

<b>3301-35-02 Governance, leadership and strategic planning</b>	
<b>Section</b>	<b>Summary</b>
<p>(A) The board of education, superintendent, treasurer, faculty and staff develop and communicate the school district's vision, mission, guiding principles, priorities, and strategies for addressing stakeholder needs, especially those of students. To assure that the school district operates as a successful thinking and learning organization, the board, superintendent, treasurer, faculty, and staff should serve as positive role models, reinforce best practices and provide strong leadership. The board of education shall be responsible for developing policies governing the school districts' operations and educational programs, which are consistent with applicable local, state, and federal law and regulations.</p>	<p>The local school board, other district-school leadership and stakeholder representatives organize to develop the district or school mission and ensure the district or school operates a successful learning organization that meets local, state and federal laws and rules.</p>
<p>(B) The proper governance, leadership, organization, administration, and supervision of a school district or school require effective and focused strategic planning. A strategic plan guides the school district or school and key stakeholders in the ongoing measurement of school district or school performance to assure adequate progress is being made toward strategic goals and objectives. Strategic planning identifies short-and long-range goals and the strategies necessary to achieve them. Strategic planning is the responsibility of the board of education, the superintendent and other key stakeholders.</p>	<p>The local school board, other district-school leadership and stakeholder representatives must develop and implement a district or school strategic plan with goals and objectives; identify ongoing measurements and methods to evaluate adequate progress; and the effectiveness of educational and organizational initiatives.</p>
<p>(C) Policies and procedures regarding student health and safety shall be designed to ensure the safety and wellness of all students. Such policies and procedures shall comply with applicable local, Ohio, and federal laws for health, fire and safety. These policies shall also include:</p>	<p>Districts and schools must implement processes that identify student health and safety concerns and opportunities for access to appropriate related resources. All health and safety laws must be followed.</p>

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<b>Items</b>	<b>Summary</b>	<b>Samples</b>
<p>(A) The board of education, superintendent, treasurer, faculty and staff develop and communicate the school district's vision, mission, guiding principles, priorities, and strategies for addressing stakeholder needs, especially those of students. To assure that the school district operates as a successful thinking and learning organization, the board, superintendent, treasurer, faculty, and staff should serve as positive role models, reinforce best practices and provide strong leadership. The board of education shall be responsible for developing policies governing the school districts' operations and educational programs, which are consistent with applicable local, state, and federal law and regulations.</p>	<p>The district and school representatives develop and communicate the guiding principles and strategies for addressing students and other stakeholders' needs.</p> <p>The district and school representatives provide support to reinforce best practices for shared leadership.</p> <p>The local board of education must make policy to meet the needs of the stakeholders and be consistent with statutes and rules.</p>	<p>District/Building Leadership Team is defined by the Ohio Leadership Advisory Council, as decision making team with various representatives from central office personnel, school administrators and teachers, classified personnel and parents/community members. This group meets regularly with purposeful agendas.</p> <p>District/Building Leadership Team defines method to develop, implement, monitor and evaluate effective educational practices.</p> <p>Effective educational practice polices meet all statutes and rules.</p>
<p>The local school board and other leadership and stakeholder representatives organize to develop the district or school mission and ensure the district or school operates a successful learning organization that meets local, state and federal laws and rules.</p>		
<b>3301-35-02(B)</b>		
<b>Items</b>	<b>Summary</b>	<b>Samples</b>
<p>(B) The proper governance, leadership, organization, administration, and supervision of school district or school require effective and focused strategic planning. strategic plan guides the school district or school and key stakeholders in the ongoing measurement of school district or school performance to assure adequate progress is being made toward strategic goals and objectives. Strategic planning identifies short-and long-range goals and the strategies necessary to achieve</p>	<p>The local school board, superintendent and other key representatives must monitor the effectiveness of the implemented educational and organizational activities. Goals and objectives are developed to ensure the educational and organizational initiatives meet the needs of student progress and other stakeholders' needs. The use of</p>	<p>The District/Building Leadership Team develops the Strategic Plan. The local board of education adopts the Strategic Plan. The District/Building Leadership Team implements, monitors and evaluates appropriate student progress and organizational data to determine the effectiveness of the Strategic Plan.</p>

<p>them. Strategic planning is the responsibility of the board of education, the superintendent and other key stakeholders.</p>	<p>appropriate school and student performance data aligned to the educational initiatives provides picture of student academic progress. The use of resource data aligned to organizational activities provides a picture of the personnel, facility, scheduling and funding stability.</p>	
<p>The local school board and other leadership and stakeholder representatives must develop and implement a district or school strategic plan with goals and objectives, identify ongoing measurements and methods to evaluate adequate progress and effectiveness of educational and organizational initiatives.</p>		
<p><b>3301-35-02(C)</b></p>		
<p><b>Items</b></p>	<p><b>Summary</b></p>	<p><b>Samples</b></p>
<p>(C) Policies and procedures regarding student health and safety shall be designed to ensure the safety and wellness of all students. Such policies and procedures shall comply with applicable local, Ohio, and federal laws for health, fire and safety. These policies shall also include:</p>	<p>The local board of education must make policy to meet the health and safety needs of the stakeholders and be consistent with statutes and rules.</p> <p>The district and school representatives provide support to reinforce best practices for the health and safety for all students, staff and families.</p>	<p>The local board of education adopts policy and develops procedures of safety plans, immunizations requirements, emergency medical authorization, and emergency preparedness including fire drills, rapid dismissal and tornado drills. Also includes policy for administration of medicines, student allergies, staff training, Code of Conduct, student attendance and positive behavioral intervention supports.</p>
<p>(1) Vision and hearing screenings, referrals and follow up; and</p>	<p>The district and school representatives provide support for vision and hearing needs.</p>	<p>Schools must initiate primary grades visual and hearing screenings with recommendations and follow-up procedures for students with need.</p>
<p>(2) The posting of emergency procedures and telephone numbers in classrooms for use by parents, students, and school personnel.</p>	<p>The district and school representatives provide support for communicating emergency procedures which includes visuals throughout the building.</p>	<p>Schools must provide a variety of communication strategies to support emergency procedures, including grade level appropriate instruction and visuals.</p>
<p>Schools and school districts must implement processes that identify student health and safety concerns and opportunities for access to</p>		

appropriate related resources. All health and safety laws must be followed.

Ohio Revised Code / Ohio Administrative Code	Title
<b>3301.07</b>	State board of education – powers and duties.
<b>3302.031</b>	Annual reports for each district.
<b>3302.04</b>	Three-year continuous improvement plan - intervention by department – site evaluations.
<b>3302.041</b>	Implementation of corrective actions.
<b>3301-5-01</b>	School safety plans
<b>3301-56-01</b>	Intervention Standards for Districts Declared To Be under Academic Watch or in Academic Emergency.
<b>3301-69-02</b>	Excuses from school attendance
<b>3313.472</b>	Policy on parental and foster caregiver involvement in schools
<b>3313.48</b>	Free education to be provided: hours per school year
<b>3313.481</b>	School Schedule
<b>3313.482</b>	Plans for completion of make-up hours via web access
<b>3313.536</b>	School safety plan for each school building
<b>3313.62</b>	School year, week
<b>3313.66</b>	Suspension, expulsion or permanent exclusion – removal from curricular or extracurricular activities.
<b>3313.661</b>	Policy regarding suspension, expulsion, removal, and permanent exclusion.
<b>3313.662</b>	Adjudication order permanently excluding pupil from public schools.
<b>3313.666</b>	District policy prohibiting harassment, intimidation or bullying
<b>3313.67</b>	Immunization of pupils – immunization record – annual summary
<b>3313.712</b>	Emergency medical authorization
<b>3313.713</b>	Policy for employees to administer drugs prescribed by physicians to students

<b>3313.719</b>	Food allergy protection policy
<b>3313.815</b>	Employee trained in Heimlich maneuver to be present while students served food
<b>3313.82</b>	Business advisory councils
<b>3313.90</b>	Career-technical education programs
<b>3319.073</b>	In-service training in child abuse prevention programs, school safety and violence prevention, and training on the board's harassment, intimidation, or bullying policy
<b>3321.04</b>	Scope of obligation (school attendance)
<b>3321.041</b>	Excused absence for certain extracurricular
<b>3321.05</b>	All-day or extended kindergarten
<b>3737.73</b>	Prohibition against failure to instruct pupils in fire drills and tornado safety precautions