

AAPPL: ACTFL'S MOST WIDELY-USED LANGUAGE ASSESSMENT FOR GRADES 3-12



www.languagetesting.com/aapl-central



AAPPL

ACTFL ASSESSMENT OF PERFORMANCE
TOWARD PROFICIENCY IN LANGUAGES



ACTFL

Language Proficiency & Performance

EXCLUSIVELY THROUGH LTI



AAPPL: an assessment created by language educators for language educators

LANGUAGES
 Arabic • Chinese (Mandarin)
 English • French • German
 Italian • Japanese • Korean
 Portuguese • Russian • Spanish

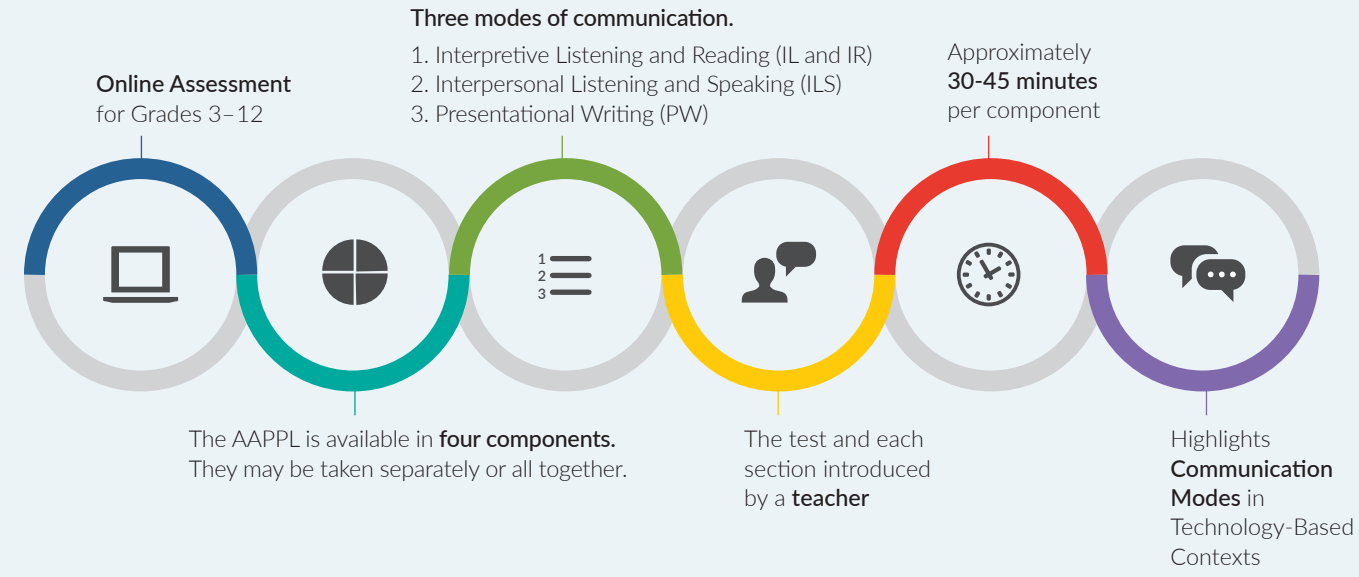
KEY ACTFL MATERIALS FOR THE AAPPL
World-Readiness Standards for Learning Languages (2015)
ACTFL Proficiency Guidelines
ACTFL Performance Descriptors for Language Learners (2015)
NCSSFL-ACTFL Can-Do Statements (2017)

ABOUT AAPPL

The AAPPL is unlike any other assessment. It is a proficiency and performance assessment that addresses the *World-Readiness Standards for Learning Languages* and the only official ACTFL four-skills test for learners in Grades 3-12. The AAPPL is designed to measure and elicit what learners can do with the language in real-life applications, using today's communication media as the context, such as participating in a virtual video chat and writing email messages to demonstrate language ability.

WHY AAPPL?

- Developed by ACTFL with world language experts.
- Provides AAPPL scores that align to ACTFL Proficiency levels.
- The only test that assesses Interpersonal Listening and Speaking through its innovative video chat partner activity.
- The only assessment for Grades 3-12 that issues ACTFL ratings.
- Designed to elicit and assess language consistent with the *ACTFL Proficiency Guidelines*.
- COPPA-certified to ensure children's privacy online.



© Copyright ACTFL. Used by permission

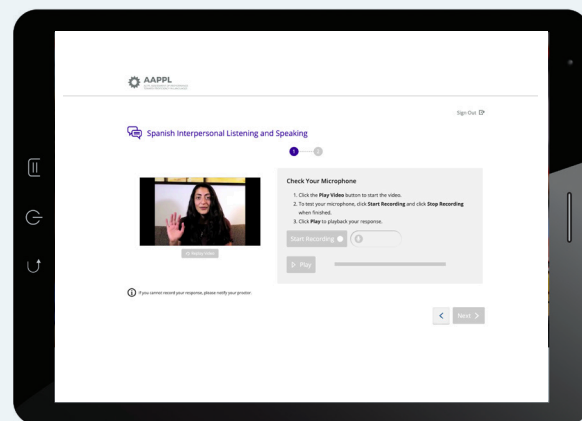
The AAPPL has three test forms for language learners:

- Form A** addresses Novice and Intermediate Levels.
- Form B** addresses Intermediate to Advanced Low.
- Form E** addresses Novice and Intermediate Levels, with content specifically for 3rd & 4th graders. ILS component only, available in Chinese (Mandarin), English, French and Spanish.

A state-of-the-art online assessment delivery platform...

Tablet and Chromebook-friendly HTML5

- Compatible with any device, including Chromebooks and tablets
- Clean and intuitive design for ease of use and a modern and contemporary feel
- Security features that disable background apps
- ACTFL-developed content delivered to your browser, no downloads needed



Mode	Your Score	Score Description	Strategy
Interpersonal Listening and Speaking	N4 (A.1)	Your A1L Interpersonal Listening and Speaking score of 4.1 means that you participated fully in the conversation. You can understand with ease and confidence on topics of general interest and you can respond to the general social activities in the situation. You are able to produce narrations and descriptions in all major time frames and you can efficiently deal with an unexpected turn of events. You speak in well-formed paragraphs that show appropriate cohesion and clarity.	Your A1L Interpersonal Listening and Speaking score of 4.1 means that you are able to understand conversational narrative and descriptive texts that contain a clear underlying structure across major time frames, though comprehension may be uneven. Main ideas and supporting details are comprehensible with familiar situational subject matter concerning high-frequency vocabulary and structures. Some new subject matter in areas of general interest will be generally understood.
Interpretive Reading	N5 (B.2)	Your A1L Interpretive Reading/Listening score of 5.2 means that you are able to understand conversational narrative and descriptive texts that contain a clear underlying structure across major time frames, though comprehension may be uneven. Main ideas and supporting details are comprehensible with familiar situational subject matter concerning high-frequency vocabulary and structures. Some new subject matter in areas of general interest will be generally understood.	Continue developing your skills by listening to passages that contain extended narration and more complex language on topics beyond the general and personal. Listen to longer, longer passages that contain extended narration and more complex language on topics beyond the general and personal. Listen to longer, longer passages that contain extended narration and more complex language on topics beyond the general and personal. Listen to longer, longer passages that contain extended narration and more complex language on topics beyond the general and personal.
Interpretive Listening	N5 (B.1)	Your A1L Interpretive Reading/Listening score of 5.2 means that you are able to understand conversational narrative and descriptive texts that contain a clear underlying structure across major time frames, though comprehension may be uneven. Main ideas and supporting details are comprehensible with familiar situational subject matter concerning high-frequency vocabulary and structures. Some new subject matter in areas of general interest will be generally understood.	Continue developing your skills by listening to passages that contain extended narration and more complex language on topics beyond the general and personal. Listen to longer, longer passages that contain extended narration and more complex language on topics beyond the general and personal. Listen to longer, longer passages that contain extended narration and more complex language on topics beyond the general and personal.
Presentational Writing	N3 (C.1)	Your A1L Presentational Writing score of 3.5 means that you write about a specific event or topic. You can write well enough to tell stories, describe people, places, and things, and report events. You write in well-constructed sentences and some paragraphs. People who are not used to language learners understand your writing most of the time.	Practice writing more complete stories about things that are happening. Respond to an event or topic. Practice applying strategies and techniques you're willing to use from a model picture. Report on events beyond your immediate environment. Change things to deal with a problem. Respond to a situation. Respond to a situation and propose a variety of solutions.

Sophisticated Report Features

- Data reporting system that allows for learner-centric and teacher-centric score reports within schools, across districts, and across program types.
- Longitudinal reports that can be used to review learners' performance across multiple years, empowering them as they see their language skills developing over time.
- Robust Score Reports that provide a detailed overview of what a learner can do in the language as well as how they can continue to develop their proficiency.



AUTOMATED SCORING SYSTEM FOR THE AAPPL SPANISH PRESENTATIONAL WRITING

Every AAPPL Spanish Presentational Writing (PW) submission is now rated using a groundbreaking machine scoring system in conjunction with ACTFL-certified raters. This integration of machine scoring alongside human raters means that every Spanish PW test now receives a machine score combined with a score provided by at least one certified human rater to provide a final score.

The machine scoring system, similar to the human raters, assesses the AAPPL PW responses based on several parameters, as described in the ACTFL Performance Descriptors, including functions, context/content, text type, and comprehensibility.

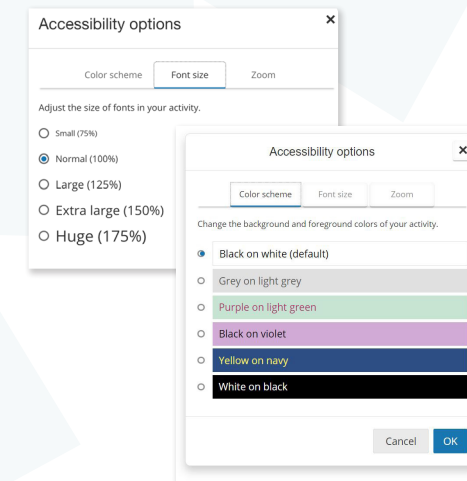
Start-to-finish Accessibility and Security

The integration of accessibility into the AAPPL Online Delivery ensures ADA/WCAG 2.0/Section 508 compliance, including:

- Custom color schemes
- Adjustable fonts
- Magnification
- Screen reader compatibility
- Keyboard navigation
- Subtitling for videos
- Time extension for timed prompts (recordings)
- Accommodations available for learners with a documented need noted in an IEP or 504 plan.

The AAPPL is certified COPPA compliant and has successfully met the requirements to participate in the PRIVO Kids Privacy Assured COPPA Safe Harbor Certification Program.

See our COPPA certification page at the following link for more details: <https://cert.privo.com/#/companies/languageTestingInternational>



AAPPL is also available in a form appropriate for grades 3 and 4 (ages 8 and 9)!

AAPPL Form E is an assessment of Interpersonal Listening and Speaking (ILS), as defined by the *World-Readiness Standards for Learning Languages*, in which learners participate in a simulated conversation with a virtual chat partner. It is currently available in Chinese (Mandarin), English, French, and Spanish.



The AAPPL Rating Scale, formulated by ACTFL

Each task is aligned with a level of language proficiency: **Novice**, **Intermediate**, or **Advanced**. The granular AAPPL scale allows educators to pinpoint learner growth across the sublevels of proficiency, and even within them via the performance indicators.

ACTFL PROFICIENCY GUIDELINES	ACTFL SCALE	AAPPL SCORE	FORM	
Advanced Low	Advanced	A-1		B
Intermediate High		I-5		
Intermediate Mid	Intermediate	I-4	A/E	B
Intermediate Mid		I-3		
Intermediate Mid		I-2		
Intermediate Low		I-1		
Novice High	Novice	N-4		
Novice Mid		N-3		
Novice Mid		N-2		
Novice Low		N-1		



The AAPPL helps learners attain their state's Seal of Biliteracy, setting them up for future success.

The AAPPL is widely used by schools all over the U.S. to provide evidence of learners' performance toward proficiency and help them attain their state's Seal of Biliteracy.

sealofbiliteracy.org





Language Testing International® (LTI),
The Exclusive Provider of ACTFL Assessments
Tel: 914-963-7110
Toll Free: 1-800-486-8444
sales@languagetesting.com

ACD092023

www.languagetesting.com/aapl-central

CONTACT US TODAY TO BRING LANGUAGE PROFICIENCY-BASED
ASSESSMENTS TO YOUR SCHOOL THIS YEAR!