# Assessment Information Form 2024-2025 List of Approved Assessments

This form provides general information about this approved assessment and the information is used by districts to consider before directly contacting providers about potential local procurements.

### **Assessment and Provider Information**

### **PRODUCT:**

Star CBM

#### **VENDOR:**

Renaissance Learning, Inc.

### **VENDOR CONTACT INFORMATION:**

Renaissance Learning askproposals@renaissance.com

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### **VENDOR/ASSESSMENT WEBSITE:**

https://www.renaissance.com

## Nonbinding Cost Estimation Information

### **CONTACT FOR QUESTIONS ABOUT COSTS:**

Michael Hurst Director of Proposal Solutions askproposals@renaissance.com (800) 338-4204

### LINK TO ONLINE COST INFORMATION:

https://docs.renaissance.com/R67191



### **Department Approval Information**

**K-3 Diagnostic Assessment** 

**Grades:** K-3

<u>Tier 1 Dyslexia Screener</u>

**Grades:** K-6



### **Assessment Overview**

Overview for districts describing in detail the assessment, its use and how the vendor supports implementation of the assessment.

The Star Assessment suite is made up of computer-adaptive tests and curriculum-based measures for students in grades pre-K-12. Star Assessments equip Ohio educators with testing tools to support an array of student needs. Star streamlines screening and progress monitoring, plus additional reporting of subdomain skill areas, to empower teachers to more effectively make instructional decisions.

Star Early Literacy tests a child's understanding of word knowledge and skills, comprehension, and meaning, including the five essential components of reading identified by the National Reading Panel as critical areas for effective reading instruction: phonemic awareness, phonics, vocabulary, and comprehension. This computer-adaptive test is normed for grades pre-K-3 but may be used with students outside of that range when appropriate for the student.

Star Reading measures a student's understanding of vocabulary as well as their ability to comprehend texts and analyze, understand, and evaluate literary and informational texts. This computer-adaptive test is normed for K-12 and should be used with independent readers.

Star Reading Third Grade Proficiency allows grade 3 students to demonstrate an acceptable level of reading performance for promotion to the fourth grade. This computer-adaptive assessment measures third grade reading skills and comprehension and is built to cover the depth and breadth of Ohio's reading-focused English language arts standards.

Star Math assesses a student's understanding of concepts including numbers and operations, algebraic thinking, geometry, measurement, data analysis, statistics, and probability. This computer-adaptive test is normed for grades K-12.

**Star CBM Reading (K-6) allows teachers to pinpoint students' development of foundational reading skills.** Star CBM measures include: letter naming, letter sounds, phoneme segmentation, receptive and expressive nonsense words, sight and high-frequency words, passage oral reading, rapid automatic naming, and encoding – all of which relate directly to the latest research in early literacy assessment, as well as screening for characteristics of dyslexia.

The National Center on Intensive Intervention found the Star assessments to be highly effective tools for both academic screening (bit.ly/NCIIAcademicScreening) and progress monitoring (bit.ly/NCIIProgressMonitoring). The independent analysis evaluated the technical rigor of the tools, including classification accuracy, technical standards, and usability features.

Star includes a wide variety of reports and dashboards that are designed to help Ohio educators identify students' instructional needs early on and make proactive instructional decisions. Star Reading and Star Math scores allow educators to predict student outcomes on the Ohio State Tests, ACT, and SAT.



Renaissance has a reputation for providing superior technical and customer support. Schools and districts with a current subscription receive unlimited e-mail, phone, and live chat assistance during business hours. Experts provide a variety of services to help with setup and support. Additionally, implementation coordinators partner with district personnel to define the strategies that will be used to meet implementation goals. Renaissance also provides 24/7 access to online help, teacher resources, and software and technical manuals and offers customized on-site and remote professional development options.

