

**GIFTED ADVISORY COUNCIL MEETING
OHIO DEPARTMENT OF EDUCATION
MAY 8, 2018
1:00 – 3:30 P.M.**

CALL TO ORDER

Kim Monachino welcomed all to the meeting and had everyone introduce themselves. Kim reviewed the meeting norms and purpose of the Council. March 6, 2018 minutes were reviewed and approved with no edits.

UPDATES

Ohio's Strategic Plan for Education

Kim reviewed Ohio's Strategic Plan for Education. She reported that 13 stakeholder meetings have been held for review and feedback on the plan, with over 1,200 people attending. More detailed information on Ohio's Strategic Plan for Education is available in the Gifted Advisory Council Collaboration Center.

Ohio State Board of Education and Gifted Operating Standards

At the April State Board of Education meeting, the full board voted unanimously to move the Gifted Operating Standards process forward. There will be a Chapter 119 hearing and a joint committee review. This is still under current operating standards at this time. We will have more information and guidance once the process has completed.

Questions and Answers

Will the Chapter 119 hearing be next week or in June? We have not heard.

What about assessments for licensure and endorsement – does that appear? This was just about professional development for general education teachers.

Will it be in the rule eventually? Probably will be in the assessment rule.

Is the expectation that these will go into effect over the summer? We are not sure when. The legislative process is not complete, but when it is, an effective date will be established.

Gifted Cost Study

The Gifted Cost Study team are diligently working to complete the process. The study must go to the General Assembly, then we will share with you when it is complete.

Gifted Self-Report

On April 20th you received an email from ODE with a link to this year's self report. It looks very similar to previous versions, is housed in Survey Monkey again, and is due June 1st. When you complete the self-report, you will see a webpage that says, "Thank you for completing." This is the only confirmation you will receive. A copy of your submission is available upon request.

Requirements for Licensure, Endorsement, and Supplemental Licensure in Gifted Education

The gifted endorsement does not require the reading test. The reading test is required if testing for the gifted intervention specialist license. We hope to give an update on the supplemental license soon.

Questions and Answers

When will gifted assessment for the endorsement be rolled out? That is still in process, there will be a meeting soon to set standards – the best scenario is January 2019.

Will there be a grandfather period? We do not know yet.

Does the State Board of Education have to approve the test? They have to approve the cut scores.

Common RFQ (request for qualifications) Application and Review Process

ODE now has a common RFQ application and review process. We made a more streamlined process for reviewers, publishers and districts. It will now be easier for districts to see what tests might be used for which purposes. Applications were due by March 30th from vendors. We are in the midst of the review. The tentative timeline is that vendor lists will be published by May 18th.

Questions and Answers

Was there gifted representation on this process? The review was internal, and it did not involve the exact makeup of the previous test committee. It involved program offices and technical reviewers inside the department.

An assessment can be approved for one purpose but not another? Please review the link on the website; we asked the publishers to specify.

Ohio Leadership Advisory Council Gifted Modules and Workgroup

OLAC posted a gifted module in the fall and another in spring. ODE is creating a workgroup to review the modules. The first meeting of the workgroup will take place in late May.

INNOVATIVE GIFTED SERVICE PROPOSALS

Council members reviewed the revised definition, application and rubric.

The primary feedback on the definition was to remove talent development language. The definition now reads as follows:

- A service that is not already defined in the gifted operating standards and offers a sustained and challenging experience, based in evidence or research suggesting that the service is effective or is a promising practice, to meet the unique needs and interests of the district's students. Innovative services shall be for students who are gifted.

Revisions to the application include an improved title, specifically mentioning services for students who are gifted, adding the 2019-20 date, and removing the innovative service for talent development in part two.

Because Council members did not have time to thoroughly review the rubric in March, they broke into small groups to review the unchanged draft rubric.

Feedback:

- Checklist – assurances
- Needs revision or missing (possible thresholds)
- Meets/Does not meet
- Qualifier for research (gifted journals, etc.)
- Link to “unduly restrictive”
- 5a – first sentence / 5b second sentence
- 6b – change attainable – approp. for GT
- Give examples of capacity and sustainability
- Tension between research and innovation (balance with effect)
- Research is foundation (“link” to) (grounded)
- Numbering on rubric
- 1c – meets/does not
- Analysis of studies that are research-based
- 4 – meets/does not

- Combine 6a and 6b – meets/does not
- 7 – meets/does not
- Add – how data will be used
- Application – add priority areas for underrepresented populations
- Align 1a – 1c to application
- Meets/approaching/does not
- Part 2 is where priority areas
- Delete “other info”
- Data extensively or minimal
- Under-served students – ID plan?
- 5 – last sentence under 2 – what about other students who are served?
- How does research align to district and district goals
- Define “effective” and “promising practice”
- Chance to respond for districts
- Timeline for process (submit, respond, decision?)
- Explicit to gifted (research)
- What will feedback and evaluation look like for continuation?
- Validating fidelity of implementation

Timeline:

- Fall – Notification and information from the Department regarding Innovative Service Applications
- Winter – Application opens
- Winter – Applications due
- Spring – Districts notified regarding decisions
- Innovative services would be implemented in the 2019-20 school year.

COUNCIL MEMBER UPDATE

Council members discussed professional development calendars.

- One member said their ESC will plan PD based on the 15-hour decision
- Colleen said Columbus City Schools will have two face-to-face PD days this summer for new teachers and one district PD days for everyone, which are all specific to CCS.
- Kim said ODE may develop a tool on the website to list these opportunities
- Various members who did not bring their PD calendars will submit them to Beth

FINAL COMMENTS

Kim had Council members give final comments about this meeting. The prevailing theme centered on appreciating the camaraderie and support, as well as the awareness of doing valuable work.

Upcoming meeting dates:

- September 18, 2018
- November 28, 2018
- February 6, 2019
- April 24, 2019

Meeting dismissed at 3:30 p.m.