



---

## Updates from the Ohio Department of Education

---

### Draft Version of American History Instructional Strategies and Supports Available

Prior to closures for COVID-19, the Department convened groups of educators to add instructional strategies and supports for Ohio's Learning Standards for Social Studies and model curriculum. Although the work is incomplete, the draft documents are being reviewed and posted to INFOhio's website on a rolling basis. The following documents are available:

- [Draft American History Instructional Strategies and Supports](#)
- [Draft Government Instructional Strategies and Supports](#)
- [Draft Modern World History Instructional Strategies and Supports](#)

## Juneteenth Resources

---

### Teaching Juneteenth

Each year around June 19, Black communities across the country unite for a family reunion of sorts. Juneteenth activities celebrate the day that news was shared about enslaved Blacks being free. The celebrations are both solemn and festive ceremonies. [Resources and lesson plans](#) from Learning for Justice help educators and students understand and recognize the importance of Juneteenth.

### Zinn Education Project Juneteenth Information and Resources

Zinn Education Project shares background information and resources around June 19, 1865, [Juneteenth, or Emancipation Day](#), is the oldest known celebration commemorating the ending of slavery in the United States. It is reported that on June 19, 1865, Union soldiers, led by Major General Gordon Granger, landed at Galveston, Texas. They brought the news that the war had ended and the enslaved were now free.

### What is Juneteenth?

History.com shares an overview of how [Juneteenth](#) began, as well as primary sources and images about Juneteenth from Galveston, Texas.

## Resources

---

### ADL Educator Resources

The ADL's (formerly the Anti-Defamation League) [Education webpage](#) provides resources for Anti-Bias Tools and Strategies, suggestions for incorporating literature in the early and middle elementary classrooms with the Books Matter: Children's Literature page, and Education Webinars and Podcasts, including links to previously recorded sessions.

### Retro Report

[Retro Report in the Classroom](#) is building a free, easy-to-use education site for high school teachers and college professors based on its archive of more than 200 short documentaries. Each lesson plan includes an engaging, 10-15 minute video that connects a chapter from history to students' world today.

[How to Fact Check History](#) is designed with a middle school audience in mind and includes Retro Report's professional fact checker, Joe Hogan. He discusses his process for evaluating news stories for accuracy, his reliance on professional historians and the importance of source interrogation to his job. The video also connects the study of history to journalism and filmmaking, inspiring students to think about additional career options that incorporate historical thinking.

### Resources for Teaching About Racism, Anti-Racism and Human Rights

The National Council for the Social Studies has [curated articles](#) on racism, anti-racism and human rights from its three main journals for K-12 teachers: *Social Education*, *Middle Level Learning* and *Social Studies and the Young Learner*. They are available for free for all educators. These articles are grouped by topic for easy



reference. Also included are recent current event responses that address racism and call for human rights education.

### **The Sift from the News Literacy Project**

The Sift is a weekly e-newsletter from the News Literacy Project that fact checks different rumors and news reports for accuracy and includes where the rumors or incorrect stories started. The email also provides links to resources to fact check the latest news. [Sign up to receive The Sift](#) each week.

The [News Literacy Project](#) is a nonpartisan national education nonprofit that provides programs and resources for educators and the public to teach, learn and share the abilities needed to be smart, active consumers of news and information and equal and engaged participants in a democracy.

## **Summer Learning Opportunities**

---

### **National Archives and Presidential Libraries**

This summer, the National Archives and associated Presidential Libraries will host several [professional development opportunities](#) for educators. These virtual professional development opportunities cover a variety of topics and have registration deadlines in late May.

### **Holocaust Education Virtual Workshop**

Educators are invited to attend the 2021 [Roma & Sam Kaltman Holocaust Studies for Educators](#) program this summer. This multiweek digital seminar helps educators learn the most effective and engaging techniques for teaching the Holocaust in their classrooms. The Nancy & David Wolf Holocaust & Humanity Center will host live Zoom sessions from June 14 through June 30.

### **Bill of Rights Institute: Justice and the Judicial Branch**

Footed in Article III of the Constitution, the 2021 [Bill of Rights Institute Summer Institute](#) will explore the historical journey, philosophical underpinnings and societal impacts of the Judicial Branch and justice system of the United States from the Founding Era to today.

### **Gilder Lehrman Institute of American History**

Many of the [Gilder Lehrman Summer Teacher Seminars](#) currently are scheduled to be in person, and many of the programs still have openings. This page provides a list of the teacher seminars and lets potential applicants know whether there are openings. Applicants are accepted until the maximum number is reached or the application deadline.

### **Elementary Inquiry Summer Institute: Inquiry for the Elementary Classroom**

Join the National Council for the Social Studies and inquirED on July 29-30 for a virtual exploration of the tools and strategies educators need to bring inquiry to life in their classrooms. So many inquiry programs focus on high school instruction, but what's it like to use inquiry with a first-grader who is just learning to read? A third-grader who struggles during group work? Or a sixth-grader who is just gaining the confidence to speak in class? Find out at this year's [Elementary Inquiry Summer Institute](#).

### **Underreported News Stories from Latin American**

The Pulitzer Center is presenting [Underreported News Stories from Latin America](#) on June 28-30. This engaging webinar and workshop will introduce techniques for integrating journalism about Latin American, media literacy skills and global competency skills into the curriculum. It is designed to give participants the opportunity to collectively explore ways to use journalism to teach communication and critical-thinking skills and analyze how other instructors have employed Pulitzer resources to support their curricula. It will help students develop critical thinking, communication skills and empathy.

*The resources in this newsletter are free and have been reviewed using the Department's Social Studies resource filter against established criteria. Copies of the completed filter forms are available upon request. Inclusion in this newsletter does not represent a recommendation to use a resource. Many quality resources are*



*available beyond those included here. Educators should use their professional expertise to determine the suitability of any particular resources for use in their districts, schools or classrooms.*

**Send comments/questions to:**

---

Linda McKean, Social Studies Consultant, Office of Learning and Instructional Strategies, Ohio Department of Education, 25 S. Front Street, Columbus, Ohio 43215 or [linda.mckean@education.ohio.gov](mailto:linda.mckean@education.ohio.gov).