

Assessment Information Form

2026-2027 List of Approved Assessments

This form provides general information about this approved assessment. Districts should consider this information before contacting vendors or making procurement decisions.

Assessment and Provider Information

PRODUCT:

FastBridge

VENDOR:

Renaissance Learning, Inc.

VENDOR CONTACT INFORMATION:

Sarah Terry

Regional Vice President

sarah.terry@renaissance.com

715-315-3881

Matthew Busser

VP, Assessment and Analytics Sales

matthew.busser@renaissance.com

949-514-9909

VENDOR/ASSESSMENT WEBSITE:

<https://www.renaissance.com/>

Nonbinding Cost Estimation Information

CONTACT FOR QUESTIONS ABOUT COSTS:

715-315-3881

Sarah Terry, Regional Vice President

LINK TO ONLINE COST INFORMATION:

<https://short.renaissance.com/RequestPricing>

Department Approval Information

Tier 1 Dyslexia Screener

Grades: K-6

High Quality Student Data

Grades & Content:

ELA	Math
K-3	K-3

Gifted Student: Identification

Specific Academic Ability (Math only)

Grades: K-12

Gifted Student: Prescreening

Specific Academic Ability (Reading only)

Grades: K-12

Assessment Overview

Overview for districts describing in detail the assessment, its use and how the vendor supports implementation of the assessment.

FastBridge is a suite of computer-adaptive assessments and curriculum-based measures for students in grades K–12, that equips educators with the essential tools and high-quality student data to identify and prioritize learning needs of students and identify students who would benefit from enrichment and accelerated learning programs.

FastBridge's brief assessments are specifically designed for optimal use as universal screeners, frequent progress monitoring, and instructional planning support via supplemental diagnostic assessments. The curriculum-based measures assess specific foundational skills students must master to be successful readers.

earlyReading (K–1, CBM, one minute per subtest) consists of CBMs that assess essential reading subskills and can be used for universal screening, progress monitoring, and guiding instruction and intervention.

aReading (K–12, CAT, 15–40 minutes) is a test of overall reading proficiency and subskills. aReading is an individualized student assessment that focuses on each student's overall reading ability and skills, including phonemic awareness, phonics, fluency, vocabulary, and comprehension.

AUTOreading (K–12, CAT, 45–120 seconds per subtest) measures decoding, word identification, spelling, and vocabulary, with multiple subtests aligned to national standards.

CBMreading (1–8, CBM, one minute per measure) is an assessment offered in English for grades 1–8. and Spanish for screening in grades 1–6/progress monitoring in grades 1–5. By listening to a student read, a teacher can learn many important details about the student's current reading skills.

aMath (K–12, CAT, 20–30 minutes) measures broad mathematics skills, identifies students needing additional instruction, and predicts state test performance. aMath measures each student's overall math ability on learning standards and reports performance on a vertical scale that spans the full ability from kindergarten through grade 12.

CBMmath Automaticity (1–12, CBM, four minutes) are CBMs that evaluate the degree to which students have mastered and become fluent with basic math facts and operations. The screening data provides a baseline for progress monitoring, either with multi-skill assessments with the same skill distribution as the screener, or individual skills assessments that each assess one of the skills from the screener.

FastBridge assessments are delivered through both computer-based and paper-and-pencil methods, depending on the measure. For computer-based assessments, results and reports are available immediately after completion. For paper-and-pencil assessments, student data and reports are available as soon as scores are entered into the FastBridge website. Most measures are individually administered by a certified teacher, with administration and scoring procedures provided for each

subtest. aReading, aMath, and AUTOreading, are computer-administered and can be given to groups, in school or remotely.

Renaissance has a reputation for providing superior technical and customer support. Schools and districts with a current subscription receive unlimited email, toll-free phone, and live chat support during business hours. Experts provide a variety of services to help with setup and support of Renaissance programs. Additionally, implementation coordinators work with district personnel to assist with the setup and installation of Renaissance solutions and to define the strategies that will be used to meet implementation goals. Renaissance also provides 24/7 access to online help, teacher resources, and software and technical manuals and can provide a variety of customized on-site and remote professional development options. For additional information, please view the Onboarding Quick Star Guide linked here: <https://renaissance.highspot.com/items/61d5c70b5502950905bbe37d?lfrm=srp.0#>.