

Integrated Model Curriculum Source Set

Ohio's Local Communities



Kindergarten – Grade 5,
Grade 8

December 2025 DRAFT



**Department of
Education &
Workforce**

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Source Set Overview

The Integrated Model Curriculum Source Sets provide high-quality resources for integrating social studies content with English language arts materials. These source sets are broken down into grade bands of Kindergarten-grade 2, grades 3-5, and grade 8. Components of the source sets are as follows:

- **Links:** These links provide resources directly tied to the topic, aligned with the social studies standards, as well as connections to Ohio history and civics.
- **Key Vocabulary:** Identified key vocabulary provides domain-specific vocabulary necessary for comprehending the provided sources and texts.
- **Alignment to Ohio’s Learning Standards in Social Studies:** This section lists out the standards aligned to this topic from Ohio’s Learning Standards in Social Studies.
- **Alignment to Ohio’s Learning Standards in English Language Arts:** This section lists out the standards aligned to this topic from Ohio’s Learning Standards in English Language Arts.
- **Life Skills Connections:** Taken from the Professional Skills in the OhioMeansJobs-Readiness Seal, this section demonstrates where life skills can be connected to the resources and topics selected for the Integrated Model Curriculum.

Additionally, the *Integrated Model Curriculum Appendix* provides cross-grade level **comprehension and writing strategies**, social studies **instructional strategies**, a **continuum of supports** from the Integrated Multi-Tiered System of Supports, and **assessment** opportunities that are based on the social studies content in the included sources.

OHIO’S LOCAL COMMUNITIES’ BACKGROUND INFORMATION

Ohio is home to some of the largest metropolitan areas in the United States, which have transformed as the rest of the nation experienced economic, social, and cultural changes. Urban living in Ohio offers a mix of vibrant city life and access to cultural amenities such as museums, theaters, and various dining options. Urban living also exposed needed reforms such as a fresh water supply, improved sanitation practices, and quality housing. Ohio’s rural life is deeply rooted in local traditions, with the importance of agriculture and business in shaping local communities and Ohio’s past development and future opportunities.

Kindergarten – Grade 2 Source Set

LINKS	SCIENCE OF READING CONNECTIONS
<p>Sources</p> <ul style="list-style-type: none"> • Columbus World Book Student - INFOhio • Ohio History Center • Center of Science and Industry (COSI) • Cincinnati World Book Student – INFOhio • Cincinnati Museum Center • Cleveland World Book Student - INFOhio • Cleveland Museum of Art • Rock & Roll Hall of Fame • Toledo Museum of Art • National Museum of the US Air Force 	<p>Key Vocabulary</p> <p><i>Kindergarten:</i></p> <ul style="list-style-type: none"> • Personal History • Heritage • Culture • Customs • Traditions • Supply • Environment • Characteristics • Responsibilities • Authority Figures <p><i>Grade 1:</i></p> <ul style="list-style-type: none"> • Categories • Artifacts • Human Needs • Physical Characteristics • Human Characteristics • Cultural Practices <p><i>Grade 2:</i></p> <ul style="list-style-type: none"> • Artifacts • Biographies • Cardinal Directions • Responsibilities • Accountable • Resources • Goods and Services • Income

ALIGNMENT TO SOCIAL STUDIES STANDARDS

Refer to [Ohio's Learning Standards for Social Studies](#) for the text of the content statements.

Refer to [Ohio's Model Curriculum for Social Studies](#) for content elaborations and expectations for learning for the standards

Kindergarten:

- K.1, K.2, K.3, K.7, K.8, K.9, K.10

Grade 1:

- 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8

Grade 2:

- 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 2.8, 2.9, 2.10, 2.11, 2.12, 2.14, 2.15, 2.17

ALIGNMENT TO ENGLISH LANGUAGE ARTS STANDARDS

Refer to [Ohio's Learning Standards for English Language Arts](#) for the text of the content statements.

Kindergarten:

- RI.K.1, RI.K.2, RI.K.3
- W.K.2
- L.K.4

Grade 1:

- RI.1.1, RI.1.2, RI.1.3
- W.1.2
- L.1.4

Grade 2:

- RI.2.1, RI.2.2, RI.2.3
- W.2.2
- L.2.4

LIFE SKILLS CONNECTIONS

- **Teamwork/Collaboration:** Through a variety of activities, students may use teamwork and/or collaboration to brainstorm ideas and share background knowledge, investigate problems, and present findings.
- **Critical Thinking/Problem-Solving:** Critical thinking can be an important skill when reviewing informational text, as students will need to move from explicit identification of ideas (key details and ideas) to implicit understanding of main ideas and overarching themes.
- **Leadership:** Through studying the historical documents, students will learn about Ohio's leaders over time.
- **Oral and Written Communication:** Integration of social studies instructional strategies with English language arts standards provide opportunities for students to communicate what they have learned, and new ideas formed based on this information, using both oral and written communication specific to the skills taught per grade level.
- **Global/Intercultural Fluency:** Study of the people that live in your community, and those that came before, can help to build global and intercultural fluency.

Grades 3 – 5 Source Set

LINKS	SCIENCE OF READING CONNECTIONS
<p>Sources</p> <ul style="list-style-type: none"> • Amish in Berlin, Ohio Ohio Memory – Ohio History Connection • Falls House- Sugarcreek Ohio Memory- Ohio History Connection • Visit the Little Switzerland of Ohio- Sugarcreek Ohio’s Amish Country: Rediscover Simplicity • Early Gallipolis Map Ohio Memory – Ohio History Connection • Jean Baptiste Regnier Ohio Memory – Ohio History Connection • Our House Tavern Photograph Ohio Memory – Ohio History Connection • Sauder Village • Bicentennial Barn Painting Photograph Ohio Memory – Ohio History Connection • Fort Defiance Memorial Ohio Memory – Ohio History Connection • Defiance, Ohio View Ohio Memory – Ohio History Connection • Defiance County Courthouse Ohio Memory – Ohio History Connection • Auglaize Township Petition to Establish Defiance County Ohio Memory – Ohio History Connection • Germantown Covered Bridge Photograph Ohio Memory – Ohio History Connection • Germantown Pretzel Festival 	<p>Key Vocabulary</p> <p><i>Grade 3:</i></p> <ul style="list-style-type: none"> • Decades • Centuries • Primary Sources • Secondary Sources • Physical Maps • Political Maps • Title • Key • Alphanumeric Grid • Cardinal Directions • Agriculture • Industry • Natural Resources • Modification • Transportation • Communication • Rights and Responsibilities • Authority • Government • Consumer • Producer • Market • Costs and Benefits • Budget

LINKS	SCIENCE OF READING CONNECTIONS
<ul style="list-style-type: none"> • Circleville, Ohio Print Ohio Memory – Ohio History Connection • Circleville Pumpkin Festival Parade Photographs Ohio Memory- Ohio History Connection • Miss Pumpkin Queen Photographs Ohio Memory – Ohio History Connection 	<p><i>Grade 4:</i></p> <ul style="list-style-type: none"> • Primary Sources • Secondary Sources • Historical Narratives • Northwest Ordinance • Anti-Slavery • Map Scale • Immediate Directions • Relative Location • Agriculture • Industry • Natural Resources • Regions • Economies • Transportation Systems • State Government • National Government • Citizens • Laws • Entrepreneurs • Income • Savings

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LINKS	SCIENCE OF READING CONNECTIONS
	<p><i>Grade 5:</i></p> <ul style="list-style-type: none"> • Exploration • Colonization • Political Factors • Economics Factors • Social Factors • Environmental Factors • Consequences • Entrepreneurship • Human Resources • Capital Goods • Natural Resources • Trade • Productive Resources • Division of Labor
ALIGNMENT TO SOCIAL STUDIES STANDARDS	ALIGNMENT TO ENGLISH LANGUAGE ARTS STANDARDS
<p>Refer to Ohio's Learning Standards for Social Studies for the text of the content statements.</p> <p>Refer to Ohio's Model Curriculum for Social Studies for content elaborations and expectations for learning for the standards.</p> <p><i>Grade 3:</i></p> <ul style="list-style-type: none"> • 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8, 3.9, 3.10, 3.11, 3.12, 3.13, 3.15, 3.16, 3.17, 3.18, 3.19, 3.20 <p><i>Grade 4:</i></p> <ul style="list-style-type: none"> • 4.1, 4.2, 4.5, 4.7, 4.9, 4.10, 4.11, 4.12, 4.13, 4.14, 4.15, 4.17, 4.21, 4.22 <p><i>Grade 5:</i></p> <ul style="list-style-type: none"> • 5.1, 5.3, 5.9, 5.14, 5.15, 5.16, 5.17, 5.18 	<p>Refer to Ohio's Learning Standards for English Language Arts for the text of the content statements.</p> <p><i>Grade 3:</i></p> <ul style="list-style-type: none"> • RI.3.1, RI.3.2, RI.3.3 • W.3.2 • L.3.4 <p><i>Grade 4:</i></p> <ul style="list-style-type: none"> • RI.4.1, RI.4.2, RI.4.3 • W.4.2 • L.4.4

ALIGNMENT TO SOCIAL STUDIES STANDARDS	ALIGNMENT TO ENGLISH LANGUAGE ARTS STANDARDS
	<i>Grade 5:</i> <ul style="list-style-type: none"> • RI.5.1, RI.5.2, RI.5.3 • W.5.2 • L.5.4
LIFE SKILLS CONNECTIONS	
<ul style="list-style-type: none"> • Teamwork/Collaboration: Through a variety of activities, students may use teamwork and/or collaboration to brainstorm ideas and share background knowledge, investigate problems, and present findings. • Critical Thinking/Problem-Solving: Critical thinking can be an important skill when reviewing informational text, as students will need to move from explicit identification of ideas (key details and ideas) to implicit understanding of main ideas and overarching themes. • Leadership: Through studying the historical documents, students will learn about Ohio’s leaders over time. • Oral and Written Communication: Integration of social studies instructional strategies with English language arts standards provide opportunities for students to communicate what they have learned, and new ideas formed based on this information, using both oral and written communication specific to the skills taught per grade level. • Global/Intercultural Fluency: Study of the people that live in your community, and those that came before, can help to build global and intercultural fluency. 	

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Grade 8 Source Set

LINKS	SCIENCE OF READING CONNECTIONS
<p>Sources</p> <ul style="list-style-type: none">• Northwest Ordinance World Book Student - INFOhio• James A. Garfield Home Photograph Ohio Memory – Ohio History Connection• Threshing on a Mentor Farm Photograph Ohio Memory- Ohio History Connection• James A Garfield National Historic Site National Park Service• Hanby House Photograph Ohio Memory – Ohio History Connection• Westerville Prohibition Constitutional Amendment Flier Ohio Memory – Ohio History Connection• Findlay, Ohio, Streetview Ohio Memory – Ohio History Connection• Findlay College First Commencement Program Ohio Memory – Ohio History Connection• Marathon Oil Co. Ohio Memory – Ohio History Connection• National Road in Zanesville Photograph Ohio Memory – Ohio History Connection• 1913 Flood Damage in Zanesville Ohio Memory – Ohio History Connection• Ohio Capitol Building in Zanesville Drawing Ohio Memory – Ohio History Connection	<p>Key Vocabulary</p> <ul style="list-style-type: none">• Northwest Ordinance• Treaties• Purchases• Settlement

ALIGNMENT TO SOCIAL STUDIES STANDARDS	ALIGNMENT TO ENGLISH LANGUAGE ARTS STANDARDS
<p>Refer to Ohio’s Learning Standards for Social Studies for the text of the content statements.</p> <p>Refer to Ohio’s Model Curriculum for Social Studies for content elaborations and expectations for learning for the standards.</p> <ul style="list-style-type: none"> • 8.7, 8.10, 8.17 	<p>Refer to Ohio’s Learning Standards for English Language Arts for the text of the content statements.</p> <ul style="list-style-type: none"> • RI.8.1, RI.8.2, RI.8.3, RI.8.4, RI.8.9 • W.8.2, W.8.7
LIFE SKILLS CONNECTIONS	
<ul style="list-style-type: none"> • Teamwork/Collaboration: Through a variety of activities, students may use teamwork and/or collaboration to brainstorm ideas and share background knowledge, investigate problems, and present findings. • Critical Thinking/Problem-Solving: Critical thinking can be an important skill when reviewing informational text, as students will need to move from explicit identification of ideas (key details and ideas) to implicit understanding of main ideas and overarching themes. • Leadership: Through studying the historical documents, students will learn about Ohio’s leaders over time. • Oral and Written Communication: Integration of social studies instructional strategies with English language arts standards provide opportunities for students to communicate what they have learned, and new ideas formed based on this information, using both oral and written communication specific to the skills taught per grade level. • Global/Intercultural Fluency: Study of the people that live in your community, and those that came before, can help to build global and intercultural fluency. 	