



Updates from the Ohio Department of Education

Social Studies Team Seeks Review Board Volunteers

The Ohio Department of Education is seeking educators to serve as reviewers of social studies resources prior to the resources being shared with the field. After the initial training on the filter the Department uses, the time commitment would be about an hour each month. If you are interested in volunteering for this committee, [fill out this survey](#).

Draft Version of American History Instructional Strategies and Supports Available

Prior to closures for COVID-19, the Department convened groups of educators to add instructional strategies and supports for the social studies standards and model curriculum. Although the work is incomplete, the draft documents are being reviewed and posted to INFOhio's site on a rolling basis. The first document, [American History Instructional Strategies and Supports](#), has been posted and is now available.

News from Other Organizations

Cleveland Federal Reserve Bank

The Federal Reserve Bank of [Cleveland's Learning Center and Money Museum](#) has classroom activities on personal finance, economics and history that are aligned with Ohio's Learning Standards for Social Studies. The center has free resources for students K-12.

[\\$how Me The Money](#) is a series of financial literacy webinars for educators that highlight the different resources available from the Learning Center for elementary, middle and high school grades.

Federal Reserve Bank of St. Louis Education Resources Overview

Join Federal Reserve System education specialists to discover college, career, entrepreneurship and workforce skills resources for classrooms in the webinar, [Envision Success: What's Your Path?](#), on Thursday, April 22, 2021 at 3:30 p.m.

Ohio YMCA Youth & Government

The Ohio Alliance of YMCAs will hold the annual Ohio YMCA Youth & Government program for students in grades 8-12 on April 29 (Virtual Committee) and then a full-day outdoor event on May 15 for the final debate (House and Senate Session).

The Ohio YMCA Youth & Government program provides students with a unique opportunity to become acting state legislators, governors, lobbyists, lawyers, committee chairs. The students simulate all phases and positions of the actual state government. These students are challenged with many of the issues real legislators must face in their elected offices. The deadline to register is March 30, and it is not too late to get started. This program is open to all students and YMCA membership is not required. For more information, contact State Director Charlie Myers at 419-632-1000 or email cmyers@ohioymcas.org.

Engage Students in their Local Communities – Free Webinar

Join the Ohio Council for the Social Studies on Saturday, April 24, at 10 a.m. to discover and share ways to engage students in their local communities. Community study develops civic identity and engages students in meaningful learning. Hear from expert social studies teachers who helped students dig into and uncover local history, raising awareness of the significance of their communities. Participants will also learn about resources and have time to brainstorm and collaborate with other teachers. CEUs are available. Those who would like to present or have questions about the event should contact the event host, Jennifer Hinkle, at jkh358@gmail.com.

Join Zoom Meeting: <https://zoom.us/j/99436711994?pwd=a2dmMk5hNGlkbHdnWHdlIR1pCZlArUT09>



Resources

Social Studies Resource Page

[ZTLearn.com](#) is a list of free websites for educators, including social studies resources. This site, submitted by Kyle Muntzinger, academic coordinator for Social Studies in Dayton Public Schools, is maintained by a semi-retired Ohio technology coordinator and his wife, a retired intervention specialist. The [social studies landing page](#) includes links for pedagogy and curriculum, history, primary sources, geography, government and more. Geography links that can be used in the K-6 classroom include:

- <https://datausa.io/> - A data site for searchable topics and state statistics.
- <https://thetruesize.com/> - A map overlay to compare regions/countries to other parts of the world.
- <http://www.digitalhistory.uh.edu/index.cfm> - Resources by era, with primary source analysis activities.
- <https://www.geoguessr.com/> - Geography games with Google Street View.
- <http://www.whatwasthere.com/> - Historical photo swaps using Google Street View.

Bending Lines: Maps and Data from Distortion to Deception

Because they seem to show the world how it really is, maps produce a powerful sense of trust and belief; but maps and data visualizations can never communicate a truth without any perspective at all. The [Bending Lines: Maps and Data from Distortion to Deception](#) exhibition by the Leventhal Map & Education Center at the Boston Public Library examines the many ways in which maps and data can bend the lines of reality and persuade viewers to reach certain conclusions.

Gilder Lehman Educator Resources

The [Black Lives in the Founding Era](#) project restores to view the lives and works of a wide array of African Americans in the period 1760 to 1800. Drawing on its archive of historic documents and network of scholars and master teachers, the Gilder Lehrman Institute of American History will be producing digital and print materials and offering a variety of programs throughout this year and beyond. These resources and programs will enable 21st century students to understand the centrality and importance of African Americans in the history of the Founding Era.

Retro Report

Retro Report is a documentary news agency that produces short, informational videos on a variety of topics in the news. Its most recent video, [How to Fact Check History](#), features Retro Report's professional fact checker, Joe Hogan, discussing his process for evaluating news stories for accuracy, his reliance on professional historians and the importance of source interrogation to his job. The video connects the study of history to journalism and filmmaking, inspiring students to think about additional career options that incorporate historical thinking. The main [landing page for educators](#) has additional videos with accompanying student discussion and reflection questions.

National Archives on YouTube

The [National Archives YouTube Channel](#) serves as a repository for previously recorded public programs. Also, since many presidential libraries are part of the National Archives, there are links to the various presidential libraries and their programs. Some recorded programs for students and others can help deepen educators' understanding of different topics.



Summer Professional Development Opportunities

The Olga Lengyel Institute for Holocaust Studies and Human Rights

The Olga Lengyel Institute was established to educate teachers in the United States, Europe and other parts of the world about human rights through the lens of the Holocaust and other genocides so that such atrocities may never again take place.

The [Satellite Seminar Program](#) brings the TOLI educational model to teachers across the United States. These five-day seminars are designed to provide a collaborative and safe environment in which teachers can explore the difficult subject of the Holocaust and other genocides. The 2021 seminars are a mix of both online and in-person workshops.

Teaching Indigenous History as World History

The [Alliance for Learning in World History](#) announces its call for applications for [Teaching Indigenous History as World History](#), a professional development workshop for world history teachers at all levels. The virtual event will be held on Saturday, June 12 from 9 a.m.-2:30 pm. All accepted participants will receive a stipend. Applications are due April 15.

The resources in this newsletter are free and have been reviewed using the Department's Social Studies resource filter against established criteria. Copies of the completed filter forms are available upon request. Inclusion in this newsletter does not represent a recommendation to use a resource. Many quality resources are available beyond those included here. Educators should use their professional expertise to determine the suitability of any particular resources for use in their districts, schools or classrooms.

Send comments/questions to:

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