

## Ohio's Transition Overview

	Summer-Fall 2015 Transition Period 1		Spring-Summer 2016 Transition Period 3	2016-2017 Academic Year Full Implementation
<b>What should physical education teachers, be doing?</b>	Piloting group: <ul style="list-style-type: none"> <li>Familiarize yourself with the updated standards and evaluations.</li> <li>Review all rubrics and assessments.</li> <li>Provide feedback as needed.</li> </ul>	<ul style="list-style-type: none"> <li></li> <li></li> </ul>	<ul style="list-style-type: none"> <li>Review finalized updated evaluations and begin to integrate them into the district curriculum for the 2016-17 academic school year</li> <li>Collaborate with others and revise district curriculum to reflect changes in updated standards</li> </ul>	<ul style="list-style-type: none"> <li>Full implementation of the updated standards and evaluations</li> <li>Assess all students on each benchmark once per grade band (as currently required) using the updated evaluations</li> </ul>
	All Others: <ul style="list-style-type: none"> <li>Plan to assess students using all the current assessments that have been required the previous 3 years.</li> <li>Begin familiarizing oneself with the updated standards and benchmarks</li> </ul>	<ul style="list-style-type: none"> <li></li> <li></li> </ul>	<ul style="list-style-type: none"> <li>Review finalized updated evaluations and begin to integrate them into your curriculum for the 2016-17 academic school year                             <ul style="list-style-type: none"> <li>Examine the rubrics and variations from level to level</li> <li>Examine the assessments and implementation</li> </ul> </li> <li>Collaborate with others and revise district curriculum to reflect changes in updated standards</li> </ul>	
<b>What should curriculum directors/others with a vested interest in physical education doing?</b>	<ul style="list-style-type: none"> <li>Familiarize yourself and your physical education teachers with the updated standards</li> <li></li> <li></li> <li></li> <li></li> </ul>		<ul style="list-style-type: none"> <li>Ensure the districts physical education teachers are prepared and have an understanding of the updates for the 2016-17 school year</li> <li>Ensure the district curriculum is up to date and enough time is allotted for students to gain the skills and knowledge of that district curriculum</li> </ul>	<ul style="list-style-type: none"> <li>Full implementation of the updated standards and evaluations</li> <li>Ensure teachers are using the updated evaluations and assessing all students on each benchmark once per grade band</li> </ul>
<b>What support is ODE providing?</b>	<ul style="list-style-type: none"> <li>Post the updated standards and guide to the changes on the ODE physical education page</li> <li>Provide support and answer questions pertaining to the materials</li> <li>Provide awareness and professional learning opportunities throughout Ohio</li> <li>Use communication applications to send out any important information</li> </ul>	<ul style="list-style-type: none"> <li>Provide awareness and professional learning opportunities throughout Ohio</li> <li>Collect feedback and making modification on the evaluations to ensure each assessment is superlative</li> <li>Develop optional assessments and learning supports based on teacher feedback and student/teacher need</li> <li>Continue to provide support and answer questions pertaining to the updated standards and evaluations</li> </ul>	<ul style="list-style-type: none"> <li>Post the finalized evaluations</li> <li>Continue to provide support and guidance on the transition and updates</li> <li>Continue to offer awareness and professional learning on the updates in the standards and evaluations</li> <li>Continue to develop optional assessments and learning supports based off of the feedback received from the pilot</li> </ul>	<ul style="list-style-type: none"> <li>Provide ongoing support for implementing the updated standards and evaluations</li> </ul>