

Vendor Information for Ohio Department of Education

Approved Assessments 2022-2023

This form provides general information about this approved assessment and the information is used by districts to consider before directly contacting providers about potential local procurements.

Provider Information

Name of Product:	i-Ready® Assessment
Name of Vendor:	Curriculum Associates, LLC
Contact Information (MUST include two names, telephone numbers and email addresses):	Melissa Bain Sales Director mbain@cainc.com 773-552-6701
	Ann Larson Senior Vice President alarson@cainc.com 314-740-3383
Vendor/Assessment Website:	https://www.curriculumassociates.com/programs/i-ready-assessment

ODE Approved for (ODE use only)

K-3 Diagnostic Assessment

Grades: K-3

Alternative Reading Assessment: TGRG

Grades: K-3

High Quality Student Data

Grades & Content:

ELA	Math
K-8	K-8

Alternative Standardized Assessment for Grades 3-8

Grades & Content:

ELA	Math
3-8	3-8

Gifted Student: Identification

Specific Academic Ability (Math and Reading only)

Grades: 2-8

Gifted Student: Prescreening

Specific Academic Ability (Math and Reading only)

Grades: K-1

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Estimated Service Provider Costs (nonbinding)	
*Districts should contact vendor for exact costs and requirements.	
Contact for questions about costs:	Melissa Bain 773-552-6701
Link to web-based cost sheet/PDF for approved assessment.	https://www.curriculumassociates.com/-/media/mainsite/files/i-ready/iready-pricing-list-national.pdf
As a provider of assessments, we are prepared to provide services to:	
	Any Districts in the State of Ohio
Overview for districts describing in detail the assessment, its use and how your organization supports implementation of the assessment. (2 pages maximum)	
<p>Curriculum Associates' i-Ready® Diagnostic, which is part of i Ready Assessment, has been approved by the Ohio Department of Education for the following purposes:</p> <ol style="list-style-type: none"> 1. Comparable Assessments to Ohio's Diagnostic Assessments for the Third Grade Reading Guarantee; 2. Alternative Standardized Assessment for Third Grade Reading; 3. Grade 3–8 ELA Alternative Assessment: Chartered Nonpublic Schools; 4. Grade 3–8 Math Alternative Assessment: Chartered Nonpublic Schools; 5. Identification Instruments for Students Who are Gifted; 6. Prescreening Instruments for Students Who are Gifted. <p>An effective, valid, and reliable assessment for grades K–8, the i-Ready Diagnostic for reading and mathematics is rigorously field-tested and used by more than 10 million students nationwide. More than 375 Ohio districts have purchased i-Ready in the past three years. The Diagnostic is strongly aligned with the Ohio Learning Standards and will continue to be updated to address future changes to those standards. i-Ready's sophisticated computer-adaptive algorithms ensure students are assessed efficiently across a number of knowledge domains. The items presented adapt as students respond to each question—getting more or less challenging as needed—to inform a comprehensive diagnosis and identify each child's performance overall and down to the sub-skill levels in reading and mathematics.</p> <p><u>Administration</u></p> <p>The Diagnostic is individually administered (one student to one computer) via a compatible, internet-enabled computer with headphones or speakers. The assessments are untimed. i-Ready saves each student's place upon exiting, allowing the assessment to be completed over multiple sessions of shorter duration, if needed. For students in Kindergarten, we recommend scheduling three 20-minute sessions per subject; and for students in grade 1, we recommend two 20- to 30-minute sessions per subject. On average, students in these grades take 25–35 minutes of active time to complete the Diagnostic for each subject, with the majority completing in less than 45 minutes. For students in grades 2–5, we</p>	

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recommend scheduling two 40–50-minute sessions per subject. On average, students in these grades take 40–60 minutes of active time to complete the Diagnostic for each subject, with the majority completing in less than 80 minutes. For students in grades 6–8, we recommend planning the number and length of testing session based on your schedule. On average, student in these grades take 60–75 minutes of active time to complete the Diagnostic for each subject, with the majority completing in less than 90 minutes. While there is variation, these recommendations allow the majority of students to comfortably complete the Diagnostic. These completion time statistics do not include account login time, tutorial videos, or the time after a session has gone inactive (after 29 minutes of inactivity on a single question).

Frequency

Students may be given the i-Ready Diagnostic up to three times each school year, with 12–18 weeks of instruction between assessments.

Use by Teachers

The detailed and precise measurement delivers immediate reports at the district, school, class, and student levels. The reports identify the instructional needs of students and provide explicit guidance for differentiation of instruction through i-Ready's downloadable and online resources. Students receive a grade-level placement score overall, as well as by domain. Reports also provide information on each student's mastery of the Ohio Learning Standards, norm score, and Quantile® or Lexile® level performance.

Additional Included Assessments and Resources

i-Ready's interim adaptive Growth Monitoring assessments are a value-added service that helps teachers monitor students' progress to determine if they are on track to meet annual growth targets.

Purchase of i-Ready Assessment also includes:

Next Steps for Instruction—the next skills in a developmental progression that the student needs to master based on results from the Diagnostic; and

Tools for Instruction—downloadable, point-of-use PDF lesson plans to guide teacher-led instruction.

As part of the i-Ready Assessment suite, the i-Ready Literacy Tasks provide information on how a student is performing in phonological awareness, encoding, and fluency-related reading skills. Used as a complement to the Diagnostic, these assessments help provide a comprehensive snapshot of a student's overall reading performance. Districts can choose to have teachers use the Literacy Tasks as part of their benchmark or progress monitoring assessment processes. The Literacy Tasks are available for grades K–6, although not all tasks are available at all grades and times of year. As a cost option, LEAs may choose to purchase automated, interactive online instruction via the i-Ready Personalized Instruction add-on to i-Ready Assessment.

Implementation Plan Overview

Curriculum Associates employs a straightforward and proven set-up process to get LEAs up and running quickly with i-Ready. Each LEA will be served by i-Ready Partners, a connected and experienced group that includes account management, professional development, and technical and customer service teams focused on meeting the needs of educators, students, and communities. We ensure that LEA and school staffs are fully trained in assessment administration and analysis of results:

1. We assign a single point-of-contact (Account Manager) to the LEA. The Account Manager works with the LEA designee to set up the site accounts prior to onsite professional development and

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collaborates with the district through the year to ensure best-practice implementation of i-Ready.

2. We hold a deployment meeting to determine the LEA's needs and set the training schedule.
3. We provide fee-based, onsite professional development for teachers and administrators on topics such as understanding and administering the i Ready assessments, accessing and analyzing student results, and using i Ready data to make informed instructional decisions.
4. We provide ongoing user support via unlimited access during business hours to our account management, technical support, and customer service teams.
5. Users also have access to 24/7 self-paced training resources (e.g., videos, user guides, implementation tips and plans) via the i-Ready Central® website.

Translation to Ohio's Five-Point Effectiveness Framework

i-Ready provides information about the effectiveness category into which each teacher falls based on his or her students' scale scores on the i Ready Diagnostic. A percentage for growth is computed for each class in both reading and mathematics. The median percent toward growth—whether for reading or for mathematics—determines the teacher and principal effectiveness ranking. This report is automatically generated, and if there are any special requests—such as pro-rating based on weeks between assessments—then Curriculum Associates' Account Managers can generate custom reports that will provide all data needed by LEA staff, as required.