

Integrated Model Curriculum Source Set

Ohio's Government and Its Citizens



Kindergarten – Grade 5,
Grade 8

December 2025 DRAFT



Department of
Education &
Workforce

TABLE OF CONTENTS

Source Set Overview	2
Ohio’s Government and Its Citizens Background information	2
<i>Kindergarten – Grade 2 Source Set</i>	3
Links	3
Science of Reading Connections	3
Alignment to Social Studies Standards	4
Alignment to English Language Arts Standards	4
Life Skills Connections	4
<i>Grades 3 – 5 Source Set</i>	5
Links	5
Science of Reading Connections	5
Alignment to Social Studies Standards	6
Alignment to English Language Arts Standards	6
Life Skills Connections	7
<i>Grade 8 Source Set</i>	8
Links	8
Science of Reading Connections	8
Alignment to Social Studies Standards	8
Alignment to English Language Arts Standards	8
Life Skills Connections	8

DRAFT

Source Set Overview

The Integrated Model Curriculum Source Sets provide high-quality resources for integrating social studies content with English language arts materials. These source sets are broken down into grade bands of Kindergarten-grade 2, grades 3-5, and grade 8. Components of the source sets are as follows:

- **Links:** These links provide resources directly tied to the topic, aligned with the social studies standards, as well as connections to Ohio history and civics.
- **Key Vocabulary:** Identified key vocabulary provides domain-specific vocabulary necessary for comprehending the provided sources and texts.
- **Alignment to Ohio’s Learning Standards in Social Studies:** This section lists out the standards aligned to this topic from Ohio’s Learning Standards in Social Studies.
- **Alignment to Ohio’s Learning Standards in English Language Arts:** This section lists out the standards aligned to this topic from Ohio’s Learning Standards in English Language Arts.
- **Life Skills Connections:** Taken from the Professional Skills in the OhioMeansJobs-Readiness Seal, this section demonstrates where life skills can be connected to the resources and topics selected for the Integrated Model Curriculum.

Additionally, the *Integrated Model Curriculum Appendix* provides cross-grade level **comprehension and writing strategies**, social studies **instructional strategies**, a **continuum of supports** from the Integrated Multi-Tiered System of Supports, and **assessment** opportunities that are based on the social studies content in the included sources.

Ohio’s Government and Its Citizens Background information

Civic responsibility and education are crucial for fostering informed and engaged citizens who can actively participate in democratic processes and contribute to the well-being of their communities. Ohioans play an active role in governance through voting, public service, and civic engagement. Local governments, including counties, cities, and townships, provide essential services and are often the most direct link between residents and their government. Ohio’s government is structured into three branches – executive, legislative, and judicial – each with distinct responsibilities to ensure a balance of power. Through public participation and representation, Ohioans help shape policies that affect their communities and daily lives.

Kindergarten – Grade 2 Source Set

Links	Science of Reading Connections
<p>Sources</p> <ul style="list-style-type: none"> • Ohio ProQuest Culture Grams - INFOhio • Symbol World Book Student - INFOhio • Laws PebbleGo Next - INFOhio • United States Flag World Book Kids- Infohio • Ohio Flag Ohio Memory- Ohio History Connection • Pledge of Allegiance PebbleGo- Infohio • Star-Spangled Banner World Book Student- Infohio • Government PebbleGo - INFOhio 	<p>Key Vocabulary</p> <p><i>Kindergarten:</i></p> <ul style="list-style-type: none"> • Heritage • Arts • Customs • Celebrations • Symbols • Practices • Responsibilities • Authority Figures <p><i>Grade 1:</i></p> <ul style="list-style-type: none"> • Maps • Responsibility • Accountability • Collaboration • Rights • Opinions • Rules • Consequences • Fairness <p><i>Grade 2:</i></p> <ul style="list-style-type: none"> • Cultures • Respect • Rights • Responsibility • Accountability • Behavior

Alignment to Social Studies Standards

Refer to [Ohio's Learning Standards for Social Studies](#) for the text of the content statements.

Refer to [Ohio's Model Curriculum for Social Studies](#) for content elaborations and expectations for learning for the standards.

Kindergarten:

- K.3, K.4, K.9, K.10

GRADE 1:

- 1.4, 1.8, 1.9, 1.10

Grade 2:

- 2.8, 2.9, 2.10, 2.11, 2.12

Alignment to English Language Arts Standards

Refer to [Ohio's Learning Standards for English Language Arts](#) for the text of the content statements.

Kindergarten:

- RI.K.1, RI.K.2, RI.K.3
- W.K.2
- L.K.4

Grade 1:

- RI.1.1, RI.1.2, RI.1.3
- W.1.2
- L.1.4

Grade 2:

- RI.2.1, RI.2.2, RI.2.3
- W.2.2
- L.2.4

Life Skills Connections

- **Teamwork/Collaboration:** Through a variety of activities, students may use teamwork and/or collaboration to brainstorm ideas and share background knowledge, investigate problems, and present findings.
- **Critical Thinking/Problem-Solving:** Critical thinking can be an important skill when reviewing informational text, as students will need to move from explicit identification of ideas (key details and ideas) to implicit understanding of main ideas and overarching themes.
- **Oral and Written Communication:** Integration of social studies instructional strategies with English language arts standards provide opportunities for students to communicate what they have learned, and new ideas formed based on this information, using both oral and written communication specific to the skills taught per grade level.
- **Global/Intercultural Fluency:** Study of the people that live in your community, and those that came before, can help to build global and intercultural fluency.

Grades 3 – 5 Source Set

Links	Science of Reading Connections
<p>Sources</p> <ul style="list-style-type: none"> • INFOhio Has What You Need For Election Day Teach With INFOHIO - INFOhio • State Government PebbleGo Next - INFOhio • Citizen Responsibilities PebbleGo Next - INFOhio • Ohio House of Representatives Ohio House of Representatives • Find Your Senator The Ohio Senate • History of Ohio World Book Timelines - INFOhio • Northwest Ordinance World Book Student - InfoOhio • Bill of Rights World Book Student - InfoOhio • Ohio Constitution Ohio Memory – Ohio History Connection • United States Constitution World Book Student - INFOhio 	<p>Key Vocabulary</p> <p><i>Grade 3:</i></p> <ul style="list-style-type: none"> • Primary Sources • Secondary Sources • Community • Physical Maps • Political Maps • Rights • Responsibilities • Common Good • Authority • Public Service • Government <p><i>Grade 4:</i></p> <ul style="list-style-type: none"> • Liberty • Justice • American Revolution • Northwest Ordinance • Democratic Ideals • State Government • National (Federal) Government • Citizenship • Civic Participation • Laws • Constitution

Links	Science of Reading Connections
	<p><i>Grade 5:</i></p> <ul style="list-style-type: none"> • Public Issues • Democracies • Dictatorships • Monarchies
Alignment to Social Studies Standards	Alignment to English Language Arts Standards
<p>Refer to Ohio’s Learning Standards for Social Studies for the text of the content statements.</p> <p>Refer to Ohio’s Model Curriculum for Social Studies for content elaborations and expectations for learning for the standards.</p> <p><i>Grade 3:</i></p> <ul style="list-style-type: none"> • 3.2, 3.3, 3.4, 3.8, 3.9, 3.10, 3.11, 3.12, 3.13, 3.19 <p><i>Grade 4:</i></p> <ul style="list-style-type: none"> • 4.1, 4.2, 4.4, 4.5, 4.13, 4.15, 4.16, 4.17, 4.19 <p><i>Grade 5:</i></p> <ul style="list-style-type: none"> • 5.9, 5.11, 5.12 	<p>Refer to Ohio’s Learning Standards for English Language Arts for the text of the content statements.</p> <p><i>Grade 3:</i></p> <ul style="list-style-type: none"> • RI.3.1, RI.3.2, RI.3.3 • W.3.2 • L.3.4 <p><i>Grade 4:</i></p> <ul style="list-style-type: none"> • RI.4.1, RI.4.2, RI.4.3 • W.4.2 • L.4.4 <p><i>Grade 5:</i></p> <ul style="list-style-type: none"> • RI.5.1, RI.5.2, RI.5.3 • W.5.2 • L.5.4

Life Skills Connections

- **Teamwork/Collaboration:** Through a variety of activities, students may use teamwork and/or collaboration to brainstorm ideas and share background knowledge, investigate problems, and present findings.
- **Critical Thinking/Problem-Solving:** Critical thinking can be an important skill when reviewing informational text, as students will need to move from explicit identification of ideas (key details and ideas) to implicit understanding of main ideas and overarching themes.
- **Oral and Written Communication:** Integration of social studies instructional strategies with English language arts standards provide opportunities for students to communicate what they have learned, and new ideas formed based on this information, using both oral and written communication specific to the skills taught per grade level.
- **Global/Intercultural Fluency:** Study of the people that live in your community, and those that came before, can help to build global and intercultural fluency.

DRAFT

Grade 8 Source Set

Links	Science of Reading Connections
<p>Sources</p> <ul style="list-style-type: none"> • Origin of Limits on Federal Power Constitution Annotated - U.S. Congress • Understanding Checks and Balances PebbleGo - INFOhio • Constitution of the United States World Book Student - INFOhio • Elections PebbleGo - INFOhio • Find Your Representative U.S. House of Representatives • Find Your Senator U.S. Senate 	<p>Key Vocabulary</p> <ul style="list-style-type: none"> • Social Groups • Civic Groups • Citizens • Federal Republic • Elected Representatives • Separation of Powers • Checks and Balances • Limiting the Powers of Government
Alignment to Social Studies Standards	Alignment to English Language Arts Standards
<p>Refer to Ohio's Learning Standards for Social Studies for the text of the content statements.</p> <p>Refer to Ohio's Model Curriculum for Social Studies for content elaborations and expectations for learning for the standards.</p> <ul style="list-style-type: none"> • 8.20, 8.21, 8.22, 8.23 	<p>Refer to Ohio's Learning Standards for English Language Arts for the text of the content statements.</p> <ul style="list-style-type: none"> • RI.8.1, RI.8.2, RI.8.3
Life Skills Connections	
<ul style="list-style-type: none"> • Teamwork/Collaboration: Through a variety of activities, students may use teamwork and/or collaboration to brainstorm ideas and share background knowledge, investigate problems, and present findings. • Critical Thinking/Problem-Solving: Critical thinking can be an important skill when reviewing informational text, as students will need to move from explicit identification of ideas (key details and ideas) to implicit understanding of main ideas and overarching themes. • Oral and Written Communication: Integration of social studies instructional strategies with English language arts standards provide opportunities for students to communicate what they have learned, and new ideas formed based on this information, using both oral and written communication specific to the skills taught per grade level. • Global/Intercultural Fluency: Study of the people that live in your community, and those that came before, can help to build global and intercultural fluency. 	