and manufacturing leader still continues as the state transforms its positioning to meet modern needs while preparing for the advanced future. Ohio’s government, businesses, education institutions, and community organizations have collaborated to keep Ohio competitive in a rapidly changing global economy.

## Kindergarten – Grade 2 Source Set

LINKS	SCIENCE OF READING CONNECTIONS
<p><b>Sources</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Adam Smith   World Book Kids - INFOhio</a></li> <li>• <a href="#">Business   World Book Kids - INFOhio</a></li> <li>• <a href="#">Trade   World Book Kids - INFOhio</a></li> <li>• <a href="#">Resources, Goods and Services   PebbleGo - INFOhio</a></li> <li>• <a href="#">Currency   PebbleGo - INFOhio</a></li> <li>• <a href="#">Earning Money   PebbleGo - INFOhio</a></li> </ul>	<p><b>Key Vocabulary</b></p> <p><i>Kindergarten:</i></p> <ul style="list-style-type: none"> <li>• Wants</li> <li>• Needs</li> <li>• Goods</li> <li>• Services</li> </ul> <p><i>Grade 1:</i></p> <ul style="list-style-type: none"> <li>• Resources</li> <li>• Produce</li> <li>• Consume</li> <li>• Goods</li> <li>• Services</li> <li>• Trade</li> <li>• Currency</li> <li>• Exchange</li> </ul> <p><i>Grade 2:</i></p> <ul style="list-style-type: none"> <li>• Human Characteristics</li> <li>• Physical Characteristics</li> <li>• Bar Graphs</li> <li>• Quantities</li> <li>• Resources</li> <li>• Goods and Services</li> <li>• Income</li> </ul>

## ALIGNMENT TO SOCIAL STUDIES STANDARDS

Refer to [Ohio's Learning Standards for Social Studies](#) for the text of the content statements.

Refer to [Ohio's Model Curriculum for Social Studies](#) for content elaborations and expectations for learning for the standards.

### *Kindergarten:*

- K.11, K.12

### *Grade 1:*

- 1.11, 1.12, 1.13, 1.14

### *Grade 2:*

- 2.3, 2.6, 2.13, 2.14, 2.15, 2.16, 2.17

## ALIGNMENT TO ENGLISH LANGUAGE ARTS STANDARDS

Refer to [Ohio's Learning Standards for English Language Arts](#) for the text of the content statements.

### *Kindergarten:*

- RI.K.1, RI.K.2, RI.K.3
- W.K.2
- L.K.4

### *Grade 1:*

- RI.1.1, RI.1.2, RI.1.3
- W.1.2
- L.1.4

### *Grade 2:*

- RI.2.1, RI.2.2, RI.2.3
- W.2.2
- L.2.4

## LIFE SKILLS CONNECTIONS

- **Teamwork/Collaboration:** Through a variety of activities, students may use teamwork and/or collaboration to brainstorm ideas and share background knowledge, investigate problems, and present findings.
- **Critical Thinking/Problem-Solving:** Critical thinking can be an important skill when reviewing informational text, as students will need to move from explicit identification of ideas (key details and ideas) to implicit understanding of main ideas and overarching themes.
- **Leadership:** Through studying the historical documents, students will learn about Ohio's leaders over time.
- **Oral and Written Communication:** Integration of social studies instructional strategies with English language arts standards provide opportunities for students to communicate what they have learned, and new ideas formed based on this information, using both oral and written communication specific to the skills taught per grade level.
- **Global/Intercultural Fluency:** Study of the people that live in your community, and those that came before, can help to build global and intercultural fluency.
- **Career Management:** This could be an opportunity to review what careers and their impact on the economy.

## Grades 3 – 5 Source Set

LINKS	SCIENCE OF READING CONNECTIONS
<p><b>Sources</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Natural Resources   PebbleGo - INFOhio</a></li> <li>• <a href="#">Transportation   PebbleGo - INFOhio</a></li> <li>• <a href="#">Economics and Finance   PebbleGo - INFOhio</a></li> <li>• <a href="#">Entrepreneurship   PebbleGo - INFOhio</a></li> <li>• <a href="#">Economics   World Book Student - INFOhio</a></li> </ul>	<p><b>Key Vocabulary</b></p> <p><i>Grade 3:</i></p> <ul style="list-style-type: none"> <li>• Agriculture</li> <li>• Industry</li> <li>• Natural Resources</li> <li>• Modification</li> <li>• Transportation</li> <li>• Communication</li> <li>• Common Good</li> <li>• Line Graphs</li> <li>• Data</li> <li>• Incentives</li> <li>• Scarcity</li> <li>• Trade-Off</li> <li>• Consumer</li> <li>• Producer</li> <li>• Goods and Services</li> <li>• Market</li> <li>• Buyers and Sellers</li> <li>• Costs and Benefits</li> <li>• Budget</li> </ul> <p><i>Grade 4:</i></p> <ul style="list-style-type: none"> <li>• Innovations</li> <li>• Agriculture</li> <li>• Industry</li> <li>• Natural Resources</li> <li>• Tables</li> <li>• Charts</li> </ul>

LINKS	SCIENCE OF READING CONNECTIONS
<p style="text-align: center; font-size: 48px; opacity: 0.3; font-weight: normal;">DRAFT</p>	<ul style="list-style-type: none"> <li>• Data</li> <li>• Entrepreneurs</li> <li>• Risk</li> <li>• Profit</li> <li>• Income</li> <li>• Saving</li> </ul>
	<p><i>Grade 5:</i></p> <ul style="list-style-type: none"> <li>• Geographic Tools</li> <li>• Political Factors</li> <li>• Environmental Factors</li> <li>• Social Factors</li> <li>• Economic Factors</li> <li>• Consequences</li> <li>• Resources</li> <li>• Entrepreneurship</li> <li>• Human Resources</li> <li>• Capital Goods</li> <li>• Natural Resources</li> <li>• Trade</li> <li>• Productive Resources</li> <li>• Labor</li> <li>• Capacity</li> <li>• Goods and Services</li> <li>• Income</li> </ul>

## ALIGNMENT TO SOCIAL STUDIES STANDARDS

Refer to [Ohio's Learning Standards for Social Studies](#) for the text of the content statements.

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### Grade 3:

- 3.5, 3.6, 3.7, 3.10, 3.14, 3.15, 3.16, 3.17, 3.18, 3.19, 3.20

### Grade 4:

- 4.8, 4.10, 4.11, 4.14, 4.20, 4.21, 4.22

### Grade 5:

- 5.4, 5.9, 5.13, 5.14, 5.15, 5.16, 5.17, 5.18

## ALIGNMENT TO ENGLISH LANGUAGE ARTS STANDARDS

Refer to [Ohio's Learning Standards for English Language Arts](#) for the text of the content statements.

### Grade 3:

- RI.3.1, RI.3.2, RI.3.3
- W.3.2
- L.3.4

### Grade 4:

- RI.4.1, RI.4.2, RI.4.3
- W.4.2
- L.4.4

### Grade 5:

- RI.5.1, RI.5.2, RI.5.3
- W.5.2
- L.5.4

## LIFE SKILLS CONNECTIONS

- **Teamwork/Collaboration:** Through a variety of activities, students may use teamwork and/or collaboration to brainstorm ideas and share background knowledge, investigate problems, and present findings.
- **Critical Thinking/Problem-Solving:** Critical thinking can be an important skill when reviewing informational text, as students will need to move from explicit identification of ideas (key details and ideas) to implicit understanding of main ideas and overarching themes.
- **Leadership:** Through studying the historical documents, students will learn about Ohio's leaders over time.
- **Oral and Written Communication:** Integration of social studies instructional strategies with English language arts standards provide opportunities for students to communicate what they have learned, and new ideas formed based on this information, using both oral and written communication specific to the skills taught per grade level.
- **Global/Intercultural Fluency:** Study of the people that live in your community, and those that came before, can help to build global and intercultural fluency.
- **Career Management:** This could be an opportunity to review what careers and their impact on the economy.

## Grade 8 Source Set

LINKS	SCIENCE OF READING CONNECTIONS
<p><b>Sources</b></p> <ul style="list-style-type: none"> <li>• <a href="#">General Electric Aerospace   GE Aerospace</a></li> <li>• <a href="#">Investing in America   Honda of America</a></li> <li>• <a href="#">Stellantis   Stellantis</a></li> <li>• <a href="#">Bath &amp; Body Works Supply Chain   Bath &amp; Body Works</a></li> <li>• <a href="#">Swagelok   Swagelok</a></li> <li>• <a href="#">Northern Stamping Inc.   Northern Stamping, Inc.</a></li> <li>• <a href="#">Cardinal Health   Cardinal Health</a></li> <li>• <a href="#">Procter &amp; Gamble US   P&amp;G</a></li> <li>• <a href="#">Whirlpool   Whirlpool Corporation</a></li> <li>• <a href="#">Industrial Revolution   World Book Student - INFOhio</a></li> <li>• <a href="#">Assembly Line   World Book Student - INFOhio</a></li> <li>• <a href="#">Mass Production   World Book Student - INFOhio</a></li> <li>• <a href="#">What is a Free Market?   PebbleGo - INFOhio</a></li> <li>• <a href="#">Taxes   PebbleGo - INFOhio</a></li> <li>• <a href="#">Trade   PebbleGo - INFOhio</a></li> </ul>	<p><b>Key Vocabulary</b></p> <ul style="list-style-type: none"> <li>• Consequences</li> <li>• Industrial Revolution</li> <li>• Assembly Line</li> <li>• Mass Production</li> <li>• Free Markets</li> <li>• Spending</li> <li>• Regulations</li> <li>• Taxes</li> <li>• Trade Barriers</li> </ul>
ALIGNMENT TO SOCIAL STUDIES STANDARDS	ALIGNMENT TO ENGLISH LANGUAGE ARTS STANDARDS
<p>Refer to <a href="#">Ohio's Learning Standards for Social Studies</a> for the text of the content statements.</p> <p>Refer to <a href="#">Ohio's Model Curriculum for Social Studies</a> for content elaborations and expectations for learning for the standards.</p> <ul style="list-style-type: none"> <li>• 8.24, 8.25, 8.26</li> </ul>	<p>Refer to <a href="#">Ohio's Learning Standards for English Language Arts</a> for the text of the content statements.</p> <ul style="list-style-type: none"> <li>• RI.8.1, RI.8.2, RI.8.3</li> </ul>

## LIFE SKILLS CONNECTIONS

- **Teamwork/Collaboration:** Through a variety of activities, students may use teamwork and/or collaboration to brainstorm ideas and share background knowledge, investigate problems, and present findings.
- **Critical Thinking/Problem-Solving:** Critical thinking can be an important skill when reviewing informational text, as students will need to move from explicit identification of ideas (key details and ideas) to implicit understanding of main ideas and overarching themes.
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