Assessment Information Form
2024-2025 List of Approved Assessments

This form provides general information about this approved assessment and the information is used by districts to consider before directly contacting providers about potential local procurements.

Assessment and Provider Information

PRODUCT:

Acadience Reading

VENDOR:

Acadience Learning Inc.

VENDOR CONTACT INFORMATION:

Sara Flores
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541-431-6931

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VP of Customer Success
ehowey@acadiencelearning.org
541-431-6931

VENDOR/ASSESSMENT WEBSITE:

acadiencelearning.org

Nonbinding Cost Estimation Information

CONTACT FOR QUESTIONS ABOUT COSTS:

customersupport@voyagersopris.com

800.547.6747

LINK TO ONLINE COST INFORMATION:

https://store.voyagersopris.com/s/

Ohio Department of Education & Workforce

Department Approval Information

K-3 Diagnostic Assessment
Grades: K-3

Tier 1 Dyslexia Screener
Grades: K-6

**Department of
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Workforce**

Assessment Overview

Overview for districts describing in detail the assessment, its use and how the vendor supports implementation of the assessment.

Acadience® Reading as a benchmark and progress monitoring assessment is well-positioned to support Ohio educators in screening students for reading difficulties, including dyslexia, as well as identifying students who need additional instructional support to ensure outcomes are improved. Acadience Reading is designed to be an efficient, cost-effective tool used to help educators make decisions about instruction, to provide support early, and to prevent the occurrence of later reading difficulties.

Acadience Reading K–6 is a set of measures that serve as key indicators of essential early reading skills including phonemic awareness, letter recognition, alphabetic principle and early phonics, accuracy and fluency in reading connected text, comprehension, vocabulary/oral language. Acadience Reading K–6 can be administered digitally via the Acadience Learning Online (ALO) platform or manually via paper/pencil. The assessment is administered individually with the exception of Maze which can be administered individually or in a group.

The primary interpretive framework for Acadience Reading K–6 is the benchmarks and cut-points for risk. Acadience Reading K–6 provides two types of scores at each benchmark assessment period: (a) a raw score for each individual measure and (b) a composite score (e.g., Reading Composite Score.) Acadience Reading K–6 Benchmarks and Cut Points for Risk indicate a level of skill at which the student is likely to achieve the next benchmark or reading outcome. Benchmarks for Acadience Reading K–6 are based on research that examines the predictive validity of a score on a measure at a particular point in time, compared to later Acadience Reading K–6 measures and external outcome assessments. If a student achieves the Benchmark, and if the student receives effective instruction from a core curriculum, then the odds are in favor of that student achieving later reading outcomes. If a student does not achieve the Benchmark and are found to score Below Benchmark or Well Below Benchmark, the odds are not in favor of the student achieving later reading outcomes without supplemental instructional support or intensive intervention.

To support educational systems in the use of Acadience assessments, Acadience Learning provides ongoing implementation support for educators and schools who are new to the Acadience assessments and/or data management services or to those educators who wish to deepen their understanding of Acadience assessment for use as part of the comprehensive assessment system. Acadience also provides customer support for all Acadience assessments and data management services. Staff are available by phone and email on weekdays from 7am to 5pm Pacific Time.

Acadience Learning offers a variety of professional development options to meet the needs of educators, schools, school districts, and education agencies including asynchronous workshops delivered in an online platform (i.e., MyAcadienceTraining) and synchronous workshops delivered virtually and in-person. Our training model is based on best practice in professional development and is designed to ensure opportunities for continued, ongoing support. We are able to customize our support to meet the implementation needs of systems using our assessments.

Department of Education & Workforce

Acadience assessments provide one of the best methods of identifying students who are at risk for early reading difficulties, monitoring those students to determine whether they remain at risk, and identifying students who are not making adequate progress and should be referred for further assessment. Acadience assessments are designed to be used within a comprehensive, school-wide model of support intended to prevent academic failure.

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