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Office of School Sponsorship

New Community School Sponsorship Application
2022-2023

Ohio | Department of Education

2022-2023 New School Application

This application is for any new start up or replication community school that is requesting sponsorship from the Ohio Department of Education Office of School Sponsorship

Table of Contents

Introduction

The Ohio Department of Education's Office of Ohio School Sponsorship was created to perform the sponsorship activities for the Ohio Department of Education. The Ohio Department of Education adopted its strategic plan, *Each Child our Future,* to ensure that "in Ohio, each child is challenged, prepared and empowered." The Office of Ohio School Sponsorship seeks to ensure that all schools sponsored by the Department are aligned with the Department's strategic plan and the core principles of equity, partnerships, and quality schools.

The Office of Ohio School Sponsorship, as a statutorily created office, must follow the mandates of ORC 3314.029 including to follow the requirements related to accepting applications and awarding contracts to schools. Applications that follow the Department's strategic plan, the Department's core principles, and the requirements of ORC 3314.029 are sponsoring priorities.

Any school that applies must agree to comply with the following requirements:
- Be a nonprofit corporation or a public benefit corporation;
- The school governing authority must attest that it has no unresolved findings for recovery issued by the Ohio Auditor of State;
- The school must be non-sectarian in its programs, admission policies, employment practices, and all other operations;
- The school cannot be operated by a sectarian school or religious institution;
- The school's teachers must be properly licensed;
- The school must comply with all laws and rules applicable to community schools; and
- The school's graduation and curriculum requirements must comply with Ohio law.

The school also must comply with the bond requirement set forth in ORC 3314.029(C) and post a bond or guarantee with the state superintendent of public instruction.

It is important to note that meeting eligibility requirements and submitting an application does not guarantee approval. The Office of Ohio School Sponsorship follows a process and timeline provided by Section 3314.029 of the Ohio Revised Code. An application will be reviewed within 30 days of its submission. School Sponsorship will provide an initial response that either approves the application or notifies the applicant of any deficiencies. If deficiencies are noted, the applicant will have an additional 30 days to make corrections and submit additional documentation. The submission will be reviewed with a final decision being made upon completion of review.

Eligibility Terms

The Ohio Department of Education Office of School Sponsorship (ODE OSS) encourages applicants to submit well-thought out applications with proven education models and innovative ideas that will provide a high-quality school of choice committed to serving students with diverse needs.

In order for an existing school to apply for sponsorship, the Continued Sponsorship Application or a Transfer School Sponsorship Application must be submitted. This Application is for new startup community schools only.

New school applications will be deemed submitted as of the date that the application and all supporting documentation are received by ODE OSS. An approved application is not a contract pursuant to Section 3314.029(B) of the Revised Code. After approval, a contract must be entered into between the ODE OSS and the school's governing authority to complete authorization of a new community school.

Please note that new start-up community schools do not receive advance payments on a projected enrollment number as in past years, but will be paid on actual enrollments after school begins. Applicants must have the

fiscal resources on-hand to cover the school's expenses during the initial start-up phase. This type of financial planning should be in place prior to submission of an application. Applications for new start-up community schools are accepted from any individual or group.

Instructions

All applicants should read the entire application before beginning to complete the required forms.

The application consists of the following sections/documents:

- Application Timeline
- Letter of Intent Template
- Application information Sheet
- Certification Statement
- Application Narrative Sections
- List of Required Attachments
- Attachment 1 - Governing Authority Member Questionnaire
- Attachment 5 - Education Plan Template
- Attachment 12 - Statement of Assurances
- Application Rubric

All sections must be completed by the applicant to be considered for sponsorship. If a field is left blank, it will NOT be reviewed or scored. If a question or section does not apply to the school, please enter N/A and provide a brief narrative explanation

Training and technical assistance will be available during the application window and reference materials will be posted to the Ohio School Sponsorship pages of the Ohio Department of Education's website at http://education.ohio.gov/Topics/Quality-School-Choice/Ohio-School-Sponsorship-Program.

For additional questions or clarifications, feel free to email Yvonne Adkins at yvonne.adkins@education.ohio.gov with any questions on the application or submission thereof.

2022-2023 New School Application Timeline

Deadline	Items/Tasks to Be Completed
07/30/2021	Application process is open and materials will be posted to the Ohio Department of Education Office of School Sponsorship (ODE OSS) website.
07/30/2021	Applicant training is made available to any potential applicant expressing interest to ODE OSS.
08/16/2021	School submits the intent to apply by 5:00pm to the Ohio Department of Education Office of School Sponsorship through the email identified herein. An applicant's Letter of Intent format follows the required format and shall be submitted to the following email address: SchoolSponsorship@education.ohio.gov. This application is for NEW schools currently seeking sponsorship by the Ohio Department of Education. Renewal, transfer or assumed school applicants will follow a different process. The Auditor of State will also have the opportunity to review all applicant Letters of Intent.
8/31/2021	Applicant will receive an invitation and instructions to complete the full application or a response denying the request to submit an application.
9/302021	Deadline to submit completed application. School submits full application and all attachments to SchoolSponsorship@education.ohio.gov. Late or unsigned applications will not be accepted.
10/1-10/29/2021	ODE OSS will review the application including all attachments. All applicants who have submitted a final application by the deadline and have met 50% of eligible scoring may be contacted for an interview. Applicants that do not meet the criteria will be notified.
11/1-11/30/2021	Interviews will be scheduled and conducted. These may occur either in person or by phone. The interview will consist of questions from the review team and include areas of the application that may require clarification or additional information. There will be one interview that may consist of a group interview and a one-on-one interview with at least one of the following individuals: the school's governing authority president, school leader or others who participated in completing the application. If the application did not score high enough, a response denying the application will be sent by mail or email to the applicant primary contact. Any additional or requested materials may be submitted for consideration after the interview. The final application materials will be reviewed by the ODE OSS's review team against criteria described throughout the application.

12/1 – 12/15/2021	Once the final application reviews are complete and interview responses are considered, the OSS will present its recommendations to the appropriate Ohio Department of Education leadership and the State Superintendent of Public Instruction to:
	   o Approve sponsorship of the school, including terms and conditions for sponsorship; or
	   o Disapprove sponsorship of the school.

12/15 – 12/31/2021	The final decision is made by the State Superintendent of Public Instruction. This decision is final. Notification of the decision will be sent by mail and email to the applicant's primary contact.
12/15 – 12/31/2021	School is notified of approval or denial, and preliminary agreement is issued to the school for signature if approved.
2/1/2021	Deadline to submit resolution and signed Preliminary Agreement to ODE OSS.
4/1/2021	Deadline for signed Contract and all required Attachments are to be submitted to OSS.

New School Application

Letter of Intent
Must Not Exceed Ten (10) Pages

Date

Sent Via Email: Ohio Department of Education
Office of Ohio School Sponsorship
Attention: New School Sponsorship – Letter of Intent
25 South Front Street, MS 304
Columbus, Ohio 43215

Dear Office of Ohio School Sponsorship,

Please accept this Letter of Intent as expressed interest in applying for a community school contract with the Ohio Department of Education Office of School Sponsorship.

Proposed Name of School (if determined):

Click here to enter text.

Proposed School Address:

Click here to enter text.

Name of Applicant Organization:

Click here to enter text.

School District:

Click here to enter text.

Primary Contact Information

Name of Primary Applicant Contact:

Click here to enter text.

Contact mailing address:

Click here to enter text.

Contact phone number:

Click here to enter text.

Contact e-mail:

Click here to enter text.

Names of proposed governing authority members (and expertise):

Click here to enter text.

Names of development team members and partner expertise:

> Click here to enter text.

Name/Contact of Board Counsel:

> Click here to enter text.

Name/Contact of Board Treasurer:

> Click here to enter text.

Proposed School Information
Complete the following information if determinations have been made

Grade levels to be offered in **first year**:

> Click here to enter text.

Grade levels to be offered at **build out:**

> Click here to enter text.

Number of projected enrollment in **first year**:

> Click here to enter text.

Number of projected enrollment at **build out**:

> Click here to enter text.

Year intending to open:

> YYYY-YYYY

Type of School:
(Choose from the drop-down menu below)

> Choose an item.

Is this application for multiple locations?
(applicable to brick/mortar or blended)

> Choose an item.

If yes, how many locations? Click here to enter text.

Model of School:
(Enter Traditional K-8, Dropout Prevention and Recovery, Virtual, Blended, etc.)

>

Are you contracting with an Education or Charter Management Organization?
(Choose from the drop-down menu below)

> Choose an item.

If yes, name and contact information for EMO/CMO:

> Click here to enter text.

Provide an Executive Summary of the proposed school:
(Address the following not to exceed 3 additional pages)

Mission and purpose of the school:

> Click here to enter text.

Need in the community:

> Click here to enter text.

Description of the proposed education plan:

> Click here to enter text.

I certify that I have the authority to submit this Letter of Intent and that all information contained herein is complete and accurate. I recognize that any misrepresentation could result in disqualification from the application process or revocation after authorization. The person named as the contact person for the application is so authorized to serve as the primary contact for this application on behalf of the organization.

Signature of Primary Contact:

_____

Print Name: Click here to enter text.

Date: Click here to enter a date.

2022-2023 New School Application

Information Sheet

Name of Proposed Community School	
Proposed School Address	
Proposed School District	
Primary Applicant Contact Name and Role	
(Primary Applicant Contact Information Address, Phone & Email)	
Governing Authority President– Contact Information (Name, Address, Phone & Email)	
Will the school Contract with an EMO/CMO	Choose an item.
Development Team Partners (i.e. EMO/CMO or other partners not serving on the board) Include Name, Address, Phone & Email)	
Board Counsel - Contact Information (Name, Address, Phone & Email)	
Fiscal Officer – Contact Information (Name, Address, Phone & Email)	
Proposed Opening Year	
Affiliates (Does the School Developer or Governing Authority Have a Relationship with Other Sponsors, Charter Schools or their Affiliates)	

Type / Focus of the School (i.e. Traditional K-8, Dropout Prevention and Recovery, Virtual, Blended, etc.)	
Proposed Grades to Serve	

Target Enrollment by Year by Grade	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
Year 1														
Year 2														
Year 3														
Year 4														

Year 5													
Total													

Applicants should only consider locations within a challenged school district (as determined by the Ohio Department of Education).

The information contained below may be posted to the Department's website. Applicants are advised that the primary contact person may be contacted by the public and/or media with questions about the school and the application.

Certification Statement

I HEREBY CERTIFY that, to the best of my knowledge, the information in this application is correct.

The applicant designated below hereby applies for sponsorship by the Ohio Department of Education, Office of Ohio School Sponsorship.

The governing authority of _____ (Community School Name) has authorized me to file this application and such action is recorded in the minutes of the school's meeting held on _____ (Date).

Signature: _____

Print Name: _____

Date: _____

2022-2023 New School Application

Narrative Sections

Please refer to the information below when completing the Application Narrative Sections. Each Section provides guidance and the specific information requested in each section of the application. The application narrative should be no more than twenty-five (25) 8 ½ x 11" pages with one inch (1") margins and font no smaller than size 10.

1. Addressing the Need

A. Background and Community Need

Describe in detail the reasons for wishing to start a new community school.

The narrative should address the following criteria:
- A description of the community and demographics from which the proposed school intends to locate and draw students
- The applicant's rationale for selecting the community

B. Programmatic Impact

Describe the programmatic impact the proposed community school would have on the community and geographic area proposed.
- Include a table or listing of the existing educational options available to the target population including all district, charter, and private schools in the geographic area;
- Include performance of local schools and how the proposed school would provide a needed alternative for the community;
- Briefly summarize the proposed programs or institutional approaches the school will offer compared to those currently in place in the targeted community (More information will be included in the Educational Plan section. This section is seeking information regarding how the school will be unique and different from existing education options in the community).

2. School Mission

A. Mission

Describe how the mission is visible in all aspects of the school. The mission should be succinct yet comprehensive. This section should address the following criteria:
- The mission defines the purpose and specialized focus of the school to its teachers, students, stakeholders, and the public;
- The mission speaks to the core principles of the school and communicates the beliefs and values about education;
- The mission is consistent with student success and addresses the whole child.

3. Governance and Management Structure

A. Founding Members

The governing authority holds an important role in providing oversight and guidance to the school and is making appropriate decisions to guide the continued success of the school. The school's current governing authority should be comprised of individuals who possess a variety of relevant skills and qualifications that will enable effective oversight, guidance and decision-making necessary to ensure the school is both providing a quality educational choice to Ohio's children and is a fiscally viable entity.

This section should include the following for all members of the governing authority/founders:

Name	Address, Email, Phone	Role	Expertise	Agree to bci/fbi check	No COI
○	○	○	○	○	○
○	○	○	○	○	○

- o Include an updated resume or bio identifying Individual strengths, basis of knowledge, and expected contributions (Attachment 1)
- o Board Member Questionnaire should also be completed by all members and also included in Attachment 1
- o Note - if capacity in certain areas is lacking, the application should describe how the governing authority plans to obtain additional expertise to assist them in making informed decisions);

- o Describe the governing authority's processes as follows in Attachment 2:
  - o Include a copy of the organizational bylaws
  - o Include a board recruitment/orientation process
  - o Disclose any conflicts of interest that may exist among founding members, vendors, school leaders, governing authority members, and management operators (describe any steps that will be taken to alleviate these conflicts).
  - o *Note: Include any pending lawsuits, threatening liabilities, negative media attention the sponsor should be aware of and any actions taken to address any issues.*

B. Oversight / Accountability

The strength of the governing authority should be seen through implementation of the mission of the school, well-developed school policies and the hiring of qualified personnel to manage the school's day-to-day operations who hold them accountable for meeting established goals and formulate a long-range accountability plan that will ensure the school's continued stability.

In addition to its many other responsibilities, the governing authority must ensure the school is complying with all state and federal laws and regulations that apply to the school and that the governing authority itself is operating in accordance with all laws and rules applicable to community school governing authorities.

The application should address the following areas:

- o Describe the roles and responsibilities of the governing authority (the application should clearly articulate the role distinctions among the governing authority and the school administration and operator, if applicable, as they relate to curriculum, personnel decisions, budget allocation, and vendor selection);

o Describe processes related to the governing authority's oversight of the school, including setting priorities and goals; monitoring progress toward priorities and goals; supporting, monitoring, and evaluating the school leader(s); developing the annual budget; monitoring the school's finances; resource allocation and conducting long-term financial and strategic planning. This should include how the data will be used to drive goals and monitor decisions;

o Explain the annual process the governing authority will use to evaluate its own performance and the steps they will take to guide its development as an effective governing authority.

4. Personnel

A. Staffing & Leadership

It is the responsibility of the school leadership to successfully execute the school's business plan. Describe in detail how the school's anticipated staff will have a diverse background, and have the knowledge and experience to oversee and operate a school.

o Describe the organizational structure including individuals who will be responsible for operation and success of the school (including a contingency plan to address any significant changes in leadership or staffing) (Attachment 3 Organization Chart);

o If an EMO or CMO is engaged include management agreement as Attachment 4;

o Include the staffing plan that the proposed school will use to recruit, hire and retain licensed teachers, administrators and staff who are properly certified/licensed as required by the Every Students Succeeds Act (ESSA) and ORC 3319.074;

o Disclose any considerations that may place the school at risk of closure, suspended operations, or not having the ability to open within the next two (2) years.

5. Education Plan (See Attachment)

6. Business Planning and Financial Information

1. Business Plan

Describe in detail the school's business plan with clear evidence of the ability to successfully execute building operations for the entirety of the contract term
o Provide a student recruitment and retention plan;
o The school's plan to ensure financial sustainability; and,
o Evidence of the Treasurer being bonded, experienced, insured, and licensed.

2. Financial Information

The school should engage in comprehensive financial planning to ensure it is effectively allocating resources. In this section, the school should attach an updated financial plan that fully describes the estimated budget for the first year (Attachment 8) and a 5 year forecast that specifies the total estimated per-pupil expenditure amount for each year and the school's plan to address current debt or loans. This also should include the school's policies related to how it will make decisions in allocating resources and fiscal controls.

In providing narrative with the budgets, the application should include
o Outline the school's first year budget (which details all pre-operational costs, monthly cash flow, projected first year enrollment, grants, loans, and other sources of revenue) in Attachment 8;
o The school's plan for meeting the financial needs for low initial enrollment, including receiving less than anticipated revenues, and if the revenue is lower than the estimated budget.

7. Facilities

A. Facility Needs

Describe the facility needs of the proposed school for each the first five years, including any unique features necessary to implement the school design and academic program (Attachment 10).

- o provide the address and description of the desired school facility (or describe the desired facility/location if one has not yet been selected - suitability of the space, ability to meet the projected student population, explain the plans for securing a suitable facility and preparing it for use by the time the school would open (also explain any contingency plans including the associated costs); and);
- o The number of general education classrooms required each year;
- o Any additional classroom space required for special education or ELL services, labs, specialty classes, and intervention or enrichment programs; and,
- o Learning and purchasing arrangements that are realistic and reasonable.

B. Facility Selection

Describe the efforts to date that have been made to secure a facility for the school (and provide the lease/mortgage as Attachment 10 is available).

- o If another organization is assisting the applicant in obtaining the facilities, provide information about such organization;
- o Describe in detail any anticipated changes to the school's facility that are expected within two (2) years of the school opening;
- o State the entities or individual(s) who will own the property (and identify any conflicts such as facility owner, or lessee being a member of the development team or governing authority).

C. Food Services

Describe the plans for food services the community school will provide.

D. Transportation

Describe the transportation arrangements for students and describe any supplemental transportation agreements planned with surrounding school districts.

8. Conclusion

A. Supplemental Narrative

If there is additional information that would help evaluate your application, please describe it, and provide a rationale for its inclusion in Attachment 11. If no supplementary information is necessary, please indicate that Attachment 11 is Not Applicable.

B. Letters of Commitment or Additional Support

Include letters of support or narrative description of any commitment for any funding from private contributions, grants, or other philanthropic sources included in the school budget in Attachment 11.

2022-2023 New School Application

Required Attachments

The following Attachments are **required** to be submitted in addition to the completed Application Information Sheet, Certification and the Application Narrative Sections:

Attachment 1	Questionnaire and Resumes for each Governing Authority Member
Attachment 2	School's bylaws, articles of incorporation and statutory agent, calendar for meetings, recruitment and orientation processes, policies related to how the school makes decisions in allocating resources and fiscal controls.
Attachment 3	Organizational Chart
Attachment 4	CMO/EMO Agreement
Attachment 5	Education Plan
Attachment 6	Proposed Calendar and Bell Schedule (including sample student schedule)
Attachment 7	School Model Replication Data (Record of Success, if applicable)
Attachment 8	Proposed Year 1 Detailed Budget
Attachment 9	Five Year Forecast (to include): The total estimated per pupil expenditure amount for the next five years. The school's plan for spending any federal funds and grants over the next five years. The school's plan to address loans over the next five years.
Attachment 10	Facility Lease/Mortgage and/or Expected Facility Information
Attachment 11	Supplemental Support
Attachment 12	Completed Statement of Assurances

2022-2023 New School Application

Attachment 1

Governing Authority Member Questionnaire

Governing Authority Member Name:

Each board member should complete this Questionnaire and provide a copy of their resume or bio to provide information on their present employer and/or position, education and professional training, and their interest, skills and experience serving on a nonprofit educational organization board of directors.

Questions: Please answer each question fully.

1. How did you become aware of the school?

2. Why are you interested in serving as a governing authority member for the school?

3. Please describe your unique qualifications and expertise that will benefit the board and support the school.

4. How often do you expect to be at the school?   This response includes board meetings and school activities, and should include a description of whether the time is while school is in session or not.

5. Have you reviewed the complete application prior to submission?

I certify the above information and attached resume are true and complete to the best of my knowledge.

Signature: _____

Print Name: _____

Date: _____

2022-2023 New School Application

Attachment 5

Education Plan

Please refer to the information below when completing the Education Plan sections. Each section provides guidance and the specific information requested in each section of the application. The Education Plan should be no more than twenty-five (25) 8 ½ x 11" pages with one inch (1") margins and font no smaller than size 10.

EDUCATION PROGRAM, PHILOSPHY, AND CURRICULUM

A. Education Philosophy
State the educational philosophy that encompasses the vision, values and purpose for which the proposed school is being founded. Provide a statement including how the philosophy will be communicated to teachers, families, students, staff, the community and stakeholders.
Statement:
Core beliefs and values (which align with the school's mission and philosophy):
Describe the length of the school year and day (include other areas of school design):

B. Educational Programming
Describe the schools educational programming and the instructional materials that will be used to implement the curriculum.
Statement:
Describe how the education program will serve the diverse needs of the individual students (provide evidence and explicit research citations or other data that was reviewed by the school in selecting the educational program (this research and data should include information related to how the program and practices will result in improved student outcomes, high academic achievement and the attainment of knowledge, skills and experiences that ensure college and career readiness):
Provide data to show that the education program demonstrates an understanding of the school's special education obligations:

Describe the methods, service, and staffing the school will employ to provide a free, appropriate public education (FAPE) to all students with special needs:

Outline how the school will roll out the Response to Intervention (RTI), its capacity to implement such efforts, and the specific methods to monitor progress:

Describe the process the school will use to annually evaluate, review and revise the education program and make adjustments based on the student population:

Outline any supplemental services, non-classroom learning, and after school programs that will enhance the educational environment:

C. Curriculum and Instruction

Community schools have the unique ability to select the curriculum models that best reflect the mission and educational philosophy of the school and best serve the needs of the student population. The school curriculum ensures students are college and career ready. The curriculum should reflect a rigorous academic program. Proposed schools should align their curriculum with Ohio's Learning Standards, which are available at http://education.ohio.gov/Topics/Learning-in-Ohio.

Detail the high-quality content-focused learner centered curriculum (and outline if the school uses the Ohio Model Curriculum):

How will the school develop curriculum maps and pacing guides:

Outline evidence of alignment of the curriculum model to the Ohio Learning Standards:

Describe the primary instructional delivery methods, strategies and techniques the school will use:

Provide evidence of the research based practices per ESSA for these delivery methods:

D. Assessments

Provide an overview of what assessments the proposed school will employ and how these assessments will drive discussions:

Outline how the academic calendar will meet all Ohio required assessments (including testing windows):

Describe the school's standards for promoting students to the next grade, achievement level or grouping level in alignment with the educational program:

KEY ACADEMIC AND NON-ACADEMIC GOALS & FAMILY ENGAGEMENT

A. Reading/English Language Arts

State the academic goals for reading/English language arts. The goals must be SMART and span a period of five years. Be sure to include goals for special education, English language learners, low-performing students and any other distinct populations the school serves. The goals must be aligned with the mission of the school and include specific outcomes that will result in academic achievement (copy and paste this section for each goal).

Goal:

Alignment of goal to mission:

Grade levels:

Student population:

Expected outcomes: Include at least two outcome measures: (1) a fixed measure for the school; and (2) a growth measure. These measures must align to benchmarks and identify methods for evaluation:

1.

2.

Data, resources and/or personnel used to monitor and ensure student success:

Plan for intervention should the school not be on track with stated goals:

B. Math

State the academic goals for math. The goals must be SMART and span a period of five years. Be sure to include goals for special education, English language learners, low-performing students and any other distinct populations the school serves. The goals must be aligned with the mission of the school and include specific outcomes that will result in academic achievement (copy and paste this section for each goal).

Goal:

Alignment of goal to mission:

Grade levels:

Student population:

Expected outcomes: Include at least two outcome measures: (1) a fixed measure for the school; and (2) a growth measure. These measures must align to benchmarks and identify methods for evaluation:

1.

2.

Data, resources and/or personnel used to monitor and ensure student success:

Plan for intervention should the school not be on track with stated goals:

C. Social Studies

State the academic goals for Social Studies. The goals must be SMART and span a period of five years. Be sure to include goals for special education, English language learners, low-performing students and any other distinct populations the school serves. The goals must be aligned with the mission of the school and include specific outcomes that will result in academic achievement (copy and paste this section for each goal).

Goal:

Alignment of goal to mission:

Grade levels:
Student population:
Expected outcomes: Include at least two outcome measures: (1) a fixed measure for the school; and (2) a growth measure. These measures must align to benchmarks and identify methods for evaluation: 1. 2.
Data, resources and/or personnel used to monitor and ensure student success:
Plan for intervention should the school not be on track with stated goals:

D. Science
State the academic goals for science. The goals must be SMART and span a period of five years. Be sure to include goals for special education, English language learners, low-performing students and any other distinct populations the school serves. The goals must be aligned with the mission of the school and include specific outcomes that will result in academic achievement (copy and paste this section for each goal).
Goal:
Alignment of goal to mission:
Grade levels:
Student population:
Expected outcomes: Include at least two outcome measures: (1) a fixed measure for the school; and (2) a growth measure. These measures must align to benchmarks and identify methods for evaluation: 1. 2.
Data, resources and/or personnel used to monitor and ensure student success:

E. Other Academic and/or Nonacademic Goals
State the other academic or nonacademic goals. The goals must be SMART and span a period of five years. Be sure to include goals for special education, English language learners, low-performing students, and any other distinct populations the school serves. The goals must be aligned with the mission of the school and include specific outcomes that will result in academic achievement.
Goal:
Alignment of goal to mission:
Grade levels:
Student population:
Expected outcomes: Include at least two outcome measures: (1) a fixed measure for the school; and (2) a growth measure. These measures must align to benchmarks and identify methods for evaluation: 1. 2.
Data, resources and/or personnel used to monitor and ensure student success:
Plan for intervention should the school not be on track with stated goals:

F. Arts, Music, Physical Education, Technology and Career Readiness
Overview of the additional curriculum outside of the core academic areas:

G. Culture and Family Engagement
Describe the school's plan for culture and parent engagement, including the plan implementation, programs and strategies to address the physical, social, emotional and health needs of the student population. This section should describe how the school's culture and climate is fostered by school leadership, teachers, students and parents:

Describe the school's philosophy regarding student behavior and discipline for the student population and students with special needs. The student discipline should be consistent with the school's mission and educational philosophy:

Describe how the school involves parents/guardians as partners in the education of their children to build and maintain family school partnerships:

2022-2023 New School Application

Attachment 12

Statement of Assurances

This form must be signed by a duly authorized representative of the school and submitted with the final application. An application is considered incomplete and will not be accepted if it does not include the Statement of Assurances.

As the authorized representative of the school, I hereby certify under the penalties of perjury that the information submitted in this application for continued sponsorship for _____ (name of school) located at _____ is true to the best of my knowledge and belief; and further, I certify that the following:

1. The school will comply with all applicable provisions of ORC chapter 3314.

2. The school will comply with the requirement that the school is established as a nonprofit corporation or a public benefit corporation in accordance with ORC 3314.03(A)(1).

3. No unresolved findings of recovery have been issued by the auditor of state against any person associated with this application, including any member of the governing authority of the school.

4. The school is nonsectarian in its programs, admission policies, employment practices and all other operations and is not and will not be operated by a sectarian school or religious institution.

5. The school is a ____ new start-up school or __ was created by converting all or part of an existing public school or educational service center building.

   (a) If the school was created by converting all or part of an existing public school or educational service center building, please specify if any employer of the board of education or educational service center governing board that operated the school or building before conversion is delegating any duties or responsibilities to the governing authority of the community school, with respect to all or any specified group of employees, provided the delegation is not prohibited by a collective bargaining agreement applicable to such employees: _____ _____ _____.

6. The school's teachers will be licensed in the manner prescribed by ORC 3314.03(A)(10).

7. The school will comply with all provisions of law enumerated in ORC 3314.03(A)(11)(d) and ORC 3314.03(A)(11)(h).

8. The school's graduation and curriculum requirements will comply with ORC 3314.03(A)(11)(f).

9. The school's governing authority will be in compliance with ORC 3314.02(E).

10. The school's admission and dismissal policies will be in compliance with ORC 3314.03(A)(5) and (6).

11. The learning opportunities that will be offered to students, including both classroom-based and non-classroom-based learning opportunities, will be in compliance with the criteria for student participation established in ORC 3314.08(H)(2).

12. The school will cooperate with the Ohio Department of Education's Office of Ohio School Sponsorship as its sponsor in providing required documentation of policies, procedures and financial records to enable the sponsor to provide oversight and technical assistance to the school.

Signature: _____

Print Name: _____

Date: _____