## WRITTEN ACCELERATION PLAN For Early High School Graduation

Student James J. Deinem		<u>m</u>	_ School	Ohio City High School		_ Current Grade_	<u>8</u>
Transition Period Begins		8/21/06	Ends	9/21/06_			
		8/21/06 M/D/Y		M/D/Y			
Strategies to allow student to complete graduation requirements on an accelerated basis: (check all that apply and provide additional description where needed)							
_ <u>X</u> _	Promote student to sophomore (or higher) grade level status						
<u>_X</u> _	Waive district prerequisite requirements for enrolling in the following advanced course(s). List any alternative requirements for demonstrating readiness for advanced courses (if applicable):						
	AP Physics B		Score of 70% or higher on "final exam" used with 9 <sup>th</sup> grade science students (administered at end of James' 8 <sup>th</sup> grade year.				
	AP Studio Art		None. (AP	Art teacher ha	as reviewed J	lames' portfolio.)	de year.
Waive the following district graduation requirements that exceed those required by the state.  List any alternative graduation requirements for this student.  1/2 unit of physical education  Student will provide evidence of participation in an out-of-school							
			athletic activity (e.g. community sports league, karate lessons, etc.) for three or more months.				
	Computer/technolog (1/2 credit)	y course				ility in using comp science courses.)	
<u>X</u> Provide educational options in accordance with OAC 3301-35-06(G) (see attached form)							
Staff member assigned to monitor the implementation of this plan:							
Mr. Walters NAME			Guidance Counselor POSITION				
Signatu	ures		Date				
SCHOOL DISTRICT REPRESENTATIVE				PAREN	IT/GUARDIAN/F	REPRESENTATIVE	

Distribute copies of this document to: student's building principal(s), current teacher(s), receiving teacher(s), gifted coordinator/GIS, and parent(s) or legal guardian(s). Place a copy in the student's file.