

## Novice Low/Mid

### Themes, Topics, and Essential Questions

Learn more:

\* [Ohio's Learning Standards for World Languages](#)

\* [ACTFL Proficiency Guidelines](#)

\* [Instructional Strategies](#)

\* [Authentic Resources](#)

\* [Sample Units](#)

## Who am I? How do my choices define who I am?

Themes	Topics	Essential Questions
<b>Personal and Public Identities</b>	Demographics: Age; Where I live; Where I am from Greetings/Leave-Taking Behaviors: Personal space; Gestures; Eye contact; Etiquette	<ul style="list-style-type: none"> <li>• Who am I?</li> <li>• How does what I do define who I am?</li> <li>• How do I interact with others from the target culture?</li> </ul>
<b>Families and Communities/ Social Relationships</b>	Family Members School Celebrations Rites of Passage	<ul style="list-style-type: none"> <li>• Whom do I consider to be part of my family?</li> <li>• What are my friends like?</li> <li>• How are families in the U.S. similar to/different from families in_____?</li> <li>• How does my school day differ from the school day in_____?</li> <li>• How do celebrations in the target culture differ from our celebrations?</li> </ul>

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Themes	Topics	Essential Questions
<b>Beauty and Aesthetics</b>	Physical Characteristics Personality Traits Colors Dance and Music Arts and Crafts Fashion and Design	<ul style="list-style-type: none"> <li>• What do I look like?</li> <li>• What is my personality?</li> <li>• What do my friends and family look like, and what are their personalities?</li> <li>• How does traditional dress differ from daily wear in the target culture?</li> <li>• How are art and music of the target culture the same as or different from ours?</li> </ul>
<b>Global Issues and Challenges</b>	Geography Animals Landforms Countries and Capitals Food and Water: Environmental Priorities Dining Behaviors	<ul style="list-style-type: none"> <li>• Where do they speak _____?</li> <li>• How has geography impacted the life of the people?</li> <li>• Who is hungry, and where do they live?</li> <li>• What do my food choices say about me?</li> <li>• What food choices are the same/different in my culture and the target culture?</li> <li>• How do eating and dining habits in the target culture compare with our habits?</li> <li>• Who has clean water?</li> <li>• What environmental choices do I make?</li> </ul>

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<b>Interdisciplinary/STEM</b>	Weather Numbers and Punctuation Computation Metric System Calendar Time	<ul style="list-style-type: none"> <li>• How does weather affect our lives, the clothing we wear, and the things we do for fun?</li> <li>• What are the weather differences in other hemispheres? Countries?</li> <li>• How does the concept of punctuality differ by country?</li> <li>• What do calendar formats in _____ tell about the culture?</li> </ul>
<b>Contemporary Life</b>	Clothing Things I like to do Entertainment Music Sports Vacation	<ul style="list-style-type: none"> <li>• What is my personal style?</li> <li>• How does what I choose to do define who I am?</li> <li>• What teenage activities are the same or different in the target culture?</li> <li>• What do leisure time activities tell us about the values of a culture?</li> <li>• How does our concept of vacation differ from that of the target culture?</li> </ul>
<b>Communications and Media</b>	Advertising Internet Text Messages Email Twitter	<ul style="list-style-type: none"> <li>• How do I communicate using social media?</li> <li>• What can ads tell us about our societal values?</li> <li>• How does Internet communication change our social habits?</li> </ul>

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Themes	Topics	Essential Questions
<b>Career Connections</b>	Career Preparation	<ul style="list-style-type: none"><li>• For which careers do I need a world language?</li><li>• In which careers would knowing a world language be a benefit?</li><li>• Which professions/jobs are valued in the target culture?</li></ul>