

Integrated Model Curriculum Source Set Ohio's Innovators



Kindergarten – Grade 5,
Grade 8

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Department of
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Source Set Overview

The Integrated Model Curriculum Source Sets provide high-quality resources for integrating social studies content with English language arts materials. These source sets are broken down into grade bands of Kindergarten-grade 2, grades 3-5, and grade 8. Components of the source sets are as follows:

- **Links:** These links provide resources directly tied to the topic, aligned with the social studies standards, as well as connections to Ohio history and civics.
- **Key Vocabulary:** Identified key vocabulary provides domain-specific vocabulary necessary for comprehending the provided sources and texts.
- **Alignment to Ohio’s Learning Standards in Social Studies:** This section lists out the standards aligned to this topic from Ohio’s Learning Standards in Social Studies.
- **Alignment to Ohio’s Learning Standards in English Language Arts:** This section lists out the standards aligned to this topic from Ohio’s Learning Standards in English Language Arts.
- **Life Skills Connections:** Taken from the Professional Skills in the OhioMeansJobs-Readiness Seal, this section demonstrates where life skills can be connected to the resources and topics selected for the Integrated Model Curriculum.

Additionally, the *Integrated Model Curriculum Appendix* provides cross-grade level **comprehension and writing strategies**, social studies **instructional strategies**, a **continuum of supports** from the Integrated Multi-Tiered System of Supports, and **assessment** opportunities that are based on the social studies content in the included sources.

OHIO’S INNOVATORS

Nicknamed the “Mother of Presidents,” Ohio was the home of many other famous individuals whose contributions in education, science, politics, literature, sports, and the arts had lasting effects on society. These “innovators” transformed institutions and cultures left a lasting legacy, bringing recognition to Ohio, and inspiring future generations to pursue excellence and innovation.

Kindergarten – Grade 2 Source Set

LINKS	SCIENCE OF READING CONNECTIONS
<p>Sources</p> <ul style="list-style-type: none"> • Man on the Moon • Neil Alden Armstrong • Steven Spielberg • LeBron James • LeBron James • United States Encyclopedia: The Presidents Encyclopedia • R.L. Stine: Author with a Flair for Scare 	<p>Key Vocabulary</p> <p><i>Kindergarten:</i></p> <ul style="list-style-type: none"> • Personal History <p><i>Grade 1:</i></p> <ul style="list-style-type: none"> • Artifacts • Cultural Practices • Goods and Services <p><i>Grade 2:</i></p> <ul style="list-style-type: none"> • Artifacts • Biographies • Resources • Goods and Services • Income
ALIGNMENT TO SOCIAL STUDIES STANDARDS	ALIGNMENT TO ENGLISH LANGUAGE ARTS STANDARDS
<p>Refer to Ohio’s Learning Standards for Social Studies for the text of the content statements.</p> <p>Refer to Ohio’s Model Curriculum for Social Studies for content elaborations and expectations for learning for the standards.</p> <p><i>Kindergarten:</i></p> <ul style="list-style-type: none"> • K.2 <p><i>Grade 1:</i></p> <ul style="list-style-type: none"> • 1.2, 1.7, 1.12 <p><i>Grade 2:</i></p> <ul style="list-style-type: none"> • 2.2, 2.3, 2.4, 2.7, 2.14, 2.15, 2.17 	<p>Refer to Ohio’s Learning Standards for English Language Arts for the text of the content statements.</p> <p><i>Kindergarten:</i></p> <ul style="list-style-type: none"> • RI.K.1, RI.K.2, RI.K.3 • W.K.2 • L.K.4 <p><i>GRADE 1:</i></p> <ul style="list-style-type: none"> • RI.1.1, RI.1.2, RI.1.3 • W.1.2 • L.1.4 •

ALIGNMENT TO SOCIAL STUDIES STANDARDS	ALIGNMENT TO ENGLISH LANGUAGE ARTS STANDARDS
	<p><i>Grade 2:</i></p> <ul style="list-style-type: none"> • RI.2.1, RI.2.2, RI.2.3 • W.2.2 • L.2.4
LIFE SKILLS CONNECTIONS	
<ul style="list-style-type: none"> • Teamwork/Collaboration: Through a variety of activities, students may use teamwork and/or collaboration to brainstorm ideas and share background knowledge, investigate problems, and present findings. • Critical Thinking/Problem-Solving: Critical thinking can be an important skill when reviewing informational text, as students will need to move from explicit identification of ideas (key details and ideas) to implicit understanding of main ideas and overarching themes. • Leadership: Through studying the historical documents, students will learn about Ohio’s leaders over time. • Oral and Written Communication: Integration of social studies instructional strategies with English language arts standards provide opportunities for students to communicate what they have learned, and new ideas formed based on this information, using both oral and written communication specific to the skills taught per grade level. • Global/Intercultural Fluency: Study of the people that live in your community, and those that came before, can help to build global and intercultural fluency. • Career Management: This could be an opportunity to review what careers require the skill of innovation. 	

Grades 3 -5 Source Set

LINKS	SCIENCE OF READING CONNECTIONS
<p>Sources</p> <p>Dr. Albert B. Sabin</p> <ul style="list-style-type: none"> • Dr. Albert B. Sabin speaking with a microphone in the Record American-Sunday Advertiser Polio Message Cruiser INFOhio Open Space • Dr. Albert B. Sabin (middle) and two others stand next to the Record American-Sunday Advertiser Polio Message Cruiser INFOhio Open Space <p>The Wright Brothers</p> <ul style="list-style-type: none"> • The Inventive Wright Brothers - Primary Source Set INFOhio Open Space • You Are There... First Flight INFOhio Open Space <p>Thomas Edison:</p> <ul style="list-style-type: none"> • Thomas Edison's Inventive Life INFOhio Open Space • Thomas Edison 	<p>Key Vocabulary</p> <p><i>Grade 3:</i></p> <ul style="list-style-type: none"> • Primary Sources • Secondary Sources • Systems • Transportation • Communication • Common Good • Incentives • Scarcity • Trade-Off • Costs and Benefits <p><i>Grade 4:</i></p> <ul style="list-style-type: none"> • Primary Sources • Secondary Sources • Historical Narratives • Conflicts • Anti-Slavery Movement • Underground Railroad • Innovations • Resources • Entrepreneurs • Profit • Competition

LINKS	SCIENCE OF READING CONNECTIONS
	<p><i>Grade 5:</i></p> <ul style="list-style-type: none"> • Political Factors • Environmental Factors • Social Factors • Economic Factors • Consequences • Capacity • Division of Labor
ALIGNMENT TO SOCIAL STUDIES STANDARDS	ALIGNMENT TO ENGLISH LANGUAGE ARTS STANDARDS
<p>Refer to Ohio’s Learning Standards for Social Studies for the text of the content statements.</p> <p>Refer to Ohio’s Model Curriculum for Social Studies for content elaborations and expectations for learning for the standards.</p> <p><i>Grade 3:</i></p> <ul style="list-style-type: none"> • 3.2, 3.7, 3.10, 3.15, 3.16, 3.19 <p><i>Grade 4:</i></p> <ul style="list-style-type: none"> • 4.2, 4.7, 4.8, 4.21 <p><i>Grade 5:</i></p> <ul style="list-style-type: none"> • 5.9, 5.14, 5.16 	<p>Refer to Ohio’s Learning Standards for English Language Arts for the text of the content statements.</p> <p><i>Grade 3:</i></p> <ul style="list-style-type: none"> • RI.3.1, RI.3.2, RI.3.3 • W.3.2 • L.3.4 <p><i>Grade 4:</i></p> <ul style="list-style-type: none"> • RI.4.1, RI.4.2, RI.4.3 • W.4.2 • L.4.4 <p><i>Grade 5:</i></p> <ul style="list-style-type: none"> • RI.5.1, RI.5.2, RI.5.3 • W.5.2 • L.5.4

LIFE SKILLS CONNECTIONS

- **Teamwork/Collaboration:** Through a variety of activities, students may use teamwork and/or collaboration to brainstorm ideas and share background knowledge, investigate problems, and present findings.
- **Critical Thinking/Problem-Solving:** Critical thinking can be an important skill when reviewing informational text, as students will need to move from explicit identification of ideas (key details and ideas) to implicit understanding of main ideas and overarching themes.
- **Leadership:** Through studying the historical documents, students will learn about Ohio's leaders over time.
- **Oral and Written Communication:** Integration of social studies instructional strategies with English language arts standards provide opportunities for students to communicate what they have learned, and new ideas formed based on this information, using both oral and written communication specific to the skills taught per grade level.
- **Global/Intercultural Fluency:** Study of the people that live in your community, and those that came before, can help to build global and intercultural fluency.
- **Career Management:** This could be an opportunity to review what careers require the skill of innovation.

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Grade 8 Source Set

LINKS	SCIENCE OF READING CONNECTIONS
<p>Sources</p> <ul style="list-style-type: none"> • Granville T. Woods World Book Student – INFOhio • Granville T. Woods Portrait Ohio Memory – Ohio History Connection • Garrett Augustus Morgan World Book Student - INFOhio • Judith Resnik World Book Student - INFOhio • Judith Resnik Conducting Experiment Photograph Ohio Memory – Ohio History Connection • Judith Resnik and Discovery Crew Photographs Ohio Memory – Ohio History Connection 	<p>Key Vocabulary</p> <ul style="list-style-type: none"> • Production • Improvements • Power Resources • Technology
ALIGNMENT TO SOCIAL STUDIES STANDARDS	ALIGNMENT TO ENGLISH LANGUAGE ARTS STANDARDS
<p>Refer to Ohio’s Learning Standards for Social Studies for the text of the content statements.</p> <p>Refer to Ohio’s Model Curriculum for Social Studies for content elaborations and expectations for learning for the standards.</p> <ul style="list-style-type: none"> • 8.25 	<p>Refer to Ohio’s Learning Standards for English Language Arts for the text of the content statements.</p> <ul style="list-style-type: none"> • RI.8.1, RI.8.2, RI.8.3, RI.8.4, RI.8.9 • W.8.2, W.8.7

LIFE SKILLS CONNECTIONS

- **Teamwork/Collaboration:** Through a variety of activities, students may use teamwork and/or collaboration to brainstorm ideas and share background knowledge, investigate problems, and present findings.
- **Critical Thinking/Problem-Solving:** Critical thinking can be an important skill when reviewing informational text, as students will need to move from explicit identification of ideas (key details and ideas) to implicit understanding of main ideas and overarching themes.
- **Leadership:** Through studying the historical documents, students will learn about Ohio's leaders over time.
- **Oral and Written Communication:** Integration of social studies instructional strategies with English language arts standards provide opportunities for students to communicate what they have learned, and new ideas formed based on this information, using both oral and written communication specific to the skills taught per grade level.
- **Global/Intercultural Fluency:** Study of the people that live in your community, and those that came before, can help to build global and intercultural fluency.
- **Career Management:** This could be an opportunity to review what careers require the skill of innovation.

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