

# Visiting Chinese Language Teachers from Taiwan Program Agreement

2026-2027

## BACKGROUND INFORMATION

Ohio's Memorandum of Understanding with the Ministry of Education of Taiwan (MOE) was created to promote strong cross-cultural ties between the citizens of Ohio and the people of Taiwan and to address the shortage of qualified Chinese language teachers in many areas of our state. The Memorandum of Understanding was first signed by the two educational institutions in November 2005 and was most recently renewed in May 2025.

Under this agreement, Ohio's *Visiting Chinese Language Teachers from Taiwan Program* was created. Through this program, visiting language teachers from Taiwan can be brought to teach in Ohio schools for an initial period of up to two years, depending on the availability of each individual teacher and the school institution's interest in extending the visiting teacher's contract. The Taiwanese MOE may consider supporting an additional extension of one or two more years if certain criteria are met and a successful extension application is submitted.

Ohio's *Visiting Chinese Language Teachers from Taiwan Program* closely adheres to the conditions and regulations of the U.S. Department of State's J-1 Visa BridgeUSA Program. This program affords foreign teachers with the opportunity to teach in accredited U.S. primary and secondary schools, learn and practice U.S. teaching methods, engage in rich cross-cultural experiences, and bring an international perspective to U.S. classrooms.

## CONDITIONS AND REQUIREMENTS FOR DISTRICT/SCHOOL USE OF A VISITING CHINESE LANGUAGE TEACHER FROM TAIWAN

All school/district officials and sponsoring institution representatives who sign the *Visiting Chinese Language Teachers from Taiwan Program Agreement* should carefully read and initial each of the following program requirements to indicate their full understanding of each requirement and signal their school's or district's willingness to comply with them at all times. These obligations ensure the well-being of the J-1 visa recipients, protect participating host institutions, and satisfy U.S. Department of State and U.S. Department of Homeland Security regulations. Hosting school or district administrators should indicate their understanding of each requirement by marking their initials on the first line provided. Representatives of hosting community schools' sponsor organizations additionally should initial the second line.

- a. Host districts and community schools (as assured by the community schools' sponsors) will place their visiting teachers under contract in guaranteed, year-long, full-time positions and pay them the same salary that they would pay any other teacher, commensurate with their level of educational attainment and years of documented prior service in both the U.S. (if any) and abroad. Note: All visiting teachers will have at least three years of applicable experience as required for visiting teacher licensure in Ohio. An initial one-year contract can be followed by contract

renewals of one or two years if all parties agree. Visiting teachers should receive the same amount of sick/personal leave as other teachers in the district or school. In districts/schools where collective bargaining agreements are in place for educators, compensation and benefits for Taiwanese visiting teachers must comply with the terms of those agreements.

**Initials:** \_\_\_\_\_

- b. To ensure compliance with federal J-1 visa regulations, districts and community schools will not request a visiting teacher or place a visiting teacher in a position unless they can ensure the permanency of that position for the duration of the entire school year and can guarantee that the position will not be eliminated due to budgetary cuts, reduction in force, tax levy failure, or other factors which result in adverse changes in district/community school finances and staffing levels. Host districts and community schools will not issue “at will” and “part-time” employment contracts to visiting teachers.

**Initials:** \_\_\_\_\_

- c. Contracts offered to visiting teachers must ensure adequate due process and intervention safeguards if their performance falls into an unsatisfactory status or if there is an allegation of misconduct. In both situations, the Ohio Department of Education and Workforce must be notified immediately.

**Initials:** \_\_\_\_\_

- d. Host districts and community schools will ensure safe and sanitary working conditions for their visiting teachers that are conducive at all times to teaching and learning. In the case of community schools, the sponsor will visit the community school after the visiting teacher arrives and before instruction begins to confirm that the working conditions are as specified. Sponsors should visit the community school quarterly thereafter, while school is in session, to confirm that the working conditions continue to be safe and acceptable, and that the visiting teacher is receiving adequate support.

**Initials:** \_\_\_\_\_

- e. Host districts and community schools (as assured by their sponsors) will ensure that, **at all times**, each visiting teacher and his/her dependents have the following type and minimum amount of health insurance coverage required by the U.S. Department of State, U.S. Department of Homeland Security, and the Ohio Department of Education and Workforce beginning on the first day health insurance coverage for new employees goes into effect through his/her last day in the country:
- Employee health insurance (minimum of \$100,000 benefit per accident/illness and a deductible not to exceed \$500 per accident/illness)

- Health insurance providers must be rated "A-" or higher by A.M. Best, McGraw Hill Financial/Standard & Poor's, or Fitch Ratings, Inc.; A3 or above by Moody's Investor Services; or B+ or above by Weiss Research, Inc.

The Taiwanese Ministry of Education and the Ohio Department of Education and Workforce currently require the visiting teachers from Taiwan to purchase medical evacuation and repatriation of remains insurance policies for themselves and their dependents, as described below, which must go into full effect no later than the day they arrive in the U.S.:

- Medical evacuation insurance (minimum of \$50,000 coverage)
- Repatriation of remains insurance (minimum of \$25,000 coverage)

If this requirement changes, the district or community school will assume responsibility for providing these two types of insurance coverage.

Finally, the visiting teachers from Taiwan are also responsible for purchasing a short-term health insurance policy for themselves and their dependents to cover the period beginning the day they first arrive in the U.S. through the day their school- or district-provided health insurance goes into effect.

**Initials:** \_\_\_\_\_

- f. Host districts and community schools will ensure that their visiting educators' teaching loads are always appropriate and manageable and that adequate time for planning and preparation is built into these teachers' daily schedules. In the case of community schools, sponsors will review and ensure the appropriateness of their visiting teachers' daily schedules prior to the start of the school year.

**Initials:** \_\_\_\_\_

- g. Host districts and community schools will support the attendance of their visiting teachers at the Ohio Department of Education and Workforce's summer pre-service orientation and training event as required by the U.S. Department of State's J-1 Visa BridgeUSA exchange program. The community school or district will pay for all costs associated with the pre-service training of their visiting teachers including lodging, meals, transportation, presenter honoraria, training materials, and participation in cultural events. Districts will be invoiced for these expenses immediately following the completion of the pre-service training event and will expedite rapid payment to the fiscal agent. *Note: Costs typically run between \$950 and \$1,050 per visiting teacher for the week. This amount cannot be deducted from the visiting teacher's salary.*

**Initials:** \_\_\_\_\_

- h. Host districts and community schools will send a small support team to join their visiting teachers on the last day of their Department-led pre-service orientation to participate in dual training sessions (typically the last Friday in July) and relay important programmatic information back to the appropriate officials in their school/district. Host district and community school representatives will be responsible

for transporting their new visiting teachers and their belongings to their new communities upon completion of their training.

**Initials:** \_\_\_\_\_

- i. Host districts and community schools will identify a suitable host family with whom each visiting teacher can live free of cost for up to the first three weeks s/he is in the community. This will provide each visiting teacher a safe place to stay and an initial opportunity for cultural immersion and adjustment while engaging in the numerous tasks associated with settling in, such as applying for a social security number, opening bank accounts, locating and furnishing an apartment, buying and insuring a car, etc. The host family should be willing and able to help mentor the teacher in order to facilitate rapid acculturation and integration into the local community.

**Initials:** \_\_\_\_\_

- j. Host districts and community schools will provide their new visiting teachers with a regular schedule of mentoring by a trained mentor who will regularly observe and work with the visiting teachers over the course of the entire school year. The mentoring program should emulate the mentoring that is received by other first-year teachers in the school or district. Host districts and community schools will ensure that regular classroom observations will be made by mentors and administrators, and that constructive feedback will be given, especially at the beginning of the school year, to provide these teachers with the guidance they need to adapt quickly to the U.S. system of education and effectively manage all aspects of their assigned teaching schedules. Returning visiting teachers should be afforded access to continued mentoring on an “as needed” basis.

**Initials:** \_\_\_\_\_

- k. Host districts and community schools, in coordination with host families, will provide their new visiting teachers with assistance to expedite all activities associated with “settling in.” Districts/Community schools must acknowledge that visiting teachers will not be able to fully focus on their teaching responsibilities until their basic personal needs have been fully met. Host districts/Community schools will assist their visiting teachers with:
- securing a social security number;
  - completing BCI and FBI background checks and having the results sent electronically to the Office of Educator Licensure and Effectiveness at Ohio’s State Board of Education;
  - setting up an OH|ID account and securing an Ohio Educator ID number;
  - opening a bank account and setting up direct payroll deposit;
  - renting and furnishing an apartment, setting up utilities, and securing renter’s insurance coverage;
  - buying a reliable and affordable used vehicle and securing appropriate auto insurance; and

- applying for Ohio’s Visiting International Teacher License.

Employing host districts/community schools will demonstrate a certain degree of flexibility so that their visiting teachers can accomplish these tasks during regular business hours, preferably before the academic year begins.

**Initials:** \_\_\_\_\_

- l. Host districts/community schools will acknowledge that visiting teachers are exempt from the provisions of Ohio’s Resident Educator Program since they are neither beginning educators nor candidates for further licensing in the state of Ohio.

**Initials:** \_\_\_\_\_

- m. Host districts and community schools will deduct applicable federal, state, and local income taxes, union dues, insurance premiums, etc., from visiting teachers’ pay just as they normally would for non-visiting teachers. However, per the U.S. IRS Publication titled *Alien Liability for Social Security and Medicare Taxes of Foreign Teachers, Foreign Researchers, and Other Foreign Professionals*, which details an exemption for nonresident aliens who are temporarily living and working in the U.S. under authority of a J-1 visa, host districts and community schools will **not** deduct FICA (i.e., Medicare and Social Security) taxes while the visiting teachers are working under contract as visiting educators during their first two calendar years in the U.S. FICA taxes should be deducted beginning at the start of the third calendar year that a visiting teacher is living and working in the U.S.

**Initials:** \_\_\_\_\_

- n. Host districts and community schools will provide adequate orientation for the visiting teacher prior to the start of the school year. If a new teacher orientation is held or professional development is provided prior to the start of classes, the visiting teacher should be included. If a stipend for these events is paid to the regular teaching staff, the visiting teachers must also be given the same compensation.

**Initials:** \_\_\_\_\_

- o. Host districts and community schools will arrange for first-year visiting teachers to spend some time during the first week of classes observing other teachers in the school who are known to be highly effective in building initial rapport with their students, establishing order and managing their classrooms, executing student-centered learning activities, incorporating student interests into their lessons, integrating technology, teaching with Ohio’s learning standards in mind, assessing, etc. The district or community school will support the premise that guided observations, especially those afforded during the first week or two of the school year, will significantly improve their visiting teachers’ chances for rapid acclimation to the U.S. educational system and their overall chances for success.

**Initials:** \_\_\_\_\_

- p. Host districts and community schools will cover the expenses (i.e., mileage, substitute teacher coverage, and lunch) for all new visiting teachers to attend a one-day professional development workshop sponsored by the Ohio Department of Education and Workforce during the fall. The workshop will provide the visiting teachers with follow-up to their summer pre-service training. It will be designed to incorporate feedback on their initial performance in the classroom and the continuing professional development needs expressed by the visiting teachers.

**Initials:** \_\_\_\_\_

- q. Host districts and community schools will cover the expenses (i.e., registration, hotel accommodations, meals, mileage, and substitute coverage) associated with their new visiting language teachers' participation in the Ohio World Language Association (OWLA) annual spring conference or, for immersion content teachers, a state-level, content-focused conference (e.g., OCTELA, OCTM, SECO, OCSS, etc.). Note: this requirement does not extend to returning visiting teachers in their second or third year or beyond.

**Initials:** \_\_\_\_\_

- r. Per U.S. Department of State requirements, host districts and community schools will reimburse their exchange teachers for all expenses related to Homeland Security SEVIS registration, acquiring the required J-1 visa, completing state-mandated FBI/BCI background checks, and securing an official evaluation of their international transcripts, items which permit the teachers to become licensed and lawfully work in the United States while participating in an educator exchange program.

**Initials:** \_\_\_\_\_

- s. Participating schools and districts will acknowledge that Ohio's Visiting Chinese Language Teachers from Taiwan Program is, first and foremost, a cross-cultural program designed to increase cultural understanding on the part of all local and foreign program participants. Additionally, host districts and community schools will ensure that visiting teachers have every opportunity to participate in the required, two-way cross-cultural exchange activities with a partner school in their country of origin and cultural sharing activities with the greater host community as required by the U.S. Department of State's BridgeUSA Program.

**Initials:** \_\_\_\_\_

- t. Participating districts and community schools will ensure that each visiting teacher submits an end-of-year report to the Department detailing his or her high-quality, cross-cultural exchange activities and experiences, which is also required by the U.S. Department of State.

**Initials:** \_\_\_\_\_

- u. Host districts and community schools will immediately report to the Department any infraction of the law or the educator code of conduct that is allegedly committed by a visiting teacher. In the case of community schools, the sponsor shall also be informed by the school of any reports of infractions of the law or allegations of misconduct. Host districts and community schools and their sponsors will ensure that their visiting teachers receive due process in the event an alleged violation of the law or educator code of conduct occurs.

**Initials:** \_\_\_\_\_

- v. Host districts wishing to extend a visiting teacher's employment for a 4<sup>th</sup> or 5<sup>th</sup> year must submit an extension application, all supporting paperwork, and the required non-refundable federal extension application fee to the Department by the advertised February deadline. Districts and community schools acknowledge that payment of the nonrefundable federal fee does not guarantee an automatic approval of the extension request by the federal government.

**Initials:** \_\_\_\_\_

- w. Visiting teachers and their host institutions must both pay into STRS at the same rate as other Ohio teachers, but the visiting teachers may withdraw their personal contributions after they permanently finish with their Ohio teaching assignment and return to their home country. Host districts and community schools will assist visiting teachers in withdrawing their contributions from STRS at the end of their stay in Ohio.

**Initials:** \_\_\_\_\_

- x. Host institutions will not utilize the Department's Visiting Chinese Language Teacher from Taiwan Program as a recruitment tool for the long-term employment of foreign educators in the United States. It is expected that all visiting teachers will return home at the completion of their specified program. Districts and community schools will not encourage or assist any visiting teacher in obtaining any change of visa category which would extend his/her stay past the program end date on the DS-2019. The Department has the right to withdraw its sponsorship of any teacher whose host institution does not comply with the program requirements. Host institutions understand that withdrawal of sponsorship will require the visiting teacher to leave the United States, and the Department may refuse to accept their future applications for teacher placement.

**Initials:** \_\_\_\_\_

## ACCEPTANCE OF THE CONDITIONS AND REQUIREMENTS FOR PARTICIPATION IN THE VISITING CHINESE LANGUAGE TEACHERS FROM TAIWAN PROGRAM

This agreement must be signed by the superintendent or other school/district official who is authorized to approve participation in the Visiting Chinese Language Teachers from Taiwan Program.

Name of the Chief Administrator or Authorized Official: \_\_\_\_\_

Job Title: \_\_\_\_\_ Phone: \_\_\_\_\_

E-mail Address: \_\_\_\_\_

By signing this document, I certify that I have carefully read the Conditions and Requirements for School/District Use of a Visiting Chinese Language Teacher detailed above and will ensure my school or district's compliance with them at all times.

\_\_\_\_\_  
Signature of the Chief Administrator or Authorized Official      Date

Community schools must additionally present this document to their sponsoring institutions and secure their approval for the placement of each visiting Chinese language teacher that is being requested.

Name of the Sponsoring Institution: \_\_\_\_\_

Name of the Authorized Official: \_\_\_\_\_

Job Title: \_\_\_\_\_ Phone: \_\_\_\_\_

E-mail Address: \_\_\_\_\_

By signing this document, I certify that I have carefully read the Conditions and Requirements for School/District Use of a Visiting Chinese Language Teacher detailed above and will ensure that the community school that my organization sponsors is in compliance with them at all times.

\_\_\_\_\_  
Signature of the Sponsoring Institution's Authorized Official      Date

**This agreement and all application documents must be received by Monday, April 20, 2026.** Please email the original initialed and signed copy of this agreement, along with your completed application, to Ryan Wertz at [Ryan.Wertz@education.ohio.gov](mailto:Ryan.Wertz@education.ohio.gov). Please also feel free to call Ryan with questions at (614) 728-4630.