

## Technology Virtual Meetup Open Forum - 9/29/21

Shared Resources (<https://padlet.com/lmyenkin/z65rv90jllrrl5dr>)

### ***What is a key must-have instructional technology resource/tool?***

Subject	Body	Comments	Attachment
Symbaloo	<a href="https://www.youtube.com/watch?v=wWh1QFKTvmM">https://www.youtube.com/watch?v=wWh1QFKTvmM</a>		<a href="https://blog.symbaloo.com/?_ga=2.130606088.686423682.1632919216-840424375.1632919216">https://blog.symbaloo.com/?_ga=2.130606088.686423682.1632919216-840424375.1632919216</a>
Jamboard	Another great collaborative tool...much like Padlet	You can also use Jamboard as a simpler version of Google Slides. Resizing text, adding shapes and sticky notes, and inserting images are all a little different but possibly more user-friendly.	<a href="https://workspace.google.com/products/jamboard/">https://workspace.google.com/products/jamboard/</a>
Pear Deck	Make lessons interactive and hear from all students		
The Ohio Department of Education website	List of resources for Ohio educators		
Ease on onboarding staff and students. Analytics and Clever Badges.	Clever	* This is very useful. * Yes, especially for younger learners to quickly get logged in and online. * I love the single sign on option.	
Blooket	Similar to all the other games, but more variety. <a href="https://www.blooket.com/">https://www.blooket.com/</a>		<a href="https://www.blooket.com/">https://www.blooket.com/</a>
Flipgrid			<a href="https://info.flipgrid.com/">https://info.flipgrid.com/</a>

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CS First	Online coding environment similar to Code.org with a teacher dashboard and projects for students to complete.  The ability to login with student Google credentials and the incorporation of Scratch directly into the interface are really nice features.		
Microsoft OneNote	Makes for nice notes and examples, easy to export to PDF, and can embed videos. For those who want to try scrolling in different directions rather than linear presentations.	The more I use OneNote the more I love it.	
Gimkit	Our teachers say that students like this more than Kahoot. Same idea		<a href="https://www.gimkit.com/">https://www.gimkit.com/</a>
Edulastic	I really like being able to see the data analytics and being able to open and close the quiz as needed. It can also be assigned or resent to students individually.		<a href="https://edulastic.com/">https://edulastic.com/</a>
Kami	PDF Annotator and much more!!!  <a href="https://www.youtube.com/watch?v=CUeht9YzORQ">https://www.youtube.com/watch?v=CUeht9YzORQ</a>	Good for older learners.	<a href="https://www.kamiapp.com/">https://www.kamiapp.com/</a>
Seesaw	Many excellent activities available on various topics for young learners. Students enjoy all the tools to complete assignments.	Love this for our K-2 students but also for special needs and intervention specialists.	<a href="https://web.seesaw.me/">https://web.seesaw.me/</a>

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EdPuzzle	<p><a href="https://www.youtube.com/watch?v=L62wAxCzEM&amp;t=6s">https://www.youtube.com/watch?v=L62wAxCzEM&amp;t=6s</a></p> <p>Our teachers love being able to use existing videos to create tests/quizzes etc.</p>		<a href="https://edpuzzle.com/">https://edpuzzle.com/</a>
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### ***What is working well?***

Subject	Body	Comments	Attachment
	We like being able to stay connected to students that are quarantined. Gives more ownership to our students.		
Less absences from quarantines and more in school instruction in our district.			
Going (nearly) paperless and posting assignments and resources online (e.g. Google Classroom)			
Having students back in-district.			
Google Classroom Ready	Students are very familiar with Google Classroom and know how to access assignments better as well as getting all work turned in properly.		
Our younger students (Kindergarten-2nd grade) are much more comfortable in an online setting (i.e....logging in, familiarity with Google Classroom, Seesaw...etc.)		Yes, we have been able to do much more with those K-2 students than in previous years.	

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Students/Teachers have better tech skills.	Working with the teachers this year has been a little easier as they have had more experience using the tools and are ready to dig deeper.  Students are coming to the class with more tech skills especially the younger students.		
	Our districts say that...Having a grasp on using technology in remote, hybrid and or face/face learning instead of being thrust into its usage.		

### ***What do you need help with?***

Subject	Body	Comments	Attachment
	Our districts say, our parents need better tech integration skills AND better internet access.	* We host 15-minute Tech Sessions during open (they repeat every 15 mins.) for parents to sit in and learn what type of technology their student will be using during school. We also talk about how they log into their accounts at home. We also have a website with links to all the programs the students use at school with instructions on how to access them at home. * Another idea mentioned was providing short videos for parents about using technology tools.	

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	<p>Our PreK-3 folks continue to struggle with technology and integration. We are focusing on developing those skills, hopefully.</p>	<ul style="list-style-type: none"><li>* What do you think would help them?</li><li>* It's our family child care providers that are the latest unsung heroes having to figure out tech skills.</li><li>* And the Pre-K families need support.</li><li>* We removed Chromebooks from our PK classes. They have iPads to use in the classroom.</li><li>* I heard today about a young 5s teacher that sent home the Chromebooks with the kids for the first two weeks of school with instructions for using Clever and had the parents/caregiver learn and help the kids connects.</li></ul>	
iPad Apps	<p>What iPad apps do you use for BK, K and 1st grade students? Money to purchase apps is very limited. Any ideas would be helpful.</p>	<ul style="list-style-type: none"><li>* This is always a challenge for our district. All of the Duck Duck Moose apps are great. No ads... and have of variety of learning apps.</li></ul>	
Motivating Educators	<p>Some educators are already burnt out because of the last school year. What are things we can do to motivate them?</p>		
Students leaving the district and not returning Chromebooks.		<ul style="list-style-type: none"><li>* This is definitely an issue. Is there a financial policy for this?</li></ul>	

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<b><i>Resources from the Chat</i></b>			
<b>Subject</b>	<b>Body</b>	<b>Comments</b>	<b>Attachment</b>
PBS Media Literacy Educator Certification Academy	Support is being offered by Ohio's EdTech Agencies. Training program runs from October through May. <a href="https://sites.google.com/a/soita.org/ohio-ed-techs/media-literacy">https://sites.google.com/a/soita.org/ohio-ed-techs/media-literacy</a>		
PBS Western Reserve Video Collection - Remote Learning K-3	<a href="https://www.pbswesternreserve.org/education/remote-learning-k3/">https://www.pbswesternreserve.org/education/remote-learning-k3/</a>		
Technology Resources Webpage (Ohio Department of Education)	<a href="http://education.ohio.gov/Topics/Learning-in-Ohio/Technology/Technology-Resources">http://education.ohio.gov/Topics/Learning-in-Ohio/Technology/Technology-Resources</a>		
Computer Science Resources Webpage (Ohio Department of Education)	<a href="http://education.ohio.gov/Topics/Learning-in-Ohio/Computer-Science/Resources-for-Computer-Science">http://education.ohio.gov/Topics/Learning-in-Ohio/Computer-Science/Resources-for-Computer-Science</a>		