

OTES and SLO Timeline for Physical Education Teachers*

**All information is based on best practice recommendations for Physical Education as well as the adopted standards and is for guidance purposes only. Districts have local control in all decision-making.*

<p>Guidance for writing your SLO.</p>	<ol style="list-style-type: none"> 1. SLO guidance and example for Physical Education 2. Ohio's Physical Education Standards 3. Physical Education Grade Band Benchmarks and Activities 4. Example of an Ohio K-12 PE Model Curriculum 5. Performance-based vs. Knowledge-based
<p>First weeks of school:</p> <p><i>Pre-assessment for baseline proficiency.</i></p>	<ol style="list-style-type: none"> 1. Review Curriculum, Benchmarks/Indicators, and your Unit Goals <ul style="list-style-type: none"> • Review your current curriculum, units, and trend data to determine all expected learning that should take place throughout the year • Review, modify, and/or create your learning outcomes for each of the units in the course • Identify the most appropriate benchmarks and indicators for the grade band you are teaching and what learning outcomes you would like to see. 2. Pre-assessment <ul style="list-style-type: none"> • Determine how you will be assessing the students <ul style="list-style-type: none"> ○ <i>Method/s(performance- assessment, cognitive or written- assessment, or a blended- assessment)</i> ○ <i>Scoring/Rubrics</i> ○ <i>Over multiple categories to provide adequate yearly growth and stretch</i> • Develop a pre-assessment that clearly assesses each of your learning outcomes in all the units taught • Pre-assess students on each of the areas 3. Assess the data collected through pre-assessment <ul style="list-style-type: none"> • Grade and use the results to predict their current level of understanding. For inclusion in SLO scores, evidence is needed for each statement. • Analyze the data <ul style="list-style-type: none"> ○ Does each learning outcome seemingly have potential for growth or can a way be developed to extend learning ○ Fine tune units if need be or learning outcomes change and reassess if need be <p><i>NOTE: Multiple choice items and fitnessgram testing are not a recommended measures as they do not align to the rigor and expectations in proficiency-based learning standards.</i></p> <p><i>*See ODE's Guidance on Selecting Assessments and Assessment Literacy for information on developing valid and reliable assessments of proficiency.</i></p>
<p>By mid-October, or per your district guidelines:</p> <p><i>Set growth targets.</i></p> <p><i>Submit SLO Writing Template</i></p>	<ol style="list-style-type: none"> 1. Create post assessment <ul style="list-style-type: none"> • Should be comparable in criteria being assessed • Should allow for growth and stretch 2. Create tiered targets if appropriate, so all students may show growth. <ul style="list-style-type: none"> • In the “student population” section of your SLO, describe any contextual factors that may impact a student’s growth target. 3. Fill in challenging, yet attainable, growth targets on the SLO Writing Template for all students covered by your SLO: <ul style="list-style-type: none"> • Although not required, it is recommended to also enter the growth targets in the <i>SLO Scoring Template</i> at this time and to submit it along with the <i>SLO Writing Template</i>.

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<p>Throughout the year</p>	<p>Assessment & Monitor Progress</p> <ul style="list-style-type: none"> • Formatives to drive instruction • Could keep a student portfolio (to help monitor) • Determine readiness • Evaluate
<p>Mid-April, or per your district guidelines:</p> <p><i>Post-assessment.</i></p> <p><i>Submit final SLO Scoring Template</i></p>	<p>Determine final level of student growth and submit results:</p> <ul style="list-style-type: none"> • Enter the post-assessment final performance data in SLO Scoring template, for each student and determine if individual students exceeded/met the growth target by answering yes or no. • Compute overall SLO score, using guidelines on the <i>Scoring Template</i>. • <i>Submit final SLO Scoring Template</i>