Ohio Department of Education and Workforce Acceleration Policy Review Form

District Name _____IRN_____
Submitted by _____District contact name_____
Phone number _____E-mail address_____
Superintendent's signature _____Date_____

Choose One:

___ We are implementing the state model acceleration policy as written. We understand that we may submit modifications at any time.

___ We are implementing the state model acceleration policy with some modifications. The following items are enclosed:

1. A complete amended version of the model policy our district is implementing. The changes our district made are highlighted.
2. A narrative description of how the modifications will allow the district to more effectively evaluate students for possible accelerated placement.

___ We are implementing an alternative acceleration policy. The following items are enclosed:

1. A complete copy of the alternative acceleration policy;
2. A description of how the alternative acceleration policy will allow the district to more effectively evaluate students for possible accelerated placement;
3. References to research (and local data, if applicable) supporting significant differences from the state model policy.

Review checklist:

The following are possible reasons an amended or alternative acceleration policy would ***not be approved*** due to conflicts with the intentions of the state model policy. While this is not an exhaustive list, ensuring that modifications to the state model policy or alternative policies ***avoid these conflicts*** will increase the likelihood of approval.

- The policy sets an absolute standard for determining eligibility for acceleration (e.g. "the student must have an IQ score of XXX or above;" "the student must attain scores above the XXth percentile on all areas of an achievement test;" or "the student must be at least X years old by January 1 to be placed in an accelerated setting.")

- Evaluation and placement procedures do not reflect research-based effective acceleration practices.

- The policy contains language that discourages parents and educators from seeking evaluation or accelerated placement for students or creates unreasonable barriers to evaluation and possible accelerated placement.

- The policy allows a student to be removed from an acceleration option without the consent of the student's parent(s).

- The policy does not include a fair and reasonable appeal process.

- The policy does not address each of the following types of acceleration: early entrance to kindergarten, individual subject acceleration, whole grade acceleration, early high school graduation.

- The policy prohibits early entrance to kindergarten, individual subject acceleration, whole grade acceleration, or early high school graduation.

- The policy prohibits acceleration at one or more specific grade levels.

- The policy does not allow for referrals for evaluation from parents and educators of students in grades K-12.

- The evaluation process does not allow specific opportunities for input from parents and referred students in making decisions about accelerated placement.

- The policy does not describe a process for ensuring continuous progress through the curriculum for accelerated students.

- The policy requires parents to pay for evaluations needed to make a decision about acceleration.

Return to the Department of Education and Workforce
By Email: gifted@education.ohio.gov