

WRITTEN ACCELERATION PLAN

Student Kalina Kabal School: Ohio City Middle School Grade 5

Type of Acceleration X Subject (specify) Science
 Grade (from-to)
 Early Entrance to Kindergarten

Placement From 5th grade science Mrs. Hall Ohio City Elementary
GRADE/SUBJECT TEACHER BUILDING
To 6th grade science Mr. Scott Memorial Middle School
GRADE/SUBJECT TEACHER BUILDING

Transition Period Begins 01/02/07 Ends 03/02/07
M/D/Y M/D/Y

Strategies to ensure a successful transition:

Mrs. Hall/GIS will develop/provide curriculum compacting assessments on fifth grade science standards to which Kalina has not been exposed. Kalina will complete these during spare time at school and/or at home.

Mr. and Mrs. Kabal will assist Kalina with mastering needed standards/skills.

Mrs. Bennet will consult with Mr. Scott weekly to discuss Kalina’s progress throughout transition period.

Mrs. Bennet will check with Kalina weekly to determine her comfort level in the new setting during transition period.

Because Kalina will be “attending” Mr. Scott’s class at the middle school “virtually” from the elementary media center via webcam, Ms. Reed, the technology coordinator, will give Kalina and her teachers a brief tutorial in using the webcam and video chat software.

Strategies to ensure continuous progress following the transition period:

Arrange dual credit courses in grades 7-8 to allow student to attain sophomore status after one semester in high school so Kalina will be eligible to take the OGT in the spring of that year.

Requirements and Procedures for Earning High School Credit Prior to Entering High School (if applicable)

High school credit will be awarded for Kalina’s completion of 9th grade science while in 8th grade.

Staff member assigned to monitor the implementation of this plan:

Mrs. Bennet GIS
NAME POSITION

Signatures

SCHOOL DISTRICT REPRESENTATIVE / DATE

PARENT/GUARDIAN/REPRESENTATIVE / DATE

Distribute copies of this document to: student’s building principal(s), current teacher, receiving teacher, gifted coordinator/GIS, and parent(s) or legal guardian(s). Place a copy in the student’s file.