PROBLEM STATEMENT
Many students do not reach graduation or it is seen as an end goal. Students need to be prepared for the transition into the next phase of their lives in order to be lifelong learners.

Rationale
Students deserve the best educational system and we can improve results through competency-based educational systems. Competency-Based Education’s key tenants drive success through personalized learning, student agency, differentiated support, high expectations, and mastery of content.

Assumptions
All students are not graduating ready to transition into the next phase of their lives. Competency-Based Education can help with this.

GOAL
To create competency-based education systems in which students graduate high school ready for their next step.

RESOURCES
- Pilot site startup funds totaling $200,000 for each site during FY16 and FY17
- Partnerships with post-secondary and industry
- ODE Staff Time
- Pilot Leadership Advisory Group
- 5 Pilot Sites
- Data Collection Tools
- Tools for tracking competencies and outcomes
- Internal and External Experts
- Consultants

ACTIVITIES
- Competencies and competency validation rubric
- Pilot evaluation
- Implementation
- Data collection tools and program evaluation
- Site visits
- Collaboration between sites
- Pilot site monitoring
- Communication of results
- Creation of resources

OUTPUTS
- Preliminary report
- Final report on pilot
- Best practices
- Competency-Based education network
- Lessons learned from pilot sites
- Data
- Model sites
- Criteria for scaling and replication

OUTCOMES
- Funding recommendations
- Scaling of successful models
- Decreased college remediation rate
- Successful transitions into their next step
- Increased graduation rate, credentials, career pathway usage
- Measurable student growth
- Improved student preparedness

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