

**Vendor Information for Ohio Department of Education
Approved Assessments 2020-2021**

This form provides general information about this approved assessment and the information is used by districts to consider before directly contacting providers about potential local procurements.

Provider Information

Name of Product:	Star Reading
Name of Vendor:	Renaissance Learning, Inc.
Contact Information (MUST include two names, telephone numbers and email addresses):	Ellen Kaye Regional Vice President ellen.kaye@renaissance.com (715) 295-4333
	Debra C. Schoenick Vice President of Proposal Solutions askproposals@renaissance.com (800) 338-4204
Vendor/Assessment Website:	https://renaissance.com

ODE Approved for (ODE use only)

Star Reading

Gifted Student: Prescreening

Specific Academic Ability (Reading only)

Growth Measure: Teacher/Principal Evaluation

Grade level/content:

ELA
1-3
9-1 (no ELA I & II)

High Quality Student Data

Grade level/content:

ELA
1-3
9-1 (no ELA I & II)

Alternative Assessments for Grades 3-8

Grades & content:

ELA
3-8

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<u>K-3 Diagnostic Assessment</u>	
Grades: 1-3	
Estimated Service Provider Costs (nonbinding)	
*Districts should contact vendor for exact costs and requirements.	
Contact for questions about costs:	Debra C. Schoenick (800) 338-4204, ext. 4144
Link to web-based cost sheet/PDF for approved assessment.	https://bit.ly/OhioCost_Star
As a provider of assessments, we are prepared to provide services to:	
	Any Districts in the State of Ohio
Overview for districts describing in detail the assessment, its use and how your organization supports implementation of the assessment. (2 pages maximum)	
<p>Star Reading is a computer-adaptive test that can be used to help educators determine whether students are on-track or not-on-track toward reading proficiently at grade level, identify reading deficiencies, measure student growth, monitor student progress, prescreen students who are potentially gifted, and deliver targeted instruction.</p> <p>Research-validated, Ohio-specific learning data: Star Reading assesses development of key reading skills for readers in grades K–12. With an item bank containing thousands of carefully calibrated, standards-based items, the test measures reading comprehension and vocabulary. It also provides an accurate estimate of oral reading fluency for grades 1–4, reducing the need for teachers to administer time-intensive curriculum-based measures in addition to this assessment.</p> <p>Provides student growth percentile (SGP) as a measurement of student growth: This built-in growth measure provides teachers with reliable, actionable data about student growth. SGP compares a student's growth to that of his or her academic peers nationwide. Academic peers are students in the same grade with a similar starting scaled score on a Star Reading assessment. SGP is reported on a 1–99 scale, with lower numbers indicating lower relative growth (compared to academic peers) and higher numbers indicating higher relative growth (compared to academic peers).</p>	

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SGP scores are reported at the student level, so they can be used for student learning objectives (SLOs) where a percentage of students must meet a growth target. SGP scores are also reported at the group level via “median SGP” on a Star Reading Growth Report. SGP growth targets for SLOs using Star Reading data are set via a local decision-making process. Renaissance offers general considerations and reference points to help frame decision-making in this area.

Essential questions about mastery, answered:

Once a student completes a Star Reading assessment—in about 15 minutes—educators can immediately access valid, reliable, and actionable data in a variety of norm-referenced, criterion-referenced, and specialty scores, as well as benchmark proficiency levels. These results are provided in a variety of reports and dashboards.

Key reports include:

The Screening Report identifies which students are proficient, on-track, and not on-track using a color-coded bar graph that categorize students in relation to established benchmarks. Categories include at/above benchmark, on watch, needing intervention, or needing urgent intervention. This report lets educators see, at a glance, which students need the most help reaching proficiency. Students identified as needing intervention will likely need additional support and monitoring. The Diagnostic Report displays scaled scores and reading development stage classifications for individual students. Also highlighted are the skills a student is ready to learn and practice, based on his or her sub-domain scores. By referring to this report, educators can develop instructional strategies that capitalize on student strengths and help students overcome deficiencies. The Instructional Planning Report graphs current and projected scaled scores against school, district, or state benchmarks. This report helps teachers identify skills that individual students and groups need to learn to advance in the Ohio-specific learning progression for reading. This information provides teachers with an efficient way to understand where students are in the learning progression and the types of skills they are ready to learn next.

All reports and dashboards are designed to help Ohio educators identify students’ instructional needs early on and make proactive instructional decisions. In addition, through the learning progression for reading that serves as the foundation of Star Reading, teachers can instantly access standards-aligned instructional resources that can be used to inform lesson plans and interventions. Further, Renaissance understands the importance of focusing on the most critical reading skills—Focus Skills—at every grade level. Focus Skills are, simply put, the building blocks of student learning. Based on extensive research into how learning progresses in reading, Ohio-specific Focus Skills provide a roadmap for closing learning gaps as educators move every student toward greater mastery. Teachers can use Star Reading to easily direct students’ efforts to mastering the focus skills that will help them keep pace with learning goals and efficiently master the critical skills necessary to progress efficiently through their learning journeys.

Committed to supporting all Ohio educators:

Renaissance has built a reputation for providing superior technical and customer support. Schools and districts with a current subscription receive unlimited e-mail, toll-free phone, and live chat support with our team of technical experts from 7:30 am to 8:00 pm (eastern time), Monday through Friday. These experts provide a variety of services to help with setup, support, and troubleshooting of Renaissance programs. Additionally, a Renaissance Implementation Coordinator works with district personnel to assist with the setup and installation of Renaissance solutions and to define the strategies that will be

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used to meet implementation goals. Renaissance also provides 24/7 access to online help, teacher resources, and software and technical manuals.

Comprehensive professional development for deep implementation:

Renaissance is committed to helping teachers make effective instructional use of student assessment data, and we provide a variety of both on-site and remote professional development options that help educators use Star Reading data to measure student growth and accelerate student learning. Our tailored learning sessions are designed to meet each district's specific goals. We are happy to provide further information about our professional services and to prepare a plan that addresses the specific needs and goals of individual Ohio districts.