Using Choice Boards in K-12

bit.ly/ODEchoiceboard
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K-12 Director of Curriculum and Instruction at Genoa Area Local Schools
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Curriculum and Instruction Website

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K-12 Technology Integration Specialist at Genoa Area Local Schools
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"Student choice is more than simply picking a task; it's about owning the entire learning process."

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Keep it Blended!
Choice Board Tips:

● Put everything in ONE PLACE
● Make it visually appealing – Keep it simple!
● Less is more! Quality over quantity
● Give multiple ways to demonstrate learning
● Add some games and/or include the family
● Provide brief videos/audio directions if needed
● QR Codes
GSuite for Education Tools

- Docs/Slides - Publish to Web for easy viewing
- Docs/Slides/Drawings - Tables, color-code, add links, add images, add audio, change the size of the document
- Talk and Comment Extension / Mote Extension
What does this look like?
Samples:
3rd Grade Team:

Katy Moore
@mrsmoore_3

Chelsea Garver
@miss_garver

Aubrey Goetz
@miss_goetz

Serena Parlette
@missparlette

All Items are due by Friday at 3:00 pm.
4th Grade:
Susan Gahler
Ashlee Fravel
Sydney Adkins
@missadkins
Elementary Intervention Specialist: Kendra Porter
**Elem. Essentials**

**Team:**
- Bethany Foos
  - @mrs_foos
- Stephanie Combs
  - @StephC4Art
- Chelsea Smith
- Randy Grosjean
  - @CoachGrosjean

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### Essentials Choice Board

<table>
<thead>
<tr>
<th>Music</th>
<th>P.E.</th>
<th>Art</th>
<th>Technology</th>
<th>Literacy/Literature</th>
</tr>
</thead>
<tbody>
<tr>
<td>Incredibox: Visit incredibox.com and create music by dragging and dropping icons on different characters to make them dance!</td>
<td>Yoga: Use the down dog app, another app, or YouTube to explore a 30-minute yoga sequence.</td>
<td>Origami: The countless benefits of origami are amazing and the results are beautiful! If you use white paper, try coloring your origami when you're done.</td>
<td>STEM Challenge: Using materials at home, can you create a boat that can float? Can your boat hold weight? Test it! How much weight does your boat hold?</td>
<td>DEAR: Deep Everything and Read, Pick up a book and READ! Try out a new kind of book. Fiction? Nonfiction? Fantasy? Science Fiction?</td>
</tr>
<tr>
<td>Become a Music Critic: Listen to a few songs you like and a few that you don't. Why do you like the ones? What instruments did you hear? What could they do better?</td>
<td>Workout: 6 minutes 15 squares = Run top to bottom Complete as many rounds as possible.</td>
<td>Coding: Grades K-5 can complete Code.org by clicking into an app with coding and moving a stick character, then click on creating an app.</td>
<td>Reading Aloud: Listen to a Genesis staff member read a book or check out a celebrity reading. Reads aloud links are available at 4yourmama.com</td>
<td></td>
</tr>
<tr>
<td>Kitchen Band: Create your own band and find ways to play with pots and pans or other materials found in the kitchen. Play along with some music!</td>
<td>Old School: Parents choose an old school children's song from your childhood that your children may also enjoy, teach it to them and then play!</td>
<td>Typing: Grades K-5 can complete Typing.com by clicking in to see an app and moving your stick character.</td>
<td>AR: Read a book of your choice and take an Associated Reading comprehension quiz.</td>
<td></td>
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<tr>
<td>Music Podcast for Kids: Visit YouTube and find the channel called &quot;The Music Podcast for Kids&quot;. Choose a video to watch and learn something new!</td>
<td>Obstacle Course: Using home and equipment at your home create an obstacle course where kids have to navigate.</td>
<td>Virtual Art Museum: Take a tour and discover some incredible art. Then, create an original artwork inspired by what you see.</td>
<td>AR Website: Read a book of your choice and take an Associated Reading comprehension quiz.</td>
<td></td>
</tr>
<tr>
<td>Music is Everywhere: Make a habit of being listening to music in as many places as possible.</td>
<td>Next Top Artist: Find an art project or tutorial online. &quot;How to paint,&quot; or in a book, try it out and put your own spin on it! What can you do to make it better?</td>
<td>Digital Breakout: Choose a Digital Breakout from the &quot;Digital Breakout Library&quot;. Choose a Need Help finding one for kids? Just look for kids!</td>
<td>Recipe Reading: Make reading fun by trying your own recipe!</td>
<td></td>
</tr>
<tr>
<td>Using Implements: Using implements such as a bell, rattle, or clack to practice a game or sport.</td>
<td>Design: Create a new piece of technology. Design a blueprint for a new kind of technology. What does your technology do?</td>
<td>Illustrate: Create a scene from a book you have read. Includes characters and settings.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
MS Science:
Denise Lucas
@MrsLucasGMS

4th Grade Science Remote Learning for March 30-April 19

Phase Changes Choice Board

Choose All activities to complete Activity #1 and #2 in the box and Share on Google Classroom. This should be done FIRST. Then, please choose an additional activity to complete and submit by Saturday, April 11 at 10:00pm on Google Classroom unless the March 20 Phase Changes Choice Board Assignment. You should have a total of 3 submitted on that assignment when you go to submit.

4th Grade Science Remote Learning for April 20-April 24

Motion and Speed Choice Board

Complete the activities by following the instructions on the Choice Board Assignment on Google Classroom. You should have a total of 3 submitted on that assignment when you go to submit.
Counseling: Laura Pierson

MAY - MENTAL HEALTH AWARENESS MONTH

CHOICE BOARD

Check Yourself?

We all could use that Check It Mental Health Checklist: How are you doing during this time?

What is it?

Short answer and contract time on Google Meet Impressive, what are you really feeling?

Guided Meditation

Grab your headphones and find a comfortable place. Your mental state is important. Try this short guided meditation to relax.

ZOOM PARRRTY!

Connect with friends! Create a theme, party or play music and choose it out of drag as a trend with your closest friends.

AdobeSPARK

Create a video for a family member or friend! Share the video with them to make them feel special. Click here to log in.

Heart Hunters!! <3

In this time of social distancing this world with Facebook group was created to spread the love. Feel a need to share your heart in the 3H group to help others find their heart andspread it. Like this.

GO FOR A WALKAGE

If science backed exercise getting outside is great for your health. Take a stroll or walk with a friend or pet or alone.

NAILED IT!

Declutter your space when you organize your environment you align with the outside of your brain.

Stay Strong! Be sure to contact Mrs. Pierson via email LIPIersonGermantown.com if you should need to set up a Zoom on Google Hangout counseling session.
HS Language Arts:
Amanda Fox
@msfoxgenoa
Earth Science
April 20-24

1. Watch Video Lesson #3 video and submit.
2. Choose ONE GREEN choice to complete.
3. Choose ONE PURPLE choice to complete.
4. Complete the Google Form at the bottom.
5. Complete Virtual Attendance posted on Classroom.

All Assignments due by 11:59 PM on Friday, April 24.

Office Hours on Google Meet Tues-Fri from 1-2. Click HERE to join.

Other Helpful Links:
Video Links:
Chapter Notes
Performance Assessments
School Notes
Digital Notebook

Weathering and Soil

Directions:
1) Pick one of the choices to complete.
2) Pick one of the choices to complete.
3) You MUST do #5 (three assignments in all).

Upload all of your work to the Assignment on Google Classroom. Click on the link for each choice to see full directions and additional resources. All work due on Classroom by Apr 21 11:59 PM.

CHAPTER PDFS: CLICK HERE
VIDEO LESSONS: CLICK HERE

Section Review
Answer the Section Review questions at the end of each section of the Chapter PDF. Watch the video lessons for additional info.

Outline
Read the Chapter PDF and watch the video lessons. Construct an outline of the main ideas.

School Notes
Read the Chapter PDF and watch the video lessons. Explain the main ideas to your teacher.

Performance Assessments
Show what you have learned about the unit by constructing a final performance assessment.

Digital Notebook
Create a concept map of the video content in the Chapter PDF.

Quiz
Create a quiz of key terms and key vocabulary in the Chapter PDF and video lessons.

Chapter
Use materials around the house to create a video demonstration of one of the main ideas of the chapter. Write a paragraph explaining why these are great examples.
Languages - Spanish:

Holly Szepiela

Quizlet

Edpuzzle

Challenge for Español 2: 5 squares
Challenge for Español 2: Horrones, 7 squares
Deadline for squares: 3 de abril, 2020 antes 11:59pm
HS Family & Consumer Science:

Brenna Ferrell
@Genoa_Penta_FCS

The Great Food Truck Project!
Q & A
Thank you!
Connect with us!

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