

(6) The sustainability of the program beyond the duration of the two-year pilot program;

(7) The level of investment made by the private company partner or partners in the program, including use of facilities, equipment, and staff and financially.

(E) The partnerships selected may use the grants awarded under this section for only the following:

(1) Transportation;

(2) Classroom supplies, including, but not limited to, textbooks, furniture, and technology;

(3) Primary instructors for a course offered under the program, including, but not limited to, faculty from participating high schools and community colleges or state community colleges, including adjunct faculty.

SECTION 733.30. (A) The Competency-Based Education Pilot Program is hereby established. Under the Program, the Department of Education shall provide grants to city, local, and exempted village school districts, including municipal school districts as defined in section 3311.71 of the Revised Code, joint vocational school districts, community schools established under Chapter 3314. of the Revised Code, and STEM schools established under Chapter 3326. of the Revised Code, and consortia of one or more school districts, community schools, and STEM schools led by one or more educational service centers for designing and implementing competency-based models of education for their students during the 2016-2017, 2017-2018, and 2018-2019 school years.

(B)(1) A district, community school, STEM school, or consortium shall submit an application to participate in the Competency-Based Education Pilot Program to the Department not later than November 1, 2015. The application shall be submitted in a form and manner prescribed by the Department.

(2) Not later than March 1, 2016, the Department shall select not more than five districts, schools, or consortia to participate in the Program. The Department shall require a district, school, or consortium to agree to an annual performance review conducted by the Department as a condition of participating in the Program.

(C) The competency-based education offered by a district, school, or consortium selected to participate in the Program under division (B) of this section shall satisfy all of the following requirements:

(1) Students shall advance upon mastery.

(2) Competencies shall include clear, measurable, transferable learning

objectives that empower students.

(3) Assessments shall be meaningful and a positive learning experience for students.

(4) Students shall receive timely, differentiated support based on their individual learning needs.

(5) Learning outcomes shall emphasize competencies that include application and creation of knowledge, along with the development of work-ready skills.

(6) It shall incorporate partnerships with post-secondary institutions and members of industry.

(D) A district, school, or consortium selected to participate in the Program under division (B) of this section shall remain subject to all accountability requirements in state and federal law that are applicable to that district, school, or consortium.

(E)(1) If a district is selected to participate in the Program or is selected to participate in the Program as part of a consortium under division (B) of this section, each student enrolled in the district who is participating in competency-based education shall be considered to be a full-time equivalent student while participating in competency-based education for purposes of funding under Chapter 3317. of the Revised Code, as determined by the Department.

(2) If a community school is selected to participate in the Program or is selected to participate in the Program as part of a consortium under division (B) of this section, each student enrolled in the school who is participating in competency-based education shall be considered to be a full-time equivalent student while participating in competency-based education for purposes of funding under Chapter 3314. of the Revised Code, as determined by the Department.

(3) If a STEM school is selected to participate in the Program or is selected to participate in the Program as part of a consortium under division (B) of this section, each student enrolled in the school who is participating in competency-based education shall be considered to be a full-time equivalent student while participating in competency-based education for purposes of funding under Chapter 3326. of the Revised Code, as determined by the Department.

(F)(1) Not later than January 31, 2017, the Department shall post on its web site a preliminary report that examines the planning and implementation of competency-based education in the districts, schools, and consortia selected to participate in the Program under division (B) of this section.

(2) Not later than December 31, 2018, the Department shall post on its web site a report that includes all of the following:

(a) A review of the competency-based education offered by the districts, schools, and consortia selected to participate in the Program under division (B) of this section;

(b) An evaluation of the implementation of competency-based education by the districts, schools, and consortia selected to participate in the Program and student outcomes resulting from that competency-based education;

(c) A determination of the feasibility of a funding model that reflects student achievement outcomes as demonstrated through competency-based education.

SECTION 733.40. Notwithstanding section 3305.062 of the Revised Code, as enacted by this act, if between July 1, 2015, and the effective date of section 3305.062 of the Revised Code, as enacted by this act, the State Teachers Retirement Board increases the percentage of an electing employee's compensation contributed to the State Teachers Retirement System by a public institution of higher education under division (D) of section 3305.06 of the Revised Code, all of the following are the case:

(A) The percentage is four per cent until the amount specified in division (B) of this section is repaid to each public institution employing an electing employee.

(B) The Board shall repay to each public institution employing an electing employee an amount equal to the difference between the percentage established by the Board during the time period described in this section and the percentage specified under section 3305.062 of the Revised Code.

(C) The public institution that employs an electing employee shall credit the amount specified in division (B) of this section to the investment provider the employee has selected under section 3305.053 of the Revised Code.

(D) The Board shall reimburse each public institution employing an electing employee an amount equal to the reasonable costs of reprogramming the institution's computers and other administrative expenses related to increasing the percentage.

SECTION 737.10. The Legislative Committee on Public Health Futures is re-established. The committee shall review the June 2012 report of the Public Health Futures Project Steering Committee of the Association of Ohio Health Commissioners, and the October 2012 report of the previous