

## **Appendix B: Supplemental Questions**

---

**Supplemental Questions.** Schools may better understand the student's linguistic experience and educational background with questions related to these areas that impact instruction:

### **Child's Native/Heritage/First Language**

- How well does your child understand and use his/her native language?
- Is your child literate in his/her first language?
- Is your child literate in languages other than English? If so, which languages?
- In what language does your child read?
- In what language does your child write?
- Do you consider English the main language your child speaks?
- Does your child "mix" languages? Describe.

### **Home Language**

- What language(s) do adults use with each other in the home?
- What language do you use most frequently with your child?
- What other language(s) do you use with your child?
- What other language(s) does your child understand or use?

### **Prior Education**

- Has your child ever been identified by a school as an English learner?
- Where has your child attended schools?
- How long has your child been in U.S. schools?
- In what languages has your child received instruction?
- Do you have student records from your child's previous education?
- What grades has your child completed in the U.S.?
- What grades has your child completed outside the U.S.?
- Did your child attend school before kindergarten?
- Does your student have an individualized education program (IEP) or 504 plan?

### **Student with Limited or Interrupted Formal Education**

- Has your child attended school consistently?
- What was your child's last year of schooling outside the U.S.?
- What is your child's home country?
- At what age did your child leave his/her home country?
- Do you have student records from your child's previous education?
- Before coming to the U.S., was your child separated from other family members?
- Has your child ever lived in a refugee camp?