

Thinking like a

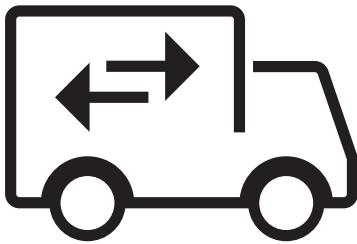
# Geographer

Grades K-3

A person who studies the environment and how it impacts people.



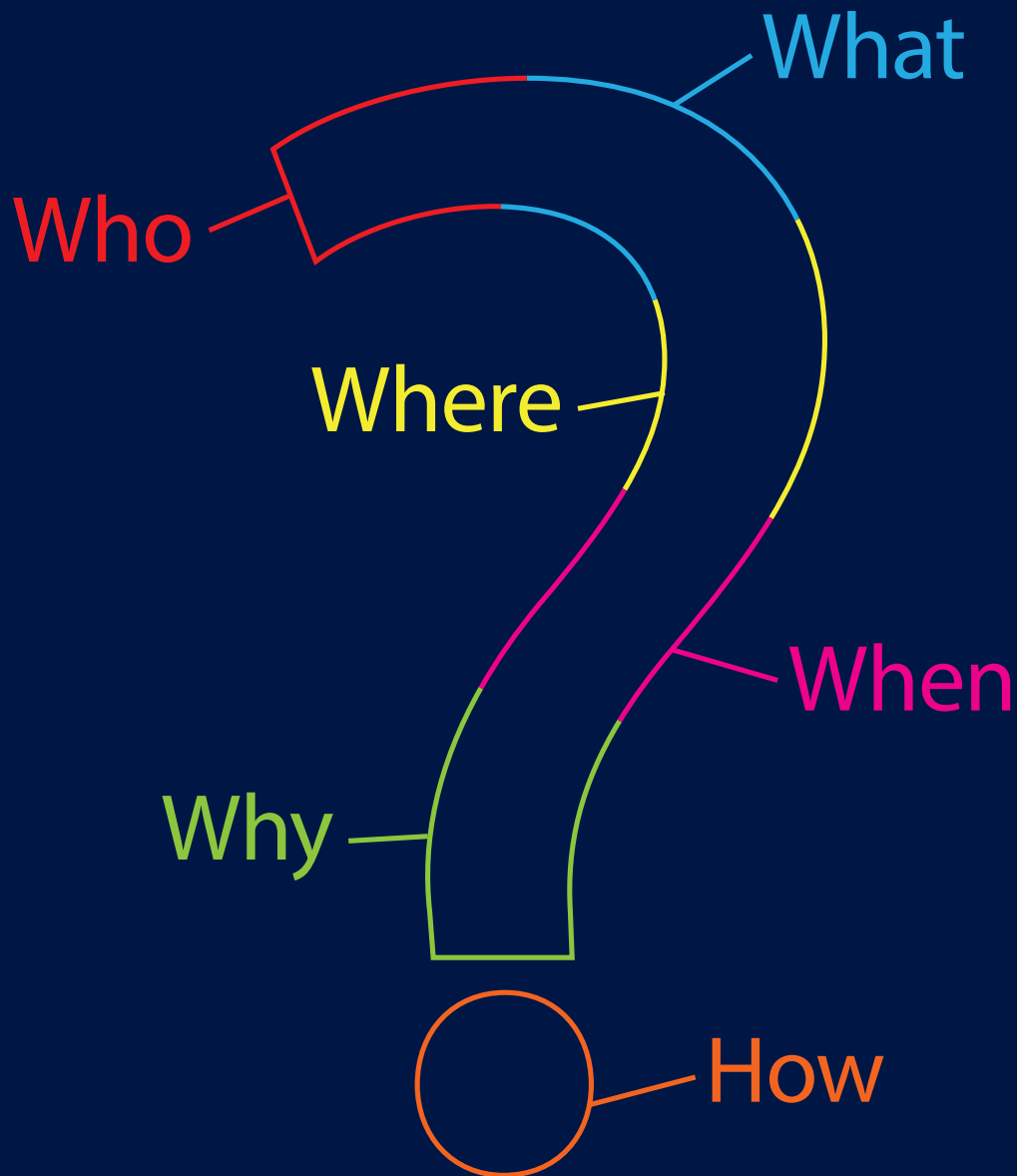
Where is this place?



Why would people move or leave this place?



How can we describe the people in this place?



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# Geographer

Grades 4-5

## Location & Place



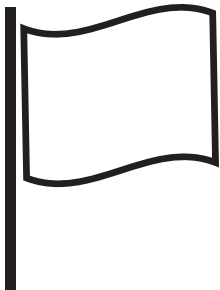
- Where is this place?
- How do people use the land?
- How have people changed the land?

## Movement

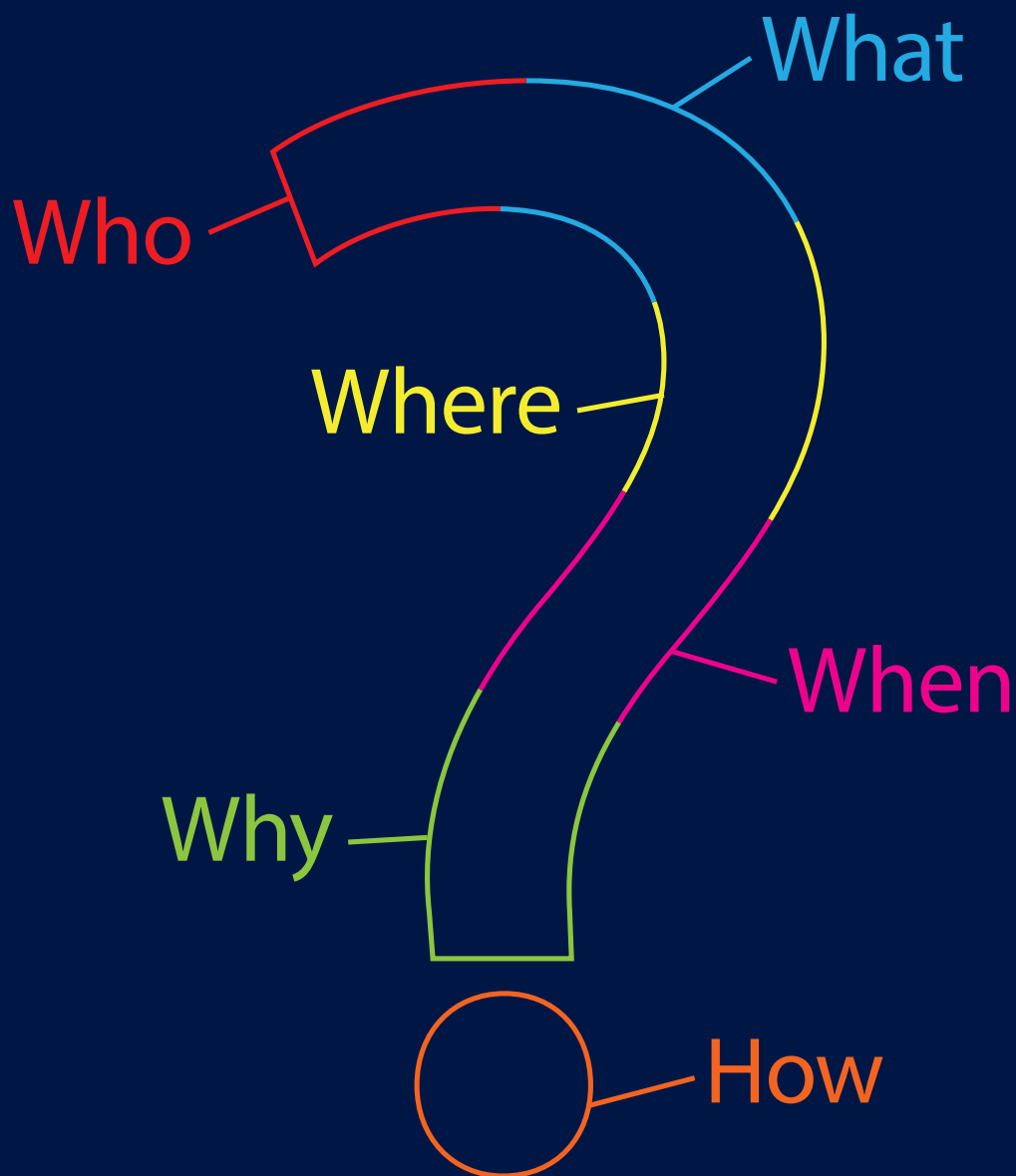


- How do people travel?
- What goods are imported and exported, and where are they going to/coming from?
- Why would people move to or leave this place?

## Culture



- How can we describe the people who live here? (Nationalities, traditions, language, homes, etc.)



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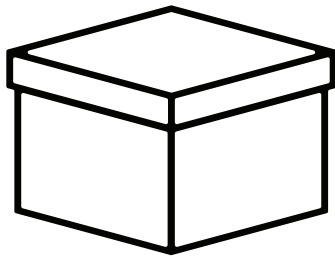
# Economist

Grades K-3

A person who studies the ways people make a living.



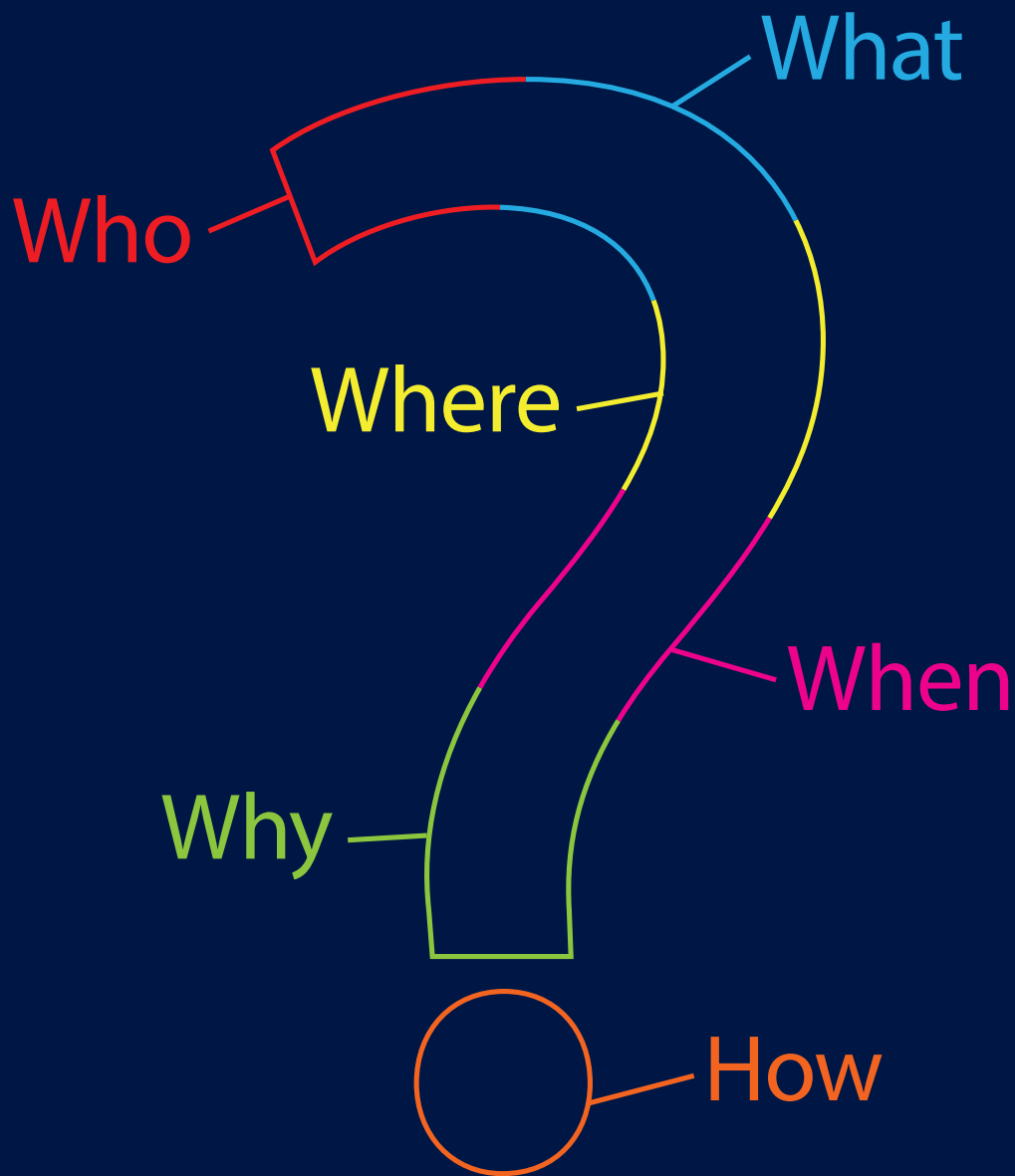
How do people meet their needs and wants?



What goods and services are being produced and consumed?



How do jobs impact people and the economy?



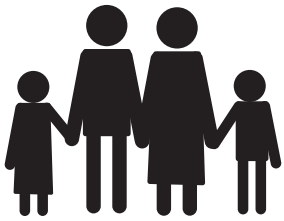
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## General Economics



- How do people meet their needs and wants?
- What goods and services are being produced and consumed?

## Microeconomics

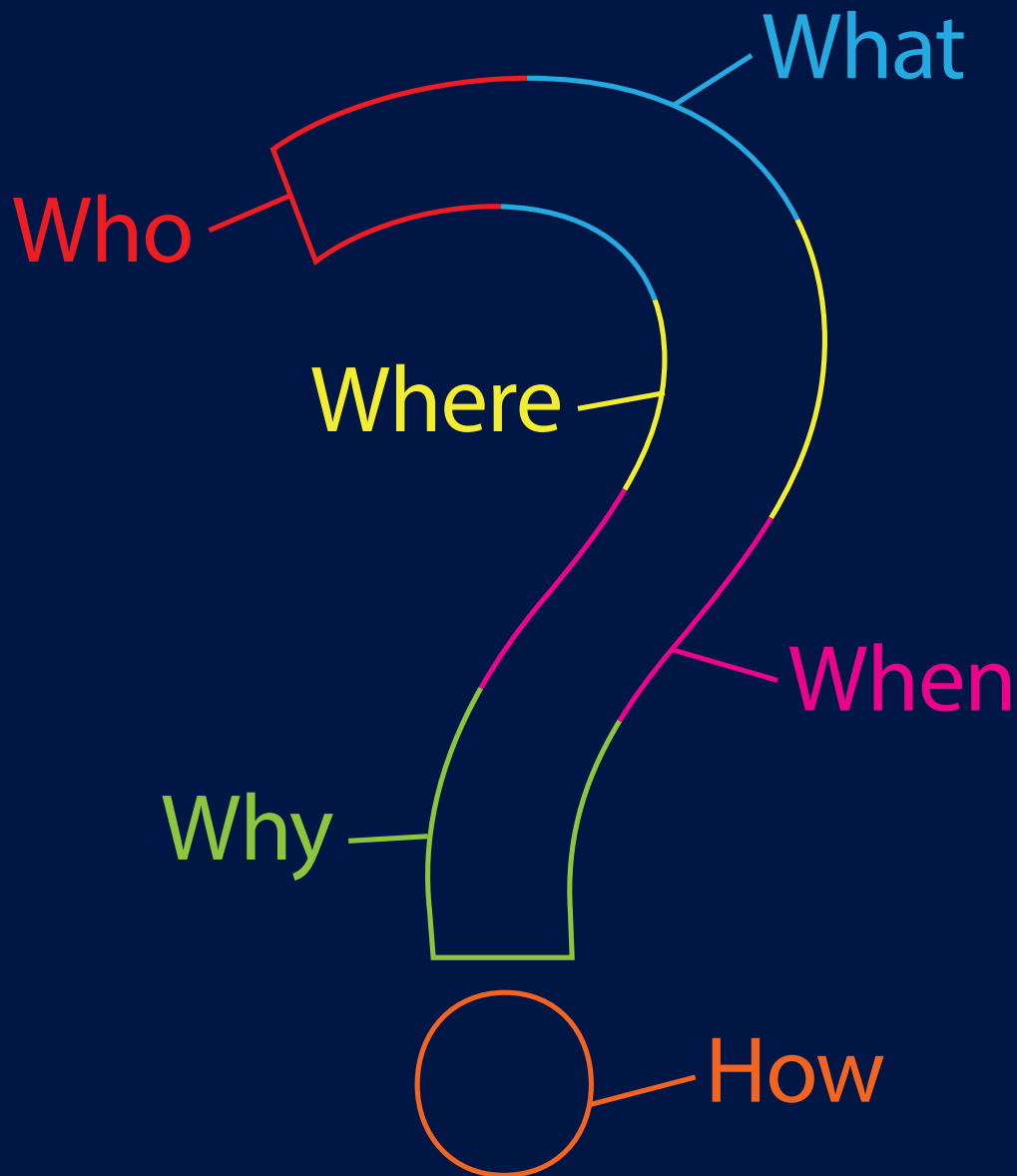


- How do the decisions made by individual families or businesses affect themselves and the economy?

## Macroeconomics



- How do factors like unemployment, inflation and economic growth impact the entire economy?



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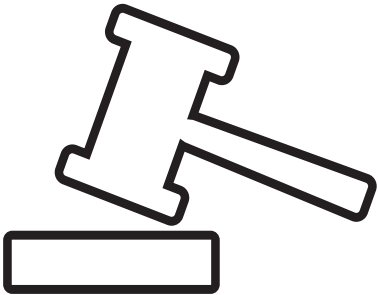
Grades K-3

# Political Scientist

A person who studies governments and how they work.



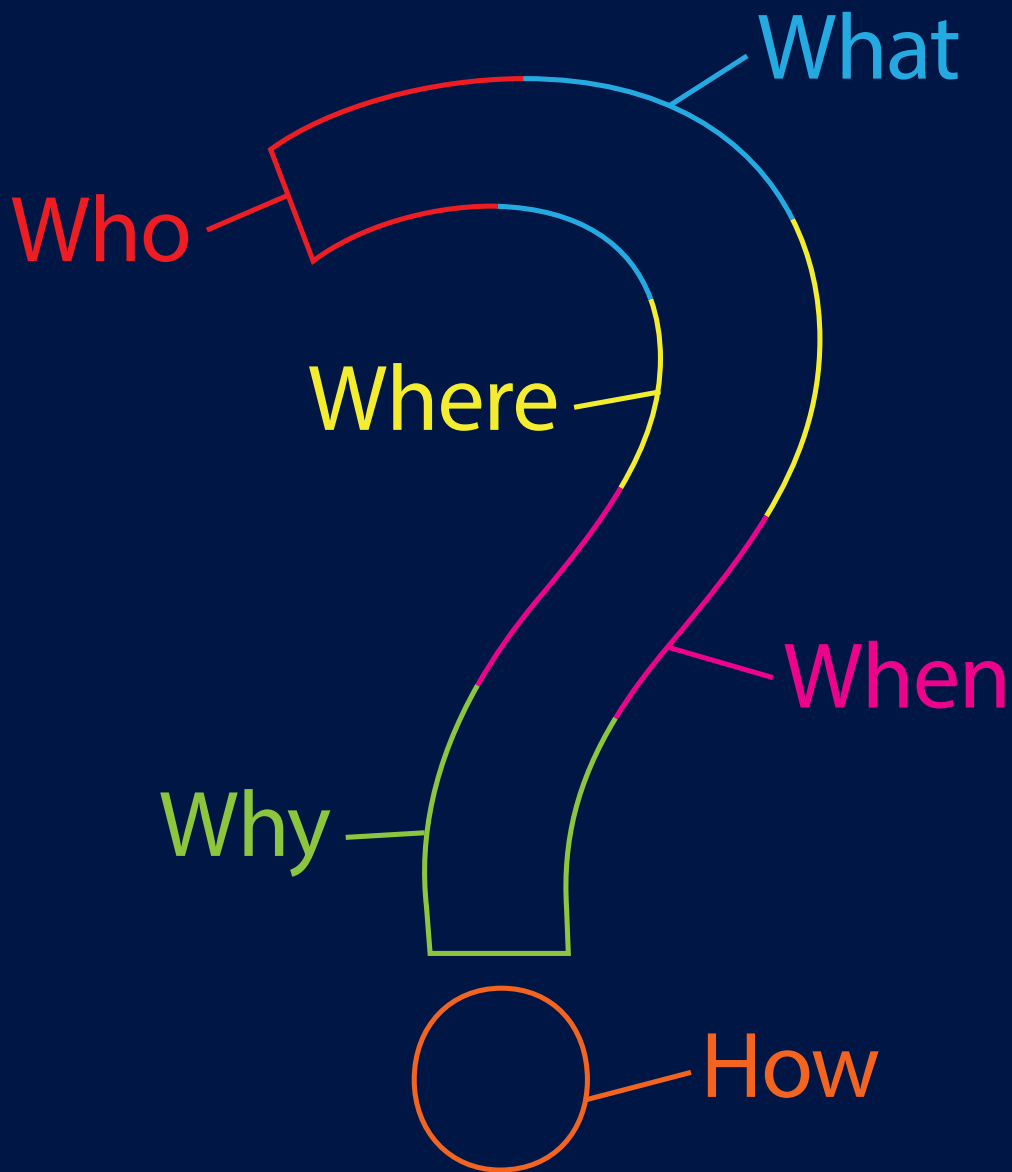
What problems are people facing?



What rights do people have?



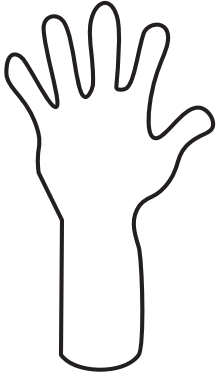
Are people being treated fairly?



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# Political Scientist

## Participation

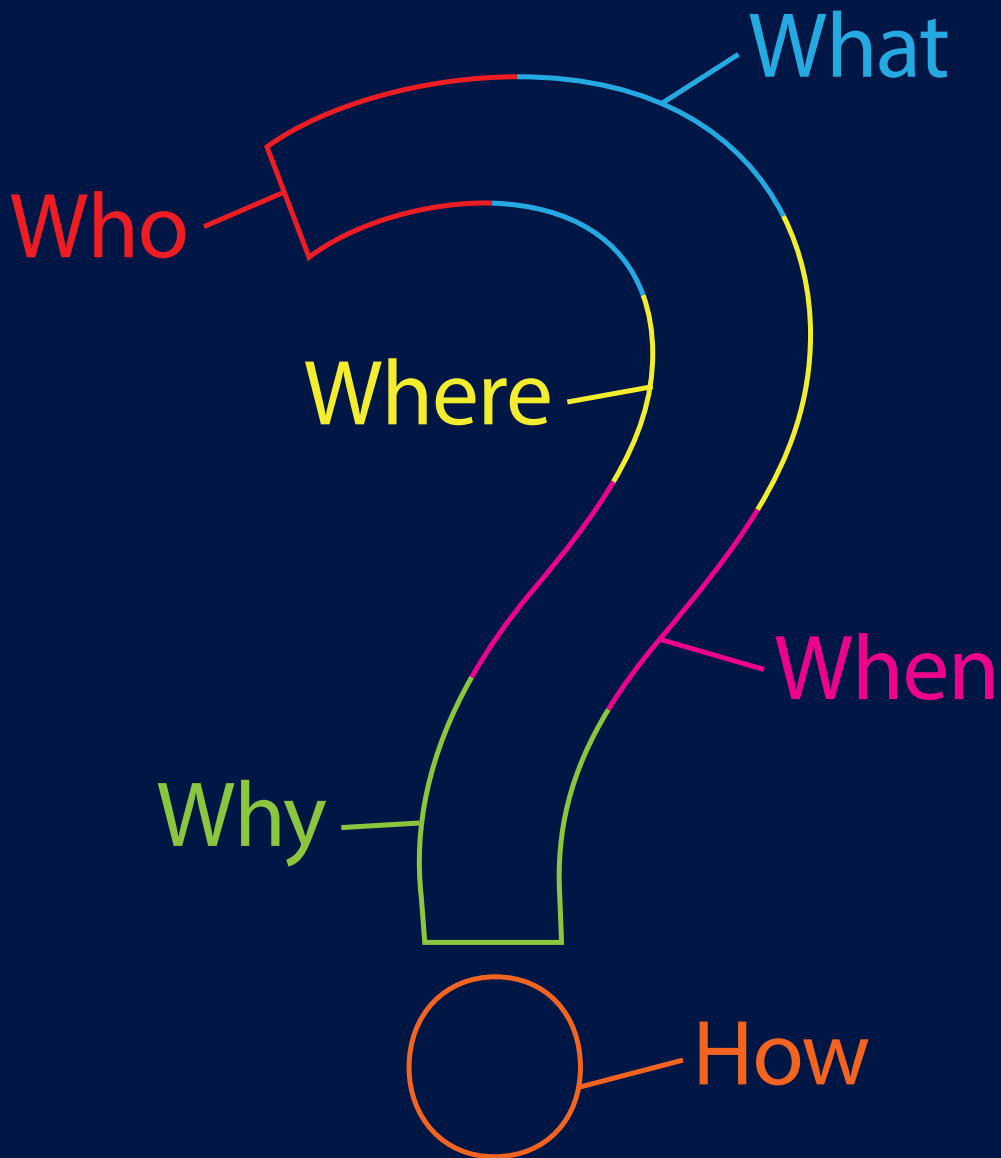


- What problems are people facing in this society?
- What are the rights and responsibilities of individuals? Of government?
- Are human rights being respected?
- How are laws created? Enforced?

## Values and Attitudes



- Which individuals and/or groups are being treated unfairly?
- Is there a sense of unity among the people? Are people respecting differences of opinion within the population?



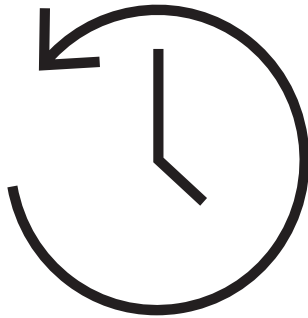
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# Historian

Grades K-3

A person who explains changes that happened in the past.



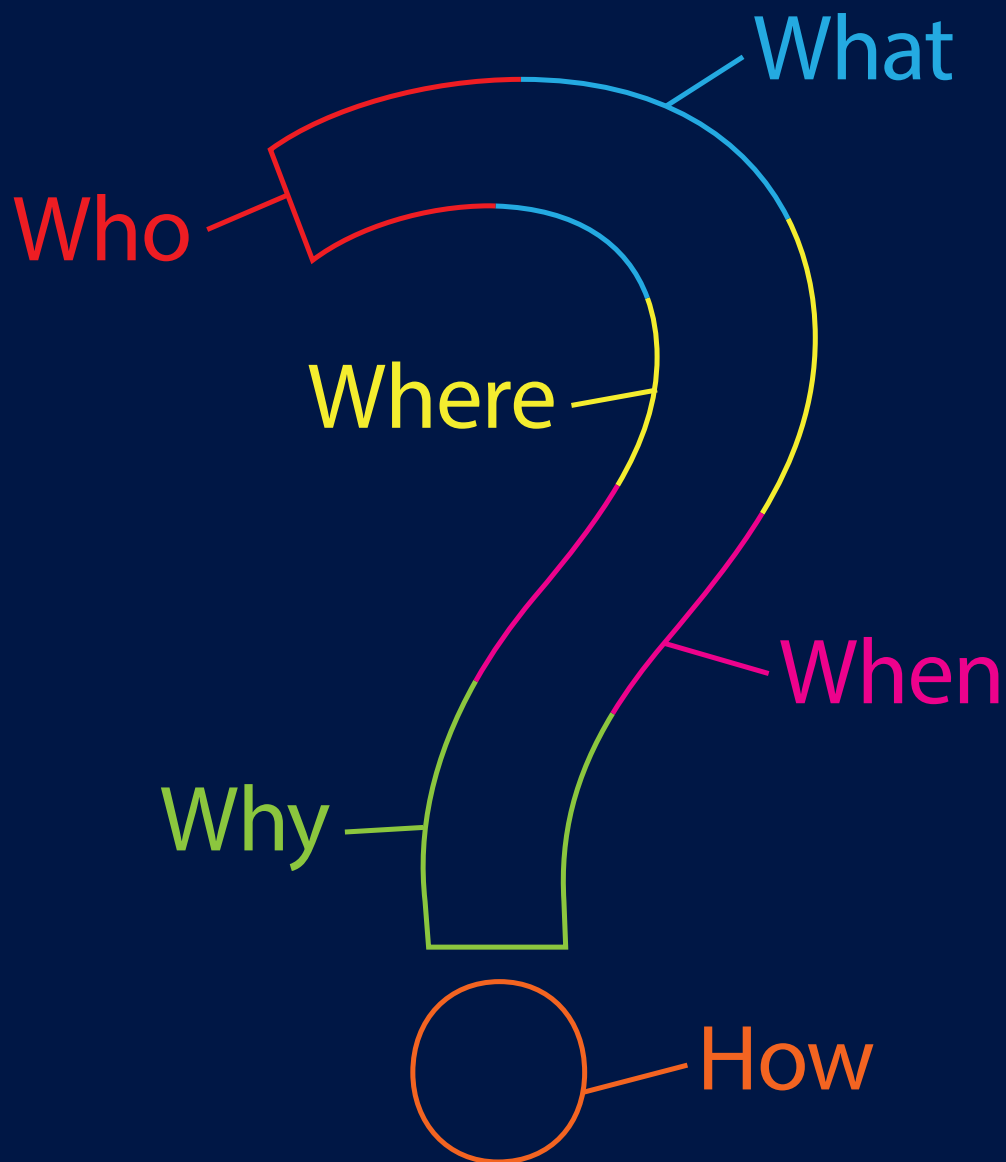
What happened in the past?



What has changed or stayed the same over time?



What caused a change?  
What were the effects of the change?



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# Historian

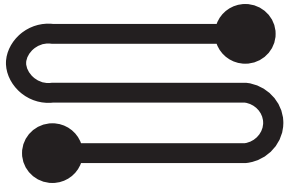
Grades 4-5

## Using the Past



- How does the past help us make sense of the present?
- What can we learn from the past?

## Turning Points



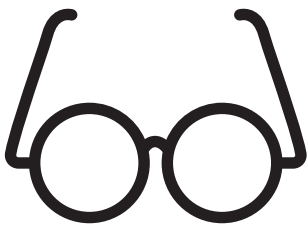
- How did past decisions or actions affect human choices?
- How did decisions or actions narrow or eliminate choices for people?
- How did decisions or actions significantly transform people's lives?

## Continuity & Change



- What has changed?
- What has remained the same?
- Who benefited from the change? Why?
- Who did not benefit from the change? Why?

## Through their Eyes

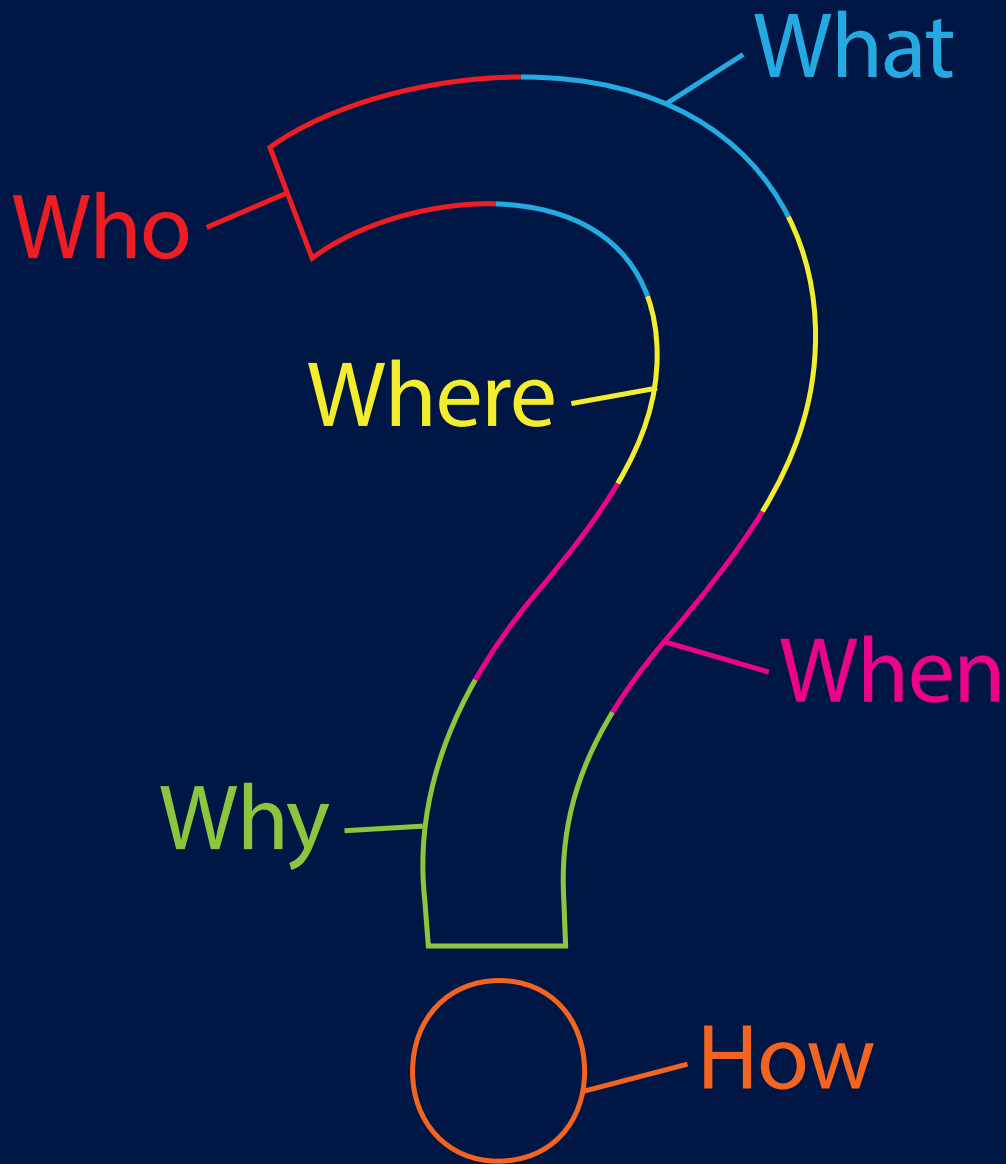


- How did people in the past view the world?
- How did their worldview affect their choices and actions?
- What values, skills, and forms of knowledge did people need to succeed?

## Cause & Effect



- What were the causes of past events? Effects?
- Who or what made the change happen?
- Who supported the change? Who didn't?
- Which effects were intended?



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