Written Acceleration Plan

Student: William Robert Johnson **School:** Ohio City Elementary **Grade:** 1

Type of Acceleration

___ Subject (specify) _____
_X_ Grade (from-to) _1st to 3rd____
___ Early Entrance

Placement

From ____1st grade _____Mrs. Anne Jolly _____Ohio City Elementary__
Grade Teacher Building

To____3rd grade _____Mrs. Sara Strong ____Ohio City Building_____
Grade Teacher Building

Transition Period

Begins____08/21/2006 ____ Ends_____10/20/2006 _____
Date Date

Strategies to ensure a successful transition:
Mrs. Strong will notify Mrs. Goodloe of any signs of severe emotional or academic stress.
Mrs. Goodloe will check with Mrs. Strong on a weekly basis.
A third-grade teacher/GIS will develop/provide compacted curriculum and assessments on second grade standards to which William has not yet been exposed. He will complete these during spare time at school and/or at home.
Mr. and Mrs. Johnson will assist William with mastering "skipped" content.

Strategies to ensure continuous progress following the transition period:
Following a successful transition period Billy shall remain in this accelerated setting until such time as additional acceleration options may be considered.

Requirements and Procedures for Earning High School Credit Prior to Entering High School (if Applicable)
Not applicable at this time. Billy's case should be reviewed when he reaches middle school to determine whether "dual enrollment" options would be beneficial to him.

Staff member assigned to monitor the implementation of the plan:

_____Mrs. Goodloe _____Gifted Coordinator_____
Name Position

Signatures

School District Representative / Date

Parent/ Guardian/ Representative/ Date

Distribute copies of this document to: student's building principal(s), current teacher, receiving teacher, gifted coordinator/GIS, and parent(s) or legal guardian(s). Place a copy in the student's file.