

**Vendor Information for Ohio Department of Education
Approved Assessments 2020-2021**

This form provides general information about this approved assessment and the information is used by districts to consider before directly contacting providers about potential local procurements.

Provider Information

Name of Product:	Scales for Rating the Behavioral Characteristics of Superior Students (3rd Ed.)
Name of Vendor:	Prufrock Press Inc.
Contact Information (MUST include two names, telephone numbers and email addresses):	Shannon Gross Customer Service Manager sgross@prufrock.com 800-998-2208 ext 1100
	Ginny Bates Office Manager gbates@prufrock.com 800-998-2208 ext 1102
Vendor/Assessment Website:	https://www.prufrock.com/Search.aspx?k=Scales+for+Rating+the+Behavioral

ODE Approved for (ODE use only)

Gifted Student: Identification

Creative Thinking Ability (checklist of creative behaviors component)

Grades: K-12

Scores for Identification – Part II: Creativity Characteristics

Grade Levels	Score for Reassessment	Score for Identification
K-12	48-50	51

Visual or Performing Arts Ability (checklist of artistic behaviors component)

Grades: K-12

Scores for Identification – Part V: Artistic Characteristics

Grade Levels	Score for Reassessment	Score for Identification
K-12	Raw Score: 59-60	Raw Score: 61

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Scores for Identification – Part VI: Musical Characteristics

Grade Levels	Score for Reassessment	Score for Identification
K-12	Raw Score: 37-38	Raw Score: 39

Scores for Identification – Part VII: Dramatic Characteristics

Grade Levels	Score for Reassessment	Score for Identification
K-12	Raw Score: 54-556	Raw Score: 57

Estimated Service Provider Costs (nonbinding)

*Districts should contact vendor for exact costs and requirements.

Contact for questions about costs:	Shannon Gross 800-998-2208 ext 1100
Link to web-based cost sheet/PDF for approved assessment.	https://www.prufrock.com/Search.aspx?k=Scales+for+Rating+the+Behavioral

As a provider of assessments, we are prepared to provide services to:

Any Districts in the State of Ohio

Overview for districts describing in detail the assessment, its use and how your organization supports implementation of the assessment. (2 pages maximum)

The Scales for Rating the Behavioral Characteristics of Superior Students are commonly referred to as the * Renzulli Scales or * Renzulli-Hartman Scales. Now in its third edition, the Renzulli Scales are the nation's most popular tool for identifying gifted children. Supported by 40 years of research, the Renzulli Scales are used by gifted and talented programs across the country. This standardized instrument is completed by teachers and provides an effective method for identifying gifted children. The Renzulli Scales are designed to obtain teacher estimates of a student's characteristics in the following areas:

- Learning Characteristics
- Creativity Characteristics
- Motivation Characteristics
- Leadership Characteristics

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- Artistic Characteristics
- Musical Characteristics
- Dramatics Characteristics
- Communication Characteristics (Precision)
- Communication Characteristics (Expressiveness)
- Planning Characteristics
- Mathematics Characteristics
- Reading Characteristics
- Technology Characteristics
- Science Characteristics

Each scale contains multiple items that are rated using a Likert-type scale. The first four scales (learning, creativity, motivation, and leadership) are used by most schools that use the Scales. The remaining 10 scales are focused on specific areas. They are used by schools when those areas seem appropriate for a gifted program's goals. For example, a program serving gifted math students would use the mathematics scale, a science academy would use the science scale, etc.

Research shows that gifted children tend to exhibit certain observable behaviors, such as using advanced vocabulary, grasping underlying principles, and making generalizations from complex information. The Renzulli Scales asks teachers to rate children in comparison to their peers on a host of these observable behaviors. The children who score high on the scales are more likely to be gifted. Using a tool like the Scales, a school can narrow the number of students who will be fully evaluated for a gifted program.

The items were chosen from a comprehensive body of research concerning the characteristics of gifted students. Based on a multiple talent approach to the identification of gifted students, the scales help identify student strengths.