

Ohio Curriculum Choices Checklist for High Schools

Graduating Classes of 2015 through 2019

A family may feel that its son or daughter is not prepared to achieve the increased credit requirements, succeed in the higher-level courses in mathematics and science and/or is planning a career that does not require these courses. In this case, the parent or guardian may request that the child be excused from the new high school curriculum requirements for graduation. *The Curriculum Choice provision is available only to the graduating classes of 2015 through 2019.* Your son or daughter may continue to take and strive to complete the higher-level courses. If successful in the higher-level courses, he or she will not be subject to any college consequences. *Note: the minimal state graduation requirements change for the graduating classes of 2018 and 2019.*

STUDENT ELIGIBILITY

Student name: _____

Name of parent or guardian of student requesting Curriculum Choice: _____

Date student entered high school: _____

Checklist:

- Student is in his or her third year of high school (*exception: a student in the class of 2015 may still choose this option during his or her senior year*)
- School meeting with student and family to explain Curriculum Choice and resulting district graduation requirements.
Date: _____
Name of administrator: _____ Title: _____
- Student in the classes of 2015 to 2017 has minimally met the 2013 Ohio graduation requirements (*see curriculum requirements listed below*).
- Student in the classes of 2018 or 2019 has met the modified state minimal graduation requirements (*see curriculum requirements listed below*).
- Student has met the assessment requirements for his or her graduating class.
- A Student Success Plan was created during the student's third year of high school. Current seniors in the class of 2015 can create a plan during the 2014-2015 school year.
Which of the following goals is in the plan?
 - Two-year degree program
 - Business industry credential
 - Apprenticeship
- Plan includes:
 - Student's interests, skills and knowledge that support his or her career goals
 - High school courses and programs related to and that support the student's career goals
 - Outside-of-school activities that support his or her career goals
 - The results of OhioMeansJobs K-12 or other similar career information planning systems
 - Record of assessments (both current and planned)

Examples of Student Success Plans are [here](#).

2013 CURRICULUM REQUIREMENTS:

- English language arts 4 units
- Health 1/2 unit
- Mathematics 3 units
- Physical education 1/2 unit
- Science 3 units
 - 1 unit of biological sciences
 - 1 unit of physical sciences
 - 1 unit of science
- Social studies 3 units
 - 1/2 unit American history
 - 1/2 unit American government
 - 2 units other Social studies
- Electives 6 units
 - 1 unit or 2 half units in business, technology, fine arts or foreign language
- Fine Arts Two semesters completed in grades 7-12
- Any additional local curriculum graduation requirements

CURRICULUM CHOICE REQUIREMENTS FOR CLASSES OF 2018 AND 2019:

- English language arts 4 units
- Health 1/2 unit
- Mathematics 4 units
 - 1 unit of probability and statistics, computer programming, applied mathematics, quantitative reasoning, or any other course approved by the department using standards identified [here](#).
 - 3 units of other high school mathematics
- Physical education 1/2 unit
- Science 3 units inquiry-based laboratory experience that engages students in asking valid scientific questions and gathering and analyzing information
 - one unit of physical sciences
 - one unit life sciences
 - one or more units of advanced sciences study
- Social studies 3 units
 - 1/2 unit American history
 - 1/2 unit American government
 - ____ units other Social studies
- Electives 5 units
- Fine Arts two semesters completed in grades 7-12
- Any additional local curriculum graduation requirements

Direct questions to: curriculumchoice@education.ohio.gov.