

# Assessment Information Form

## 2024-2025 List of Approved Assessments

This form provides general information about this approved assessment and the information is used by districts to consider before directly contacting providers about potential local procurements.

### Assessment and Provider Information

**PRODUCT:**

Wechsler Intelligence Scale for Children, Fifth Edition (WISC-V)

**VENDOR:**

NCS Pearson, Inc.

**VENDOR CONTACT INFORMATION:**

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**VENDOR/ASSESSMENT WEBSITE:**

<https://www.pearsonassessments.com/store/usassessments/en/Store/Professional-Assessments/Cognition-%26-Neuro/Gifted-%26-Talented/Wechsler-Intelligence-Scale-for-Children-%7C-Fifth-Edition-/p/100000771.html>

### Nonbinding Cost Estimation Information

**CONTACT FOR QUESTIONS ABOUT COSTS:**

Dan Zwiers  
(763) 227-2538

**LINK TO ONLINE COST INFORMATION:**

<https://www.pearsonassessments.com/store/usassessments/en/Store/Professional-Assessments/Cognition-%26-Neuro/Gifted-%26-Talented/Wechsler-Intelligence-Scale-for-Children-%7C-Fifth-Edition-/p/100000771.html>

## Department Approval Information

### Gifted Student: Identification

Superior Cognitive Ability and Creative Thinking Ability (intelligence test component)

**Grades:** K-12

## Assessment Overview

**Overview for districts describing in detail the assessment, its use and how the vendor supports implementation of the assessment.**

**The Wechsler Intelligence Scale for Children®–Fifth Edition is the latest version of the most proven, trusted cognitive ability measure ever.** Available in both a paper-and-pencil format and a digital format on Q-interactive®, the WISC–V delivers more flexibility and more content. It has been redesigned to give a truly comprehensive picture of a child's abilities, and it includes notable improvements to make identifying the issues—and finding the solutions—faster and easier, without sacrificing the Wechsler gold standard of excellence. The WISC–V is also available by means of telepractice; see information at this link: <https://www.pearsonassessments.com/content/dam/school/global/clinical/us/assets/telepractice/guidance-documents/telepractice-and-the-wisc-v.pdf>.

**The WISC–V gives you flexibility and interpretive power, along with access to more subtests, so you get a broader view of a child's cognitive abilities.** New subtests are targeted to common referral questions for children such as the presence of a specific learning disability. An expanded factor structure provides new and separate visual spatial and fluid reasoning composites for all ages.

### Features and Benefits

**WISC–V delivers more flexibility, more content and more interpretive power.**

- Three new primary subtests — Visual Puzzles, Figure Weights, and Picture Span — measure the ability to analyze and synthesize information, quantitative reasoning and induction, and visual working memory.
- Five new complementary subtests assess cognitive processes important to academic achievement in reading, math, and writing.
- Simplified instructions with reduced vocabulary level, shorter discontinue rules and refined scoring criteria.
- Full scoring reports and interpretive reports include narrative interpretation scores.
- Separate visual spatial and fluid reasoning composite scores results in greater interpretive clarity.
- Automatically converts total raw scores to subtest scaled scores and sums of scaled scores to composites scores.
- Statistical links to two measures of academic achievement: KTEA-3 and WIAT-III.
- Updated normative sample standardized on 2,200 children aged 6:0–16:11.

View more information on the scales at:

<https://www.pearsonassessments.com/content/dam/school/global/clinical/us/assets/wisc-v/wisc-v-scales.pdf>

### More Interpretive Power

- WISC–V provides statistical links to two measures of academic achievement, the KTEA-3 and the WIAT–III, to support more flexible evaluation of specific learning disabilities and two major approaches to specific learning disability identification: pattern of strengths and weaknesses analyses and ability-achievement discrepancy analyses
- Expanded score analysis approach highlights index- and subtest-level strength and weaknesses analyses

- Separate visual spatial and fluid reasoning composite scores results in greater interpretive clarity
- Selection of process scores has been greatly expanded to enhance the depth of interpretation and understanding of performance

### **Updated Psychometric Properties**

- Updated normative sample standardized on 2,200 children aged 6:0–16:11
- Normative sample stratified to match current U.S. census data based on sex, race/ethnicity, parent education level, and geographic region for each age group
- Strong subtest floors and ceilings facilitate accurate measurement at the extremes of cognitive ability
- Comparable or improved reliability for subtest and composite scores Updated Studies
- Updated special group studies
- Updated validity studies with other measures including WISC–IV, WPPSI–IV, WAIS–IV, WIAT–III, KTEA-3, Vineland-II, and BASC-2
- Expanded validity evidence for the Q-interactive version, including construct validity studies and equivalence of Q-interactive and paper/pencil formats, and special group studies to examine patterns of performance of children from frequently-tested populations