

Vendor Information for Ohio Department of Education

Approved Assessments 2022-2023

This form provides general information about this approved assessment and the information is used by districts to consider before directly contacting providers about potential local procurements.

Provider Information

Name of Product:	Star Reading Third Grade Proficiency Assessment
Name of Vendor:	Renaissance Learning, Inc.
Contact Information (MUST include two names, telephone numbers and email addresses):	Lynn Gill Director of Proposal Solutions askproposals@renaissance.com (800) 338-4204
	Ellen Kaye Regional Vice President Ellen.Kaye@renaissance.com (715) 295-4333
Vendor/Assessment Website:	https://www.renaissance.com

ODE Approved for (ODE use only)

Alternative Reading Assessment: TGRG
Grades: K-3

Estimated Service Provider Costs (nonbinding)

*Districts should contact vendor for exact costs and requirements.

Contact for questions about costs:	Ellen Kaye (715) 295-4333
Link to web-based cost sheet/PDF for approved assessment.	https://doc.renlearn.com/KMNet/R61849.pdf

As a provider of assessments, we are prepared to provide services to:

Any Districts in the State of Ohio

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Overview for districts describing in detail the assessment, its use and how your organization supports implementation of the assessment. (2 pages maximum)

Star Reading Third Grade Proficiency Assessment

The Star Reading Third Grade Proficiency Assessment is a reliable and valid assessment built specifically for the high-stakes purpose of assessing third-grade reading proficiency. This 50-item computer-adaptive assessment measures third-grade reading skills and comprehension and is built to cover the depth and breadth of Ohio's Learning Standards reading-focused English language arts standards and is statistically linked to the Ohio state test in grade 3 English language arts.

The Star Reading Third Grade Proficiency Assessment assesses the English language arts reading-focused domains of Ohio's Learning Standards for students at risk of retention. These include the following domains:

- Reading Informational Text
- Reading Literary Text
- Reading Foundational Skills
- Language

To identify a benchmark for the Ohio Third Grade Reading Guarantee, an independent study was conducted by Lisa A. Keller, Ed.D., Associate Professor, Department of Educational Policy at the University of Massachusetts Amherst, linking the Star Reading Third Grade Proficiency Assessment scale to the Ohio state test English language arts scale in grade 3. Results indicated that performance on the two tests were strongly correlated, and a grade 3 Ohio state test reading sub score of 44 is associated with a scaled score of 928 on the Star Reading Third Grade Proficiency Assessment. Students scoring at or above that benchmark are considered proficient by Ohio's state test in grade 3 reading subscore benchmark. The Star Reading Third Grade Proficiency Assessment is currently approved for use by Ohio school districts as an Alternative Standardized Assessment for Third Grade Reading. Research-validated, Ohio-specific learning data: The Star Reading Third Grade Proficiency Assessment is designed to assess third grade reading proficiency, with an item bank containing carefully calibrated, standards-based items. The test measures reading comprehension and vocabulary and may be used at any time throughout the school year with up to a total of three administrations and once in the summer.

Essential questions about mastery, answered

Once a student completes a Star Reading Third Grade Proficiency Assessment, educators can immediately access valid, reliable, and actionable data. Reports include a Student Score Report that clearly indicates the student's scale score for reading proficiency, as well as a district-level aggregated score report. Domain scores for each of the English language arts reading-focused domains of Ohio's Learning Standards are identified on each student's report. All reports and dashboards are designed to help Ohio educators identify students' instructional needs early on and make proactive instructional decisions to ensure that all students are prepared to read at grade level by the end of third grade.

Committed to supporting all Ohio educators

Renaissance has built a reputation for providing superior technical and customer support. Schools and districts with a current subscription receive unlimited e-mail, toll-free phone, and live chat support with our team of technical experts from 7:30 am to 8:00 pm (eastern time), Monday through Friday. These experts provide a variety of services to help with setup, support, and troubleshooting of Renaissance

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programs. Additionally, a Renaissance Implementation Coordinator works with district personnel to assist with the setup and installation of Renaissance solutions and to define the strategies that will be used to meet implementation goals. Renaissance also provides 24/7 access to online help, teacher resources, and software and technical manuals.

Comprehensive professional development for deep implementation

Renaissance is committed to helping teachers make effective instructional use of student assessment data, and we provide a variety of both on-site and remote professional development options that help educators use Star Reading data to measure student growth and accelerate student learning.

Our tailored learning sessions are designed to meet each district's specific goals. We are happy to provide further information about our professional services and to prepare a plan that addresses the specific needs and goals of individual Ohio districts.