

3301 35 03 Blended Learning	
Section	Summary
(A) Each board of education or chartered nonpublic school that operates a school or a classroom as a blended learning environment shall adopt policies and procedures that address the following:	Policy and procedures for the primary use of blended learning instruction must be developed and implemented.
(B) A school is exempt from school year hourly requirements established in R.C. 3313.48(A) to the extent that a school alters the hours that it is open for instruction to accommodate blended learning opportunities that apply to all students.	Schools using blended learning instruction are released from the building “open for instruction” time. On-site instruction is scheduled according to school-adopted blended learning policy.
(C) Students engaged in blended learning shall have the ability to earn credits by demonstrating mastery of knowledge or skills through competency-based learning models. Students shall advance from grade to grade based on credits earned. Credit shall not be based on a minimum number of days or hours in a classroom or on a digital learning device.	Grade promotion and receipt of course credit are based on mastery of standards and demonstration of skills.

3301-35-03(A)		
Items	Summary	Samples
<p>(A) Each board of education or chartered nonpublic school that operates a school or a classroom as a blended learning environment shall adopt policies and procedures that address the following:</p> <ol style="list-style-type: none"> 1) Means of personalization of student-centered learning models to meet the needs of each student. 2) The evaluation and review of the quality of online curriculum delivered to students. 3) Assessment of each participating student's progress through the curriculum. Students shall be permitted to advance through each level of the curriculum based on demonstrated competency/mastery of the material. 4) The assignment of a sufficient number of teachers to ensure a student has an appropriate level of interaction to meet the student's personal learning goals. Each participating student shall be assigned to at least one teacher of record. No school or classroom that implements blended learning is required to have more than one teacher for every 125 students who participate in blended learning. 5) The method by which each participating student will have access to the digital learning tools necessary to access the online or digital content. 6) The means by which each school shall use a filtering device or install filtering software that protects against Internet access to materials that are obscene or harmful to juveniles on each computer provided to or made 	<p>Each local board of education or chartered nonpublic school operating a school or a classroom as a blended learning environment must adopt policies and procedures addressing the:</p> <ul style="list-style-type: none"> • Process to individualize student- centered learning models for each student. • Process to evaluate the quality of the online curriculum. • Assessment for each participating student's progress through the curriculum. Students must advance through curriculum based on demonstrated proficiency. • Assignment of an appropriate number of teachers so a student has the interaction needed to meet personal learning goals. Each student must be assigned at least one teacher of record. No school or classroom using blended learning instruction is required to have more than one teacher for every 125 students. • Method ensuring each participating student has access to the digital learning tools necessary to the online or digital content. • Filtering device or installation of 	<p>The policy needed for the implementation of the blended learning models must support these topics</p> <ol style="list-style-type: none"> 1) Learning plans; such as but not limited to Individual Education Plan (IEP), Written Education Plan (WEP), Career Plans and other student learning plans. 2) Curriculum analysis; such as progress and diagnostic assessments, statewide assessments, standardized assessments and other assessments to curriculum gap analysis. 3) Development of common assessments and competency assessments. 4) Teacher of record assignments; Student-Teacher ratio of 125-1. 5) Student access to computers and labs. 6) Safe online use tools and technology use. agreements/codes 7) Ongoing professional development for instructional staff in blended learning methods.

<p>available to students for instructional use. The school shall provide such device or software at no cost to any student who uses a device obtained from a source other than the school.</p> <p>7) The means by which the school will ensure that teachers have appropriate training in the pedagogy of the effective delivery of online or digital instruction.</p>	<p>software that prevents access to obscene or harmful materials on each student's computer. The school must also provide Internet filtering to any student using a device obtained from another source.</p> <ul style="list-style-type: none"> • Appropriate training for teachers in effective delivery of online or digital instruction. 	
<p>Policy and procedure for the primary use of blended learning instruction must be developed and implemented.</p>		
<p>3301-35-02(B)</p>		
<p>Items</p>	<p>Summary</p>	<p>Samples</p>
<p>(B) A school is exempt from school year hourly requirements established in R.C. 3313.48(A) to the extent that a school alters the hours that it is open for instruction to accommodate blended learning opportunities that apply to all students.</p>	<p>A school is released from school year hourly requirements in ORC 3313.48(A), when a school alters the hours of instruction to adapt blended learning opportunities for all of its students.</p>	<p>On-site, open for instruction schedules meet the needs for students and instructors. One-on-one instruction and/or group learning opportunities follow the school policy for blended learning.</p>
<p>Schools using blended learning instruction are released from the building open for instruction" time. On-site instruction is scheduled according to school adopted blended learning policy.</p>		
<p>3301-35-03(C)</p>		
<p>Items</p>	<p>Summary</p>	<p>Samples</p>
<p>(C) Students engaged in blended learning shall have the ability to earn credits by demonstrating mastery of knowledge or skills through competency-based learning models. Students shall advance from grade to grade based on credits earned. Credit shall not be based on a minimum number of days or hours in a classroom or on a digital learning device.</p>	<p>Students participating in blended learning have the ability to earn credits by demonstrating proficiency of content or skills through competency-based learning models rather than a minimum number of days or hours in a classroom or on a digital learning device. Students advance from grade to grade based on credits earned.</p>	<p>Use of portfolios, projects, presentations, demonstrations and other assessment tools, rather than the number of days or hours on-site as adopted in the school's blended learning policy.</p>
<p>Grade promotion and receipt of course credit are based on mastery of standards and demonstration of skills.</p>		

Ohio Revised Code / Ohio Administrative Code	Title
3301-35-03	Blended learning
3313.48	School calendar and schedules