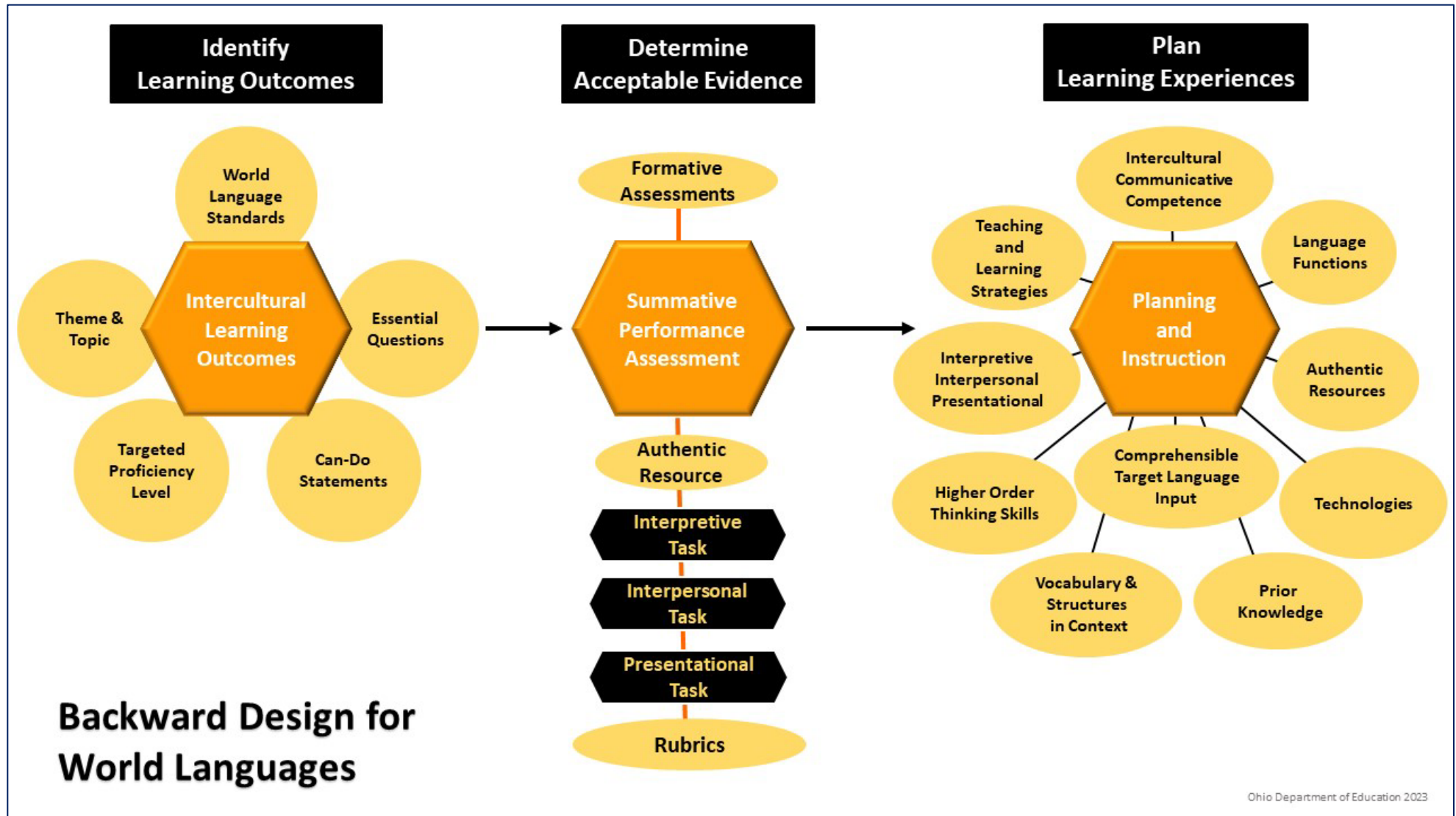


INTERCULTURAL PLANNING TEMPLATE



Targeted Proficiency Level	
<div><div>Novice Low</div><div>Novice Mid</div><div>Novice High</div><div>Intermediate Low</div><div>Intermediate Mid</div><div>Intermediate High</div><div>Advanced Low</div></div>	
<div>INTERCULTURAL OUTCOMES</div> <div>INVESTIGATE and INTERACT:</div> <div>In my own and other cultures, I can</div>	<div>COMMUNICATION OUTCOMES</div> <div>INTERPRETIVE: I can</div> <div>INTERPERSONAL: I can</div> <div>PRESENTATIONAL: I can</div>

Summative Assessment Tasks Overview	
Authentic Resources	
Interpretive Tasks	ACTFL Template
Presentational Tasks	
Interpersonal Tasks	

Intercultural Reflection Questions (See NCSSFL-ACTFL [Reflection Tool](#) to develop pre/post questions in the target language in class, and/or in English outside of class).

CONTENT (What your students need to do and to know to meet the learning outcomes for this unit)

<u>Language Functions</u> What students need to be able to do with language, such as compare, summarize, etc.	<u>Language Forms</u> What students need to know, such as content, vocabulary or structures

Formative Assessments (Design activities for learning checks throughout the unit, aligned to the intercultural and communication outcomes)