



**Department of
Education &
Workforce**

School Sponsorship

2027 Rubrics for Renewal School Sponsorship Application

2027 Renewal School Application

Rubric Scoring Template

General Information	
Proposed School Name	<i>Click here to enter text.</i>
Street Address	<i>Click here to enter text.</i>
City, State, Zip Code	<i>Click here to enter text.</i>
School District	<i>Click here to enter text.</i>
Proposed Grade Levels	<i>Click here to enter text.</i>
Expected Enrollment	<i>Click here to enter text.</i>
Key Design Elements	<i>Click here to enter text.</i>
First Year of Operation	<i>Click here to enter text.</i>
School District	<i>Click here to enter text.</i>
Founding Team	☐ Individual ☐ Parents ☐ Teachers/Administrators ☐ Management Company (Operator) ☐ Private Not-for-Profit Business ☐ Community-Based Organization ☐ Other Founding Group
Primary Contact	
Name and Role	<i>Click here to enter text.</i>
Email and Phone	<i>Click here to enter text.</i>
Additional Contact and School Information	
Governing Authority Members and Roles	<i>Click here to enter text.</i>
Management Company	<i>Click here to enter text.</i>
School Director	<i>Click here to enter text.</i>
School Treasurer	<i>Click here to enter text.</i>
Superintendent	<i>Click here to enter text.</i>
EMIS Coordinator	<i>Click here to enter text.</i>
Special Education Coordinator	<i>Click here to enter text.</i>
Names and emails of other school personnel or stakeholders to be copied on communication regarding this application.	
<i>Click here to enter text.</i>	

Instructions for Reviewers

This rubric is intended to guide reviewers through the evaluation of Renewal Community School Applications consistent with the Ohio Revised Code and in alignment with the Sponsor Evaluation System. Reviewers will score key sections within seven (7) main areas:

- Reason for Interest in Continued Sponsorship;
- Governance and Management;
- Academic Information/Data;
- Financial Performance/Business Plan;
- Organizational Performance;
- Education Philosophy, Programming, Curriculum and Instruction, and Assessments;
- Required Attachments.

For each scored section, key characteristics of "Meets Expectations" are outlined.

Sections that meet all expectations may earn full points.

Sections that do not meet all expectations may earn 1 point or 0 points.

Half scores are not permitted.

Using these key characteristics, reviewers should score each section based on the evidence found in the application.

For each section, there is space to note strengths, challenges, questions, and reviewer comments.

For all sections scored 0 or 1, each reviewer must provide challenges noted and questions. Challenges noted and questions should be as factual and objective as possible.

Renewal School Application

Rubric Scoring Template

1. Request for Continued Sponsorship		
Request for Continued Sponsorship	Explained the board's intent to renew/continue sponsorship with DEW/OSS.	Score
	<i>*The school must receive 1 point out of 2 in this section to receive a "Meets Expectations".</i>	/2
	Strengths Noted:	
	Challenges Noted and Questions:	
	Reviewer Comments:	

2. Governance and Management (Also review Attachments 1-2)		
Governance and Management	Provided information on the existing governing authority to include the following:	Score
	- Completed resumes and/or bios; - Board bylaws; - Evidence the board has maintained five (5) consistent members and has maintained quorum for all meetings; - The history of the governing authority and evidence that the board has maintained sponsor compliance for the past three years.	/10
	<i>*The school must receive 6 points out of 10 in this section to receive a "Meets Expectations".</i>	
	Strengths Noted:	
	Challenges Noted and Questions:	
	Reviewer Comments:	

3. Academic Information/Data (Also review Attachment 3 & 4)		
		Score

Academic Information / Data	Provided nationally normed assessment results by grade for the past three years with an explanation of the data. Additionally, the school has provided the following: • A summary of the school's Key Design elements, and • A copy of the school's most recent annual report and local report card with an explanation and highlights. <i>*The school must receive 3 points out of 5 in this section to receive a "Meets Expectations".</i>	/5
	Strengths Noted:	
	Challenges Noted and Questions:	
	Reviewer Comments:	

4. Financial Performance / Business Plan (Also review Attachments 5 & 6)		
Financial Performance / Business Plan	Provided a narrative briefly describing the schools current and projected budget. In addition, the OSS will review the following: • The last two years of board approved five-year forecasts along with an annual budget; • The school's most recent FTE Enrollment Review Report; and, • Board approved financials from the past twelve months. <i>*The school must receive 6 points out of 10 in this section to receive a "Meets Expectations".</i>	Score
		/10
	Strengths Noted:	
	Challenges Noted and Questions:	
	Reviewer Comments:	

5. Organizational Performance (Also review Attachments 6, 7, & 8)		
Organizational Performance	Explained the school's compliance history, relationship with a management company and/or operator (if applicable), and the facility. In addition, OSS will review the following: • Most recent sponsor compliance reports (along with any reasons cited and how the issue(s) were remedied); • A copy of the CMO/SMO or ESP agreement (if applicable); and, • The school's current facilities, number of classrooms, common areas and provided a copy of the current lease. <i>*The school must receive 6 points out of 10 in this section to receive a "Meets Expectations".</i>	Score
		/10
	Strengths Noted:	
	Challenges Noted and Questions:	
	Reviewer Comments:	

6a. Education – Mission, Vision, and Philosophy (Reference Attachment 3)		
Mission, Vision, and Philosophy	Explains the mission, vision, philosophy, key design element and key design elements on which the school is being founded to include the following: • The core beliefs and values about education, which align to the school's mission; • Key aspects of the school design and what sets the school apart from other programs;; and • How the community needs will be served and why the approach was chosen. <i>*The school must receive 6 points out of 10 in this section to receive a "Meets Expectations".</i>	Score
		/10
	Strengths Noted:	
	Challenges Noted and Questions:	
	Reviewer Comments:	

6b. Education - Curriculum and Instruction (Reference Attachment 3)		
Curriculum and Instruction	Explained the effective, evidence-based educational practices, and standards for improving student outcomes to include the following: • Details OLS and selected evidence-based curriculum model(s) to be used in core and non-core content areas with attention to literacy and career and college preparedness. • Outlines pacing guide and mapping process to ensure scope and sequence, as well as time to master standards. • Explains the components of lesson plan template, rationale, and how lesson plans will be monitored. • Describes, with evidence (EdReports, WWC), PRIMARY instructional methods/pedagogy aligned to populations served and with a focus on literacy development per Ohio laws. • Proposes an evidence-based plan for the development of SEL standards. • Outlines with an evidence-base the materials/technology that will be used to implement the curriculum and addresses all requirements related to ELA high-quality materials per law. • Details the learning environment(s) that will be used to deliver the proposed curriculum model (physical space, teacher facilitated, virtual, etc.) • Explains how the curriculum/instruction design will be monitored for fidelity of implementation and impact. <i>*The school must receive 6 points out of 10 in this section to receive a "Meets Expectations".</i>	Score
		/10
	Strengths Noted:	
	Challenges Noted and Questions:	
	Reviewer Comments:	

6c. Education – Student Performance Assessments and Accountability Plan (Reference Attachment 3)
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Student Performance Assessments and Accountability Plan	Explains how the school will meet the assessment standards set by DEW and other measures of student academic, behavior, and social-emotional progress that guide instructional decision making. Details the transparent information management system utilized to store, track, and analyze data aligned to the ONE Plan and school improvement process as follows:		Score
	• Agrees to administer all required OSTs within identified timelines and reporting windows and communicate results to stakeholders. • Describes the REQUIRED assessment tool(s) used to measure growth in ELA and math at least twice yearly, rationale for selection, and how data will be used to drive instructional planning, • Discusses the REQUIRED use of a DEW approved universal screener to determine students struggling with reading skills, including timelines and how data will be shared. • Outlines any diagnostic tools in reading and/or math used to identify deficient areas and guide intervention planning. • Identifies any informal teacher designed or purchased assessment tools used to provide timely feedback to students during the instructional process. • Names performance-based assessments used to incorporate real-world problems and tasks that allow students to apply knowledge and skills (portfolios, internships, industry credentialing, capstone projects). • Identifies other assessment tools such as inventories and surveys used to determine the needs of the whole child. • Describes the information management system used to manage student data and provide transparent access for educators to drive instructional planning. • Identifies the process used to develop,, monitor, implement, and evaluate the ONE Plan tool, including decision-making structures such as BLT, TBTs. • Agrees to follow state law regarding the development of Reading Improvement or Reading Achievement Plans. <i>*The school must receive 6 points out of 10 in this section to receive a "Meets Expectations".</i>		/10
	Strengths Noted:		
	Challenges Noted and Questions:		
	Reviewer Comments:		

6d. Education – At-Risk Students and Special Populations (Reference Attachment 3)

	A multi-tiered system of supports is an educational framework to address progressively more intense, evidence-based support for at-	Score
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At-Risk Students and Special Populations	risk learners in both academics and behaviors. For those students qualifying for special education, IDEA (2004) requirements and a continuum of services are to be provided. A description of how the school will address at-risk and special populations includes the following: • An outline of the school's multi-tiered intervention model for academic and behavior to address needs of at-risk learners; • Systems and structures in place such as Early Warning Systems to address chronic absenteeism, dropout, and SEL challenges. • Identification systems and structures to address the needs of special populations such as English Learners, homeless, and gifted. • Identification systems and continuum of services to meet the needs of mild, moderate and severe disabilities aligned to special education laws and requirements. • Supplemental programs that support the development of the whole child such as after school enrichment, sports and clubs, extended day, and summer school. <i>*The school must receive 6 points out of 10 in this section to receive a "Meets Expectations".</i>	/10
	Strengths Noted:	
	Challenges Noted and Questions:	
	Reviewer Comments:	

6e. Education - Building Educator Capacity (Reference Attachment 3)		
Building Educator Capacity	Sponsored schools are expected to recruit, retain, and support educators to successfully deliver the educational plan with fidelity and attention to the mission and vision of the school. To address these goals the school proposes the following: • Attaches an organization chart with narrative describing reporting structure and roles and responsibilities; • Describes the formal and informal educator evaluation systems and timelines to be in place; • Identifies the PD model that aligns with best practices and how Adult Indicators outlined in the ONE Plan dovetail; • Outlines recruiting strategies, timelines and key selection criteria for teachers and leaders, as well as evidence-based retention practices. <i>*The school must receive 3 points out of 5 in this section to receive a "Meets Expectations".</i>	Score
		/5
	Strengths Noted:	
	Challenges Noted and Questions:	
	Reviewer Comments:	

6f. Education – Community -Centered Model (Reference Attachment 3)		
Community-Centered Model	Sponsored schools are expected to develop meaningful and strategic networking relationships with stakeholders that will address the needs of students and enrich the learning experience as follows: - Describes how the school engages families and the communities, particularly the disenfranchised, to strengthen support for learning. - Lists community resources that will be available to support students and families. <i>*The school must receive 3 points out of 5 in this section to receive a "Meets Expectations".</i>	Score
		/5
	Strengths Noted:	
	Challenges Noted and Questions:	
	Reviewer Comments:	

6g. Education – School Calendar and Daily Schedule (Reference Attachment 3)		
School Calendar and Daily Schedule	The school provides: - A comprehensive school calendar that includes PD days, assessment days and number of hours school will be in session. - Description of how parents and students will be notified and kept informed of changes. - A copy of the daily class schedule showing hours of operation, teaching planning, supplementals, extra-curriculum, as applicable. <i>*The school must receive 2 points out of 3 in this section to receive a "Meets Expectations".</i>	Score
		/3
	Strengths Noted:	
	Challenges Noted and Questions:	
	Reviewer Comments:	

7. Required Attachments		
Required Attachments	The application included completed sections, responses and attachments: Attachment 1 Governing Authority Questionnaire and Updated Bio or Resume for each Governing Authority Member Attachment 2 Bylaws Attachment 3 Education Plan Attachment 4 Nationally Normed Assessment Data Attachment 5 Current Budget and Five-Year Forecast Updates Attachment 6 Compliance Report Attachment 7 EMO/CMO Management Agreement Attachment 8 Facility Lease or Deed Attachment 9 Statement of Assurances Signed and Completed <i>*The school must receive 6 points out of 10 in this section to receive a "Meets Expectations".</i>	Score
		/10
	Strengths Noted:	

	Challenges Noted and Questions:	
	Reviewer Comments:	

Renewal School Application

Rubric Scoring Template

Overall Score – New School Sponsorship Application		
Section	Maximum Score Per Section	Overall Section Score
1. Reason for Changing Sponsorship	2	
2. Governance and Management	10	
3. Academic Information	5	
4. Financial Performance/Business Plan	10	
5. Organizational Performance	10	
6a. Education Mission, Vision, Philosophy	10	
6b. Curriculum and Instruction	10	
6c. Student Performance Assessments and Accountability Plan	10	
6d. At-Risk Students and Special Populations	10	
6e. Building Educator Capacity	5	
6f. Community-Centered Model	5	
6g. School Calendar and Daily Schedule	3	
7. Detailed and Complete Attachments	10	
Total Score Earned	100	0
Percentage Score (75% required to be eligible for approval)		