

Converting Rubric Scores To A Gradebook

Gradebook conversion scores are a local decision. The following scores are examples and are not mandated by the Ohio Department of Education.

Here is a sample gradebook conversion for a student who was evaluated as Novice High – 2:

Rubric Score	Letter Grade	Percentage	Point Value (e.g. 50 pts)
Novice High 3	A, A+	92+%	46 – 50 points
Novice High 2	B, B+, A-	80 – 91%	40 – 45 points
Novice High 1	C-, C, C+	70 – 79%	35 – 39 points
Novice Mid 3	D-, D, D+	60 – 69%	30 – 34 points

The student's final proficiency should be determined by the level of the rubric where all criteria have been met. The criteria met by this student are highlighted on the rubric below:

Novice High		Presentational Speaking and Writing Full rubric for exams or pre/post-assessments
Novice High – 3 ■	Full evidence for this level and some evidence for next level	
Comprehensibility	Is understood by a sympathetic speaker <ul style="list-style-type: none"> Uses practiced vocabulary from a range of everyday topics or themes. Shows control of practiced structures and word order, spelling and mechanics, with few errors. (Speaking) Uses comprehensible pronunciation, with some native-like sounds. (Speaking) Speaks slowly but at a consistent rate, with occasional hesitations 	
Quality of Communication	Conveys and extends the message <ul style="list-style-type: none"> Exceeds the communicative goal. Extends response with a range of simple details. May reference an authentic resource. Recombines learned language to create simple, compound and some strings of sentences. Produces speech or writing that is organized or logically sequenced. Maintains high audience interest via technology, visuals, writing style, content, creativity, or emotions. 	
Interculturality	Demonstrates strong cultural competence <ul style="list-style-type: none"> Shows strong cultural knowledge through content, gestures, language, or behavior. Identifies and makes simple comparisons between a variety of products (<i>monuments, clothing, music</i>), practices (<i>pastimes, school life</i>) or perspectives (<i>national symbols, religion, appropriate dress</i>). 	
Novice High – 2 ■	Full evidence for this level	
Comprehensibility	Is generally understood by a sympathetic speaker <ul style="list-style-type: none"> Uses practiced vocabulary from several everyday topics or themes. Shows some control of practiced structures, word order, spelling and mechanics (punctuation, accent and tone marks). (Speaking) Uses mostly comprehensible pronunciation, with some native-like sounds. (Speaking) Speaks slowly, with some unnatural hesitations over new words or structures. 	
Quality of Communication	Conveys the message <ul style="list-style-type: none"> Meets the communicative goal. Supports response with simple details. May reference an authentic resource. Uses simple and compound sentences. Produces speech or writing that is mostly organized or logically sequenced. Maintains audience interest via technology, visuals, content, creativity, or emotions. 	
Interculturality	Demonstrates cultural competence <ul style="list-style-type: none"> Shows cultural knowledge through content, gestures, language, or behavior. Identifies and makes simple comparisons between some products (<i>monuments, clothing, music</i>), practices (<i>pastimes, school life</i>), or perspectives (<i>national symbols, religion, appropriate dress</i>). 	
Novice High – 1 ■	Partial evidence for this level	
	Is generally understood by a sympathetic speaker, with some interpretation	