

January 2023 Sponsor Update

Share your National School Choice Week celebration pics!

School choice advocates across the country will join in celebrating National School Choice Week (NSCW) January 22 to 28! Each January, NSCW partners with schools, homeschool organizations and nonprofits to plan or promote tens of thousands unique events and activities aimed at helping families discover the traditional public, public charter, public magnet, private, online and home education options available.



The Ohio Department of Education's Office of School Sponsorship invites each of its sponsored schools to share pictures of students, staff, projects and celebration events to be displayed at the ODE Office of School Sponsorship office in Columbus and other locations.

Please send your photos to your OSS Consultant via email prior to January 22nd.

ODE, State Board overhaul legislation reintroduced

Legislation (S.B. 178) prioritized by Senate President Matt Huffman (R-Lima) to overhaul the Ohio Department of Education (ODE) structure and State Board of Education responsibilities failed to receive approval by the Ohio House during the year-end 'lame duck' legislative session.

As reported last month, the bill - which would rename ODE as the Department of Education and Workforce (DEW), create the position of the director of education and workforce appointed by the governor and approved by the Senate, and transfer most of the powers and duties of the State Board of Education to the DEW - is also supported by Governor Mike DeWine.

While some members of the Ohio House support the bill, it failed to receive approval because of the narrow window of time the lower chamber was given to consider and hold hearings on the proposal. As a result, the State Board voted 11-4 to postpone efforts to engage a search firm to assist with hiring a permanent superintendent of public instruction given potential changes to the agency's structure and the position's responsibilities.

The bill has already been reintroduced in the 135th General Assembly (as S.B. 1) and passage has been identified by the Senate president as a top legislative priority.

Governor signs education bill into law

During its year-end ‘lame duck’ legislative session, the 134th General Assembly passed House Bill 554 and sent it on to Governor Mike DeWine who signed it into law on January 5, effective in 90 days.

Key provisions of the bill:

- Require the State Board of Education, upon application, to issue nonrenewable, two-year temporary educator licenses to individuals with expired professional teacher’s certificates or professional educator licenses;
- Require the State Board to issue professional educator licenses to those temporary license holders who complete specified continuing education coursework;
- Make changes to the makeup of the Educator Standards Board;
- Modify special education funding for developmentally delayed children (expanding current law that identifies only preschool children to include into Category 2 of the special education funding formula to all children identified as “developmentally delayed” and expands the definition of a “child with a disability” to include children ages three through nine);
- Require ODE to prescribe standards to allow transfer students to use their pretransfer state assessment scores to meet the high school graduation requirements at their new school;
- Permit certain community schools to report to ODE the number of students enrolled on a full-time equivalent basis based on credits earned for the 2022-2023 school year (subject to ODE review); and,
- Permit multiple charter school facilities to be located in counties adjacent to that in which the school’s primary facility is located.

State Board update

As previously reported, the State Board of Education welcomes three new members: longtime Democratic lawmaker Teresa Fedor (replacing Kirsten Hill); retired Cincinnati Public Schools teacher Katie Hofmann (replacing Jenny Kilgore); and, former Democratic state senate candidate Tom Jackson (replacing Tim Miller). All three were sworn in at the State Board’s December meeting, as was Jim Mermis, who was appointed to serve as an at-large member by Governor Mike DeWine. Paul LaRue assumes the role of president while Martha Manchester continues to serve as vice president.

Letter outlines State Board’s position on proposed federal rules

All schools have been sent a letter from Interim Superintendent of Public Instruction Dr. Stephanie Siddens outlining the State Board’s opposition to proposed regulatory changes released by the U.S. Department of Education on June 23, 2022.

The rule interprets Title IX as banning discrimination based on sexual orientation and gender identity. Ohio Attorney General Dave Yost has joined with 21 other state attorneys general in seeking injunctive relief from the rule.

Schools are instructed to distribute copies of the resolution to governing authority members but are not compelled to take a particular course of action.

Special education profiles released

The Ohio Department of Education released phase one of the 2022-2023 Special Education Profile for districts and community schools on January 5. The profile highlights school

performance on key indicators established by the Individuals with Disabilities Act (IDEA) and informs schools of any required activities based on the indicators. Schools must complete all required activities detailed in the profile to demonstrate IDEA compliance. Phase two is scheduled for release in May. Please contact the Office for Exceptional Children at OEC.profile@education.ohio.gov with questions.

Data collection replaces OLTS

Beginning in the 2022-2023 school year, all schools are required to collect and post school engagement data from students who exited the school the previous spring and report it through EMIS during the data collection window (November 22 to August 2023). This will replace the Ohio Longitudinal Transition Study (OLTS) requirements.

This new data collection process will allow the Ohio Department of Education's Office for Exceptional Children (OEC) to obtain the data elements needed to meet the Indicator 14 Post School Outcome data reporting requirements. Each year, OEC will collect, analyze and report school engagement data from schools that reported data for each student with disabilities that exited the school the previous school year.

Schools will be required to follow up with each student with disabilities who exited school the previous school year, including those who aged out of services or dropped out of school.

Preschool special education resource available

A document – *Preschool Special Education and Speech or Language Impairment* – is available on the Ohio Department of Education's Preschool

Special Education webpage. The document helps to clarify information about how comprehensive evaluations are conducted and services provided for preschool children with speech/language concerns and provides a list of related resources. Access the document online [here](#).

Armed School Staff Essential Training finalized

Last month, Governor Mike DeWine announced that the Ohio School Safety Center (OSSC) has finalized training requirements for school staff members authorized by governing authorities to be armed on school grounds.



Legislation (H.B. 99, 134th General Assembly) allowing for armed staff tasked OSSC with developing curriculum – now referred to as Armed School Staff Essential Training (ASSET) -- which includes 24 hours of initial training and eight hours of annual recertification training which includes:

- Scenario-based training;
- Instruction on mitigating techniques;
- De-escalation techniques;
- Tactics of responding to critical incidents;
- Neutralization of potential threats and active shooters; and,
- Tactical live firearm training.

Mobile training officers with OSSC's Safety and Crisis Division will begin offering ASSET this year, but schools may opt to select an alternative training provider whose courses meet the requirements of the new OSSC curriculum. Learn more online [here](#).

Feedback on new industry-recognized credentials solicited

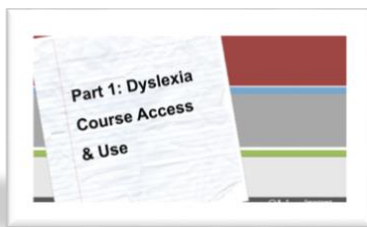
Ohio is prioritizing opportunities for students to earn industry-recognized credentials that are sure to fuel their success after high school. Industry partners play an important role in how the list is developed to ensure that students are earning credentials that Ohio's industries value. The Ohio Department of Education invites business leaders and industry representatives to participate in the industry-recognized credentials feedback survey available online [here](#).

Dyslexia training opportunities available

Under legislation (H.B. 583, 134th General Assembly) enacted in 2022, school staff training is required and changes are made regarding dyslexia screenings and interventions for kindergarten through sixth-grade students.

The Ohio Department of Education's (ODE) Office of School Sponsorship (OSS) will offer dyslexia training in the coming months. Schools may also opt to participate in the following training.

Ohio's Dyslexia, Kindergarten-Grade 3 Introductory Course offered free in ODE's Learning Management System [here](#).



The following resources may also be helpful in ensuring compliance with all requirements.

ORC 3319.077 Teacher Professional Development in Dyslexia access [here](#).

ORC 3323.251 Dyslexia Screening access [here](#).

*Office of Ohio School Sponsorship
January 2023*

Dyslexia Guidebook access [here](#).

Structured Literacy Certification Guidance – access [here](#).

OSS EMIS training

Ohio Department of Education's Marianne Mottley presented an *EMIS Uses and Best Practices for Reporting* workshop for OSS-sponsored schools earlier this month.

Those who were unable to participate – or who want to share the information with others – can access the presentation included as an attachment to the email distributing this newsletter. A link to a recording of the workshop will also be shared when it becomes available.



FY23 CCIP midyear updates and reminders

It's a great time to approved plans in the FY23 CCIP grant applications and to make sure that Project Cash Requests are being submitted (monthly or at least quarterly). carryover allocations should have been received and revised plans and budgets should have been submitted in the CCIP to include these funds.

Schools must evaluate the intervention and other programs funded by federal funds.

PLEASE ensure ESSER funds are spent prior to expiration:

- ESSER II funds expire 9/30/23
- ARP ESSER funds expire 9/30/24

CCIP Note #518 – ED STEPS One Needs Assessment and One Plan, Monitoring, and Consolidated ESEA Reallocations – January 13, 2023 (schools should have received this note, it can be found in the CCIP Document Library – CCIP – CCIP Notes and Monthly Reminders – FY23 CCIP Notes – CCIP Note #518)

- ED STEPS One Needs Assessment Now Open
- ED STEPS One Plan Updates
- Consolidated ESEA Monitoring for FY23 System Opening
- Consolidated ESEA Reallocations

CCIP Note #516 - 9/30 Report is Open - If you have unspent FY22 allocation carried forward from prior years you will need to complete this report. The last day to liquidate FY22 funds is December 30, 2022. Districts should include all outstanding obligations as well as paid expenditures incurred from July 1, 2022 through September 30, 2022 for select programs. **The deadline for completion of the 9/30 report is January 23, 2023 at 5:00 pm.**

Update OEDS Contact Information – There are several systems within the Department that upload contact information directly from the Ohio Educational Directory System (OEDS). Therefore, it is important that your contact information in OEDS remains current at all times. This will help ensure the appropriate person in your organization receives relevant communication from the Department. See [here](#) for the OEDS manual. Contact oads.contactus@education.ohio.gov for further questions.

Important updates and reminders

Be sure to include your school’s **semi-annual harassment and bullying report** on the governing authority’s next meeting agenda. The report must also be posted on your school’s website.

Resolutions changing **transportation** offerings – adding or omitting – are due January 31.

Information on OSS education plan monitoring surveys and special education reviews will be distributed this month.

Schools participating in the **College Credit Plus (CCP) program** must host information meetings for students and parents by February 15.

Career Technical Education (CTE) applications must be submitted by February 28.

1/19	Register for Support Schools Tool users webinar
1/25	Request accommodations and support for March state-funded SAT administration
1/26	Register for Federal Programs Monthly Topic Session
2/1	Apply for the Tax Credit Certificate Program for Work-Based Learning Experiences
2/3	Register for Support Schools Tool users open office hours
2/3	Bulk registration for state-funded April SAT administration closes
2/3	Apply for the Academic Institution Recycle Ohio Grant
2/14-16	Register for Ohio Educational Technology Conference
2/16	Register for “ All Students Can Read ” learning series
2/17	Complete 2021-2022 diabetes survey
2/21	Request accommodations and support for state-funded April SAT administration
2/23	Register for Federal Programs Monthly Topic Session
2/28	First state-funded ACT testing window opens