Thinking like a Geographer

A person who studies the environment and how it impacts people.

- Where is this place?
- Why would people move or leave this place?
- How can we describe the people in this place?
- What caused a change? What were the effects of the change?
- Are people being treated fairly?
Elementary Thinking Like A
Thinking like a Geographer

Grades 4-5

Location & Place

• Where is this place?
• How do people use the land?
• How have people changed the land?

Movement

• How do people travel?
• What goods are imported and exported, and where are they going to/coming from?
• Why would people move to or leave this place?

Culture

• How can we describe the people who live here? (Nationalities, traditions, language, homes, etc.)

• How did their worldview affect their choices and actions?
• What values, skills, and forms of knowledge did people need to succeed?

Cause & Effect

• What were the causes of past events? Effects?
• Who or what made the change happen?
• Who supported the change? Who didn’t?
• Which effects were intended?
Thinking like an Economist

A person who studies the ways people make a living.

- How do people meet their needs and wants?
- What goods and services are being produced and consumed?
- How do jobs impact people and the economy?
- What caused a change? What were the effects of the change?
- Are people being treated fairly?
Who
What
Where
When
Why
How
### Thinking like an Economist

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#### General Economics
- How do people meet their needs and wants?
- What goods and services are being produced and consumed?

#### Microeconomics
- How do the decisions made by individual families or businesses affect themselves and the economy?

#### Macroeconomics
- How do factors like unemployment, inflation and economic growth impact the entire economy?

### Cause & Effect
- What were the causes of past events? Effects?
- Who or what made the change happen?
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Thinking like a **Geographer**
A person who studies the environment and how it impacts people.

Thinking like an **Economist**
A person who studies the ways people make a living.

Thinking like a **Political Scientist**
A person who studies governments and how they work.

- What problems are people facing?
- What rights do people have?
- Are people being treated fairly?
Thinking like a Geographer

**Location & Place**
- Where is this place?

Thinking like an Economist

**General Economics**
- How do people meet their needs and

Thinking like a Political Scientist

**Participation**
- What problems are people facing in this society?
- What are the rights and responsibilities of individuals? Of government?
- Are human rights being respected?
- How are laws created? Enforced?

**Values and Attitudes**
- Which individuals and/or groups are being treated unfairly?
- Is there a sense of unity among the people? Are people respecting differences of opinion within the population?
Elementary Thinking Like A

- Who
- What
- Where
- When
- Why
- How
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Where is this place?
Why would people move or leave this place?
How can we describe the

Thinking like an Economist
A person who studies the ways people make a living.

How do people meet their needs and wants?
What goods and services are being produced and consumed?

Thinking like a Historian
A person who explains changes that happened in the past.

What happened in the past?
What has changed or stayed the same over time?
What caused a change?
What were the effects of the change?
Elementary Thinking Like A
Thinking like a **Geographer**

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**Microeconomics**
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**Macroeconomics**
- How do factors like unemployment, inflation and economic growth impact the entire economy?

Thinking like a **Historian**

**Using the Past**
- How does the past help us make sense of the present?
- What can we learn from the past?

**Turning Points**
- How did past decisions or actions affect human choices?
- How did decisions or actions narrow or eliminate choices for people?
- How did decisions or actions significantly transform people’s lives?

**Continuity & Change**
- What has changed?
- What has remained the same?
- Who benefited from the change? Why?
- Who did not benefit from the change? Why?

**Through their Eyes**
- How did people in the past view the world?
- How did their worldview affect their choices and actions?
- What values, skills, and forms of knowledge did people need to succeed?

**Cause & Effect**
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