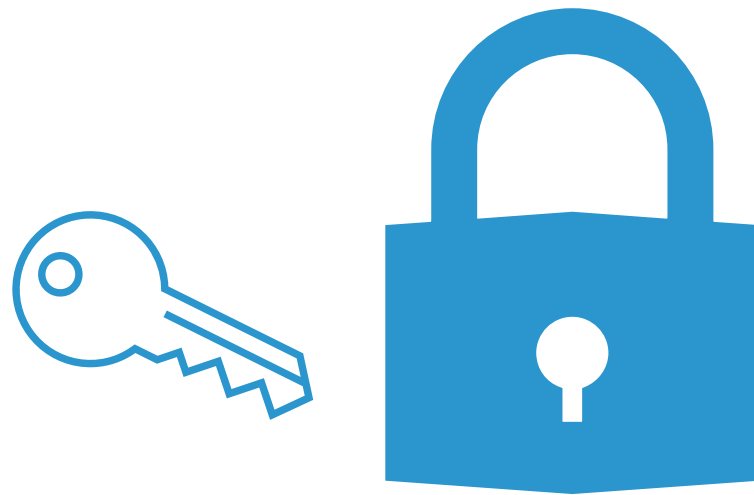


Unlocking Ohio's Learning Standards for Technology



**Department of
Education &
Workforce**

Ohio Department of Education and Workforce Priorities

Literacy

Learning Acceleration

Workforce Readiness

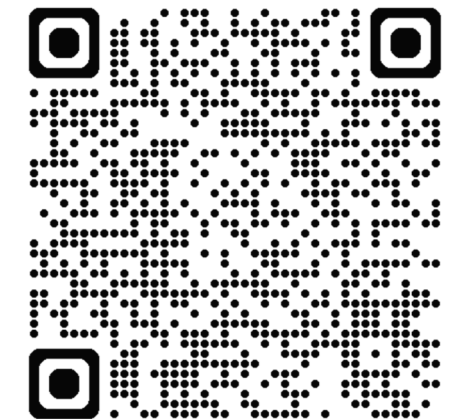
Student Wellness

Purpose:

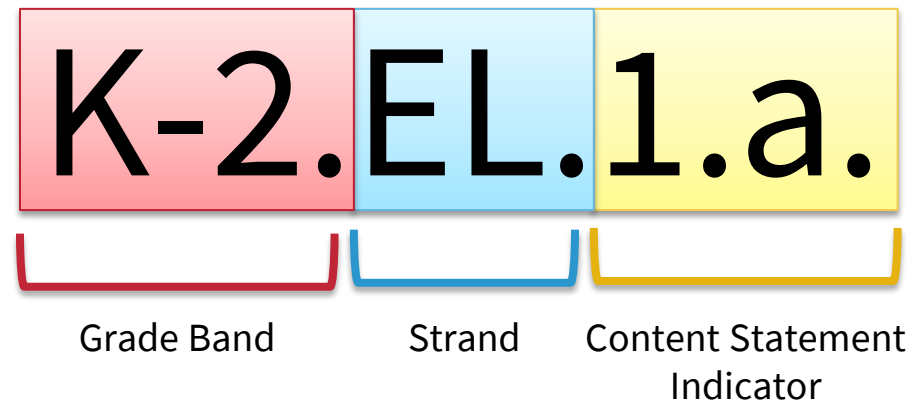
- To gain a deeper understanding of Ohio's Learning Standards for Technology.
- To break down strands and indicators into actionable steps.
- To explore strategies for aligning instruction with the Technology Standards.
- To collaborate and share practical applications.

Ohio's Learning Standards for Technology

- Adopted February 2025.
- Focus on how students learn with technology rather than learning about technology tools.



Standards Structure



- 4 Grade Bands
 - K-2, 3-5, 6-8, and 9-12
- 7 Strands
 - Empowered Learner (EL), Digital Citizen (DC), Knowledge Constructor (KC), Innovative Designer (ID), Computational Thinker (CT), Creative Communicator (CC), and Global Collaborator (GC)
- 4 Indicators per Strand

The Strands

- Each strand within the ISTE Standards for Students focuses on different aspects of digital learning, creativity, and responsibility. Each strand empowers students to become thoughtful, skilled, and ethical digital citizens while preparing them for the future.



Connections to the Standards

- 1. Empowered Learner** – How does this lesson promote student choice and agency?
- 2. Digital Citizen** – How can students ensure their videos respect copyright and responsible content sharing practices when using digital media?
- 3. Knowledge Constructor** – How do students build understanding using digital tools?
- 4. Innovative Designer** – How does video production promote creative problem-solving?
- 5. Creative Communicator** – How does multimedia storytelling enhance students' understanding of the science concepts?

Takeaway Action

- What is one way you would modify the lesson to incorporate the ISTE Standards better?
- Reflect on a recent lesson you taught. How could you incorporate the Ohio Learning Standards for Technology to enhance student learning and engagement?



Reflection

- Take a minute to recall the ideas you previously had about the new Ohio Learning Standards for Technology. Write a few sentences using the sentence starter, “*I used to think...*”
- Now, consider how your ideas about the standards have evolved as a result of our discussions. Again, in just a few sentences, write down what you now think about how you understand and can use the standards. Start your sentences with, “*Now, I think...*”

Thank you!

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