

Ohio High School Honors Diploma

| Criterion | Ohio Diploma | Academic Honors Diploma | International Baccalaureate Honors Diploma | Career Tech Honors Diploma | STEM Honors Diploma | Arts Honors Diploma (Includes dance, drama/theatre, music, and visual art) | Social Science & Civic Engagement Honors Diploma |
|-----------------------------------|--|---|---|---|---|---|---|
| Math | 4 units, must include one unit of algebra II or equivalent | 4 units, Algebra I, Geometry, Algebra II (or equivalent), and one other higher level course or 4 course sequence that contains equivalent or higher content | 4 units, Algebra I, Geometry, Algebra II (or equivalent), and one other higher level course or 4 course sequence that contains equivalent or higher content | 4 units, Algebra I, Geometry, Algebra II (or equivalent), and one other higher level course or 4 course sequence that contains equivalent or higher content | 5 units, Algebra I, Geometry, Algebra II (or equivalent), and one other higher level course or 4 course sequence that contains equivalent or higher content ⁴ | 4 units, Algebra I, Geometry, Algebra II (or equivalent), and one other higher level course or 4 course sequence that contains equivalent or higher content | 4 units, Algebra I, Geometry, Algebra II (or equivalent), and one other higher level course or 4 course sequence that contains equivalent or higher content |
| Science | 3 units | 4 units, including two units of advanced science ² | 4 units, biology, chemistry, and at least one additional advance science ² | 4 units, including two units of advanced science ² | 5 units, including two units of advanced science ² | 3 units, including one unit of advanced science ² | 3 units, including one unit of advanced science ² |
| Social Studies | 3 units | 4 units | 4 units | 4 units | 3 units | 3 units | 5 units |
| World Languages | N/A | 3 units of one world language, or no less than 2 units of each of two world languages studied | 4 units minimum, with at least 2 units in each language studied | 2 units of one world language studied | 3 units of one world language, or no less than 2 units of each of two world languages studied | 3 units of one world language, or no less than 2 units of each of two world languages studied | 3 units of one world language, or no less than 2 units of each of two world languages studied |
| Fine Arts | 2 Semesters | 1 unit | 1 unit | N/A | 1 unit | 4 units | 1 unit |
| Electives | 5 units | N/A | N/A | 4 units of Career-Technical minimum ³ | 2 units with a focus in STEM courses | 2 units with a focus in fine arts course work | 3 units with a focus in social sciences and/or civics |
| GPA | N/A | 3.5 on a 4.0 scale | 3.5 on a 4.0 scale | 3.5 on 4.0 scale | 3.5 on a 4.0 scale | 3.5 on a 4.0 scale | 3.5 on a 4.0 scale |
| ACT/SAT/ WorkKeys ¹ | N/A | 27 ACT/1280 SAT ⁸ | 27 ACT/1280 SAT ⁸ | 27 ACT/1280 SAT ⁸ /WorkKeys (6 Reading for Information & 6 Applied Mathematics) ⁷ | 27 ACT/1280 SAT ⁸ | 27 ACT/1280 SAT ⁸ | 27 ACT/1280 SAT ⁸ |
| Field Experience | N/A | N/A | Complete a field experience and document the experience in a portfolio specific to the student's area of focus ⁵ | Complete a field experience and document the experience in a portfolio specific to the student's area of focus ⁵ | Complete a field experience and document the experience in a portfolio specific to the student's area of focus ⁵ | Complete a field experience and document the experience in a portfolio specific to the student's area of focus ⁵ | Complete a field experience and document the experience in a portfolio specific to the student's area of focus ⁵ |
| Portfolio | N/A | N/A | Develop a comprehensive portfolio of work based on the student's field experience or a topic related to the student's area of focus that is reviewed and validated by external experts ⁶ | Develop a comprehensive portfolio of work based on the student's field experience or a topic related to the student's area of focus that is reviewed and validated by external experts ⁶ | Develop a comprehensive portfolio of work based on the student's field experience or a topic that is related to the student's area of focus that is reviewed and validated by external experts ⁶ | Develop a comprehensive portfolio of work based on the student's field experience or a topic that is related to the student's area of focus that is reviewed and validated by external experts ⁶ | Develop a comprehensive portfolio of work based on the student's field experience or a topic that is related to the student's area of focus that is reviewed and validated by external experts ⁶ |
| Additional Assessments | N/A | N/A | N/A | Earn an industry-recognized credential or achieve proficiency benchmark for appropriate Ohio Career-Technical Competency Assessment or equivalent | N/A | N/A | N/A |

NOTE: Items shaded in blue are changes that were made to the honors diploma system, including the entire STEM, Arts, and Social Science and Civic Engagement Honors Diplomas



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NOTES:

For the Academic, International Baccalaureate, and Career Tech Honors Diplomas, students who entered the ninth grade between July 1, 2013 and June 30, 2017 may choose to pursue the diploma by meeting the requirements of these criteria or the previous criteria. Students entering the ninth grade on or after July 1, 2017 must meet these criteria.

Completion of any advanced standing program, which includes Advanced Placement, International Baccalaureate, College Credit Plus, and may include Credit Flexibility, can be counted toward the unit requirements of an Honors Diploma.

Students must meet all but one of the criteria to qualify for an Honors Diploma, and any one of the criteria may be the one that is not met.

Diploma with Honors requirements pre-suppose the completion of all high school diploma requirements in the Ohio Revised Code including:

½ unit physical education (unless exempted), ½ unit health, ½ unit in American history, ½ unit in government, and 4 units in English. The class of 2021 and beyond will need to have ½ unit in world history and civilizations as well.

¹Writing sections of either standardized test should not be included in the calculation of this score. The Locating Information test is not included in the calculation of the WorkKeys score.

² Advanced science refers to courses that are inquiry-based with laboratory experiences and align with the 11/12th grade standards (or above) or with an AP science course, or with an entry-level college course (clearly preparing students for a college freshman-level science class, such as anatomy, botany, or astronomy).

³ Program must lead to an industry recognized credential, apprenticeship, or be part of an articulated career pathway which can lead to post-secondary credit.

⁴ The fifth mathematics and science credit for the STEM honors diploma may be fulfilled with a single course.

⁵ Field Experience refers to experiential learning in either an internship or apprenticeship. Students will document their experiences by describing their understanding in a portfolio.

⁶ The student portfolio is a collection of experiential learning and competencies based on the student's field experiences. Students will engage with professionals or scholars in the field while developing their own portfolio or ePortfolio of original work that documents their technical, critical and creative skills representative of their honors focus; students' work must be reviewed and evaluated by scholars or professionals within the field/area of study in which the students' work is focused, and the scholars or professionals must be external to the district staff; students will give a presentation to showcase the work and provide an analysis of it to the school and local community. If the student does not complete a field experience, the portfolio can be based on a collection of work related to the student's honors diploma area of focus.

⁷ Students must score a minimum of a 6 on the Applied Mathematics WorkKeys Assessment and a minimum of 6 on the Reading for Information WorkKeys Assessment in order to meet the WorkKeys score requirement. The WorkKeys option applies only to the Career Tech Honors Diploma.

⁸These scores are based on the 2016 ACT and SAT assessments. Concordance tables outlining equivalent scores for past and future tests that differ from the 2016 versions will be published on the ODE website. Tables to concord SAT assessments taken prior to March 2016 can be found here. Further information on test concordance can be found here.