

Pathways to Acceleration

Accessible Version

STEP 1:

A referral or request for an acceleration evaluation is received by the district.

STEP 2:

The acceleration evaluation committee members are identified.

STEP 3:

Committee members evaluate and/or review ability, aptitude, and achievement assessment data.

- **Question 1 for the committee:** *Is the student being considered for early entrance to kindergarten or whole-grade acceleration?*
 - If yes, the evaluation results from STEP 3 are entered in the Iowa Acceleration Scale (IAS) Guide. Committee discusses test results, school history, developmental issues, interpersonal skills and attitude and support. Continue to STEP 4.
 - If no, the committee discusses test results, school history, developmental issues, interpersonal skills and attitude and support. Continue to STEP 4.

STEP 4:

Acceleration Committee makes placement decision based on the data reviewed.

- **Question 2 for the committee:** *Does the committee recommend acceleration?*
 - If yes, the committee develops Written Acceleration Plan (WAP), including short-term transition supports and long-term progress plan. If applicable, update the Written Education Plan (WEP). Proceed to STEP 5.
 - If no, proceed to Question 3.
- **Question 3 for the committee:** *Does parent wish to appeal decision?*
 - If yes, the superintendent reviews appeal and evaluation data. Proceed to Question 4.

- If no, the student is not accelerated. Committee may recommend alternative strategies.
- **Question 4 for the committee:** *Does the superintendent overturn the committee decision?*
 - If yes, the committee develops Written Acceleration Plan (WAP), including short-term transition supports and long-term progress plan. If applicable, update the Written Education Plan (WEP). Proceed to STEP 5.
 - If no, the student is not accelerated. Committee may recommend alternative strategies.

STEP 5:

Supervised transition to the accelerated placement.

- **Question 5 for the committee:** *Does the parent wish to withdraw student from accelerated placement?*
 - If yes, the student is withdrawn from the placement.
 - If no, the accelerated placement becomes permanent. Student records are updated accordingly. The student progresses through K-12 curriculum with new cohort unless referred for further acceleration.