Please introduce yourself in the chat by sharing your role/organization and what brought you here today.
High-Quality Instructional Materials in Ohio: A Session with EdReports

Ohio Building Bridges for Educators

August 2022
Today’s Objective

Participants will:

● Become familiar with EdReports and their upcoming partnership with the Ohio Department of Education to increase the use of high-quality instructional materials (HQIM) across the state

● Explore ways they can get involved with upcoming HQIM initiatives
Agenda

1. About EdReports
2. HQIM Project Overview
3. How to Get Involved
4. Q&A
5. Next Steps
About Edreports
EdReports is a non-profit organization that increases the capacity of teachers, administrators, and leaders to seek, identify, and demand the highest quality instructional materials. Drawing upon expert educators, our reviews of instructional materials and support of smart adoption processes equip teachers with excellent materials nationwide.
EdReports’ Theory of Action

- **Identify Excellence**
- **Increase Demand for Excellence**
- **Improve Materials**
- **Better Outcomes for Students**
EdReports is for Educators, by Educators

Curriculum review teams:

• 5 diverse review team members (roles, states, grade-level expertise)
• Multiple sets of perspectives looking extensively at all elements of the core curriculum
• Reviewers touch every page of the materials
• Over 150 hours of review time per reviewer/series
What We Do...

- **Evaluate** comprehensive, year-long curriculum materials for their alignment to high-quality instructional expectations

- Share **tools and rubrics** for evaluating materials

- Provide **resources** to aid in the selection or implementation of instructional materials

- Support states and districts with **capacity-building** to identify and select high-quality instructional materials
What We Do NOT Do...

- **Recommend** materials for adoption
- Evaluate materials for **efficacy**
- **Recommend** pedagogical beliefs/approaches
- **Create** instructional materials
- **Receive payment** from publishers for reviews
The EdReports Review Process

1. Educator-led teams develop rubrics and evidence guides
2. Recruit & train reviewers
3. Educator-led teams conduct rigorous reviews
4. Engage with publishers
5. Release evidence-rich, independently reviewed reports to the field
The Reports and Evidence
1000+ reports published
105 of the largest 200 districts using EdReports
800+ reviewers from 48 states

Over 14 million students impacted

Over 30 publishers making changes based on our reviews
29 state DOES use EdReports for state plans or other work
HQIM Project Overview
High-Quality Instructional Materials Advance Student Learning

**Students**
Acquire the knowledge and skills to be successful through a standards-aligned instructional foundation.

**High-Quality Instructional Materials**
Act as a common language and platform for engaging all partners in students’ educational experience.

**Educators**
Engage in job-embedded professional learning to be critical consumers of materials to make the best local instructional decisions.

**Districts**
Provide professional learning that is grounded in high-quality instructional materials and increase educators’ ability to support each student to learn and grow.
Statewide Educator Outreach and Messaging

Support statewide messaging and outreach on the importance, characteristics, and selection of HQIM. Support will include:

- Educator ambassadors
- Focus groups
- Communications plan
- Webinars & trainings
Develop and facilitate a train-the-trainer model for ESCs to support schools and districts with identifying HQIM

- Cross-ESC communities of practice
- Adoption trainings
Rubric and Evaluation Criteria

Develop rubrics and evaluation documents that are aligned to the Ohio Learning Standards and informed by stakeholder feedback from Ohio educators.
How to Get Involved
Teachers, School Leaders, & District Leaders

- Opportunity to participate in professional learning on the importance of HQIM, characteristics of HQIM, the Ohio Learning Standards, best practices for materials adoptions, and more exciting topics

- Opportunity to provide feedback that will inform statewide HQIM professional learning content for teachers and school leaders

- Opportunity to participate in an educator ambassador cohort to promote the use of HQIM
Education Service Centers

● Opportunity to participate in professional learning on characteristics of HQIM, best practices for district adoptions, and more exciting topics

● Opportunity to participate in trainings to build capacity to train and support districts with HQIM adoptions (train-the-trainer)

● Opportunity to participate in cross-ESC communities of practice to share learning around best practices for reviewing and selecting materials
Q&A
Q&A

● What are you most looking forward to given Ohio’s partnerships with EdReports to increase the use of high-quality instructional materials (HQIM) across the state?

● What questions do you have about the information shared today?

● What additional information would you like to have about the project components ahead of specific programs and events?
HQIM Topics Poll

Which of the following HQIM topics, would you like to receive professional learning on?

- Why Materials Matter and Supporting Research
- HQIM Connections to the Ohio Learning Standards
- Best Practices in Reviewing, Selecting, and Implementing HQIM
- Supporting Teachers with HQIM

Please share additional topics in the chat!
Next Steps
Mark Your Calendars

- August 2, 3, 4, 10, 11 - Ohio Curriculum Support Guide Sessions with Instruction Partners (2:00 - 3:30 pm ET)

- September 13 (Tentative) - ESC Webinar #2 - Why Materials Matter

- September 15 (Tentative) - Statewide Webinar #2 - Why Materials Matter
Next Steps

- Share your questions and feedback via today’s exit ticket
- Continue to check your emails for announcements regarding upcoming events
High-Quality Instructional Materials Questions (HQIM)

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Visit education.ohio.gov
Keyword Search: Ohio Materials Matter

Reach out to EdReports with questions
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