

Thinking like a

Geographer

Grades 6-8

Create Geographic Representations



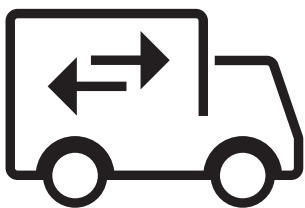
- How can we utilize and construct geographic representations to explain and analyze regional, environmental, and cultural characteristics?

Evaluate Human Environment Interaction



- How can we analyze and explain the cultural, physical, and environmental characteristics of places and regions and how this affects the life of the people who live there?

Analyze Human Population Movement and Patterns



- How can we explain how changes in transportation, communication, and technology influence the movement of people, goods, and ideas in various countries?

Analyze Global Interconnections



- How can we explain how global changes in population distribution patterns affect changes in land use in particular countries and regions?

Careers for a

Geographer

Grades 6-8

Geographer

Surveyor

Urban and Regional Planners

Cartographers

Mapping Technicians

Photogrammetrists

Geoscientists

Anthropologists

Archeologists

Environmental Scientists

Meteorologist

GIS Systems Analyst

Economist

Engage in Economic Decision Making



- How can we explain and evaluate how economic decisions affect the wellbeing of individuals, businesses, and society?

Critique Exchange and Markets



- How do external benefits, costs, supply and demand, and competition influence market prices, wages, and outcomes?

Assess the Global Economy



- What is the impact of trade policies and barriers on a nation and its citizens?

Careers for an

Economist

Grades 6-8

Market Research Analyst

Banker

Urban and Regional Planners

Financial Investment Analyst

Financial Investment Analyst

Financial Manager

Insurance Sales Agent

Chief Financial Officer

Real Estate Brokers and Sales Agent

Budget Analyst

Insurance Underwriters

Securities, Commodities, and Financial Services Sales
Agents

Thinking like a

Grades 6–8

Political Scientist

Analyze Civic and Political Institutions



- How can we explain the powers and responsibilities of citizens, political parties, and the media in a variety of governmental and nongovernmental contexts?
- How can we examine and explain the origins, functions and structure of government with reference to the US Constitution and other founding documents, branches of government, bureaucracies, and other systems and its effectiveness on citizens?

Careers for a

Political Scientist

Grades 6-8

Anthropologist

Geographer

Politician

Urban and Regional Planner

Survey Researcher

Market Research Analyst

Archeologist

Economist

Historian

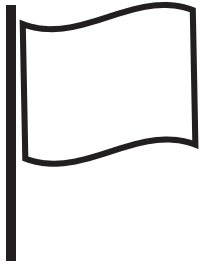
Sociologist

Thinking like a

Grades 6-8

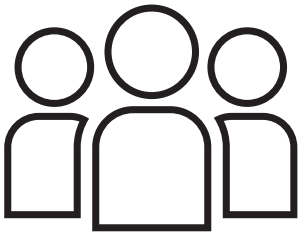
Behavioral Scientist

Examine Factors That Led to Continuity and Change in Human and Group Behavior



- How can we identify the characteristics of a culture?
- How do people acquire their cultural beliefs and value systems?

Recognize the Interaction Between Individuals and Various Groups



- How do groups form in societies?
- How do groups, and individuals in those groups, influence each other?

Careers for a

Grades 6-8

Behavioral Scientist

Anthropologist

Community Health Educator and Worker

Social Worker

Survey Researcher

Archaeologist

Marriage and Family Therapists

Psychologist

Probation Officer

Scientist

Correctional Treatment Officer

Psychiatrist

Rehabilitation Counselor

Counselors: Substance Abuse, Mental Health, Behavioral
Disorder

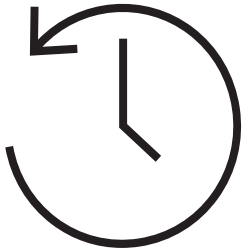
Counselors: School and Career Survey Researcher

Thinking like a

Historian

Grades 6-8

Analyze Change, Continuity, and Context



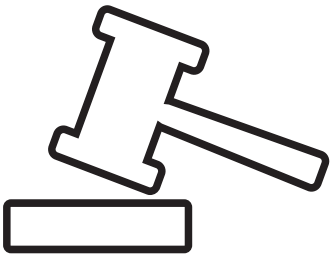
- How can we analyze connections among historical events and developments in various geographic and cultural contexts?

Compare Perspectives



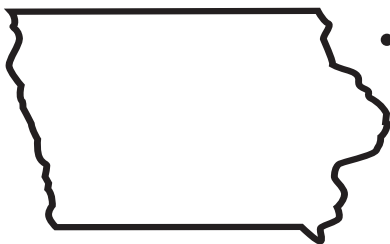
- How and why have perspectives of people changed throughout different historical eras?

Justify Causation and Argumentation



- How can we explain multiple causes and effects of events and developments in the past?

Iowa History



- How can we compare Iowa's geography, natural resources and climate to other regions of the world?

Careers for a

Historian

Grades 6-8

Archivists

Librarian

Curator

Archeologist

Museum Technician

Anthropologist

Historian

Teacher

Park Service Ranger

Journalist

Editor

Records Manager

Lobbyist

Analyst

Consultant

Researcher

Web Designer

Information Manager

Professor

Thinking like a

Grades 6-8

Financially Literate Person

Develop Financial and Career Goals



- What is the relationship between financial goals and achievements?

Create a Saving and Spending Plan



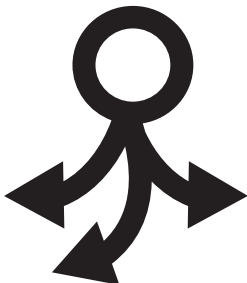
- How might external factors, such as marketing and advertising technique, influence spending decisions?

Analyze Credit and Debt Levels



- What are individuals' rights and responsibilities as consumers?

Evaluate Savings and Long Term Investments



- How does an investment differ from a savings account in potential risks and returns?

Careers for a

Grades 6-8

Financially Literate Person

Accountants and Auditors

Appraisers and Assessors for Real Estate

Budget Analysts

Claims Adjusters, Appraisers, Examiners, and
Investigators

Compensation, Benefits, and Job Analysis Specialists

Cost Estimators

Financial Analysts

Financial Examiners

Fundraisers

Human Resources Specialists

Loan Officers

Logisticians

Management Analysts

Market Research Analysts

Meeting, Convention, and Event Planners

Personal Financial Advisors

Purchasing Managers, Buyers, and Purchasing Agents

Tax Examiners and Collectors, and Revenue Agents

Training and Development Specialists